



Writing Progression Year 3/4

Year Three

By the end of term 1...

Pupils should be taught to:

- To begin to use ideas from own reading/ modelled examples to plan their writing
- Plan and use the correct structure in writing
- Use time conjunctions
- Use adjectives and expanded noun phrases
- Use paragraphs in writing
- Write compound and complex sentences using co-ordinating and subordinating conjunctions
- Use past and present tense (progressive)

By the end of term 2 ...

Pupils should be taught to:

- See 'by the end of term 1'
- Use similes in writing
- Progressive pronoun
- Use inverted commas accurately
- Use relative clauses in writing (brackets and dashes)
- Use a wider range of conjunctions
- Use commas to mark clauses

By the end of term 3 ...

Pupils have positive attitudes and stamina for writing, being taught to:

- See 'by the end of term 2'
- Understand purpose and audience
- To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).
- maintain the correct tense (including present perfect tense) throughout a piece of writing
- use and punctuate direct speech

Year Four

By the end of term 1 ...

Pupils will be taught to:

- organise writing into paragraphs
- use a consistent and appropriate structure in non-fiction texts (including genre-specific layout devices).
- write narratives with a clear beginning, middle and end and with a clear plot.
- create more detailed settings, characters and plot in narratives
- maintain accurate tense throughout writing
- use the full range of punctuation from previous year groups: ! ? . " ' ,
- Use inverted commas
- Write complex and compound sentences using a range of co-ordinating and sub-coordinating conjunctions
- Use time conjunctions
- Use adjectives and expanded noun phrases in writing

By the end of term 2...

Pupils should be taught to:

- See 'by the end of term 1'
- Use relative clauses in writing – brackets and dashes
- Identify and use the 4 types of sentences
- use Standard English verb inflections mostly accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'

By the end of term 3 ...

Pupils have positive attitudes and stamina for writing, being taught to:

- See 'by the end of term 2'
- Use apostrophe for omission and possession – plural and singular possession
- Use fronted adverbials
- Use relative clauses in writing – brackets and dashes
- To spell homophones correctly
- To spell all of the Year 3 and 4 statutory spelling words correctly

At every stage and in relation to their level of composition, pupils should make simple additions, revisions and corrections to their own writing by:

- Proof-reading and assessing their own and others' work to check for errors with increasing accuracy, and make improvements
- Amend their own and others' writing with growing confidence
- Assessing the effectiveness of their own and others' writing and suggesting improvements
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

