



Writing Progression Year 1/2

Year One

By the end of term 1 ...

Pupils should be taught to:

- say out loud what they are going to write about
- compose a sentence orally before writing
- read their writing aloud, clearly enough to be heard by their peers and the teacher
- begin to write ordered sentences to create short narratives/non-fiction/poetry, often with prompts.
- use finger spaces, capital letters and full stops

By the end of term 2 ...

Pupils should be taught to:

- **see 'by the end of term 1'**
- sequence sentences to create short narrative and non-fiction texts
- use adjectives to describe
- use 'and' to link ideas and sentences
- write simple narratives structured into 3 parts
- maintain tense in writing

By the end of term 3 ...

Pupils should be taught to:

- **See 'by the end of term 2'**
- spell most common exception words and days of the week
- have an awareness of '!' and '?' marks
- use CL, finger spaces and full stops in sentences
- use some features of different text types
- make improvements to own work
- use capital letters for names, places, the days of the week and the personal pronoun 'I'

Year Two

By the end of term 1 ...

Pupils should be taught to:

- form a short narrative about their own and others' experiences (real and fictional), after discussion with the teacher
- use co-ordinating conjunctions 'and' but' and 'so'
- use adjectives and expanded phrases

By the end of term 2...

Pupils should be taught to:

- **See 'by the end of term 1'**
- use adjectives and expanded phrases
- use some subordination (when / if / that / because)
- use commas for listing
- use the apostrophe for omission

By the end of term 3 ...

Pupils should have positive attitudes and stamina for writing, being taught to:

- **See 'by the end of term 2'**
- use the apostrophe for possession
- use synonyms and similes in writing for effective

Demarcating most sentences with:

- capital letters and full stops
- question marks and exclamation marks
- spelling many KS1 common exception words
- writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- using spacing between words that reflects the size of the letters
- identify and use the 4 types of sentences
- use a variety of conjunctions

At every stage and in relation to their level of composition, pupils should make simple additions, revisions and corrections to their own writing by:

- evaluating their writing with the teacher and other pupils
- rereading to check that their writing makes sense
- proof-reading to check for errors in spelling, grammar and punctuation
- read aloud what they have written with appropriate intonation to make their meaning clear



- proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
- read aloud what they have written with appropriate intonation to make the meaning clear