

## Our Lady of Lourdes Catholic Primary School Long Term Curriculum Overview 2024-2025



| Torus .        |   |                               |   |  |   |   |   |  |   |   |                                    |                                      |                          |  |
|----------------|---|-------------------------------|---|--|---|---|---|--|---|---|------------------------------------|--------------------------------------|--------------------------|--|
| Year 3         | 1   | 2                             | 3   | 4  | 5   | 6                                       | 7   | 8  | 9   | 10  | 11                                 | 12                                   | 13                       |  |
| Autumn<br>Term | English and Maths   |                               |   |  |   |   |   |  |   |   |                                    |                                      |                          |  |
|                | RE: Homes   |                               |   |  |   | <b>RE:</b> Promises                     |   |  | Judaism                                   |   | RE: Visitors                       |                                      |                          |  |
|                | <b>History:</b> Stone-Age to Iron-Ago   |                               |   |  |   |   | e   |  |   |   | Geograph                           | <b>y:</b> My Place i<br>the UK       | n the World              |  |
|                | Science: Living Things (Unit 2)   |                               |   |  |   |   |   | Science: Materials (Unit 3)                          |   |   |                                    |                                      |                          |  |
|                | Art & Design: Drawing Use of Line   |                               |   |  |   |   |   |  |   |   | Cooking & Nutrition: Fruit Crumble |                                      |                          |  |
|                | Music:<br>Component<br>1  | <b>Spanish:</b><br>Family     | Music:  | <b>Spanish:</b><br>Family  | Music:<br>Component<br>2                        | <b>Spanish:</b><br>Family               | Music:  | <b>Spanish:</b><br>Family                            | Music:<br>Component<br>3                  | <b>Spanish:</b><br>Family                                 | Music:                             | <b>Spanish:</b><br>Family            | Music:<br>Component<br>4 |  |
|                | PE: Indoor Athletics and Rugby  |                               |   |  |   |   |   |  | PE: Netball and Football                  |   |                                    |                                      |                          |  |
|                |   |                               |   |  |   |   |   |  |   | i <b>ng:</b> Comput                                       | puter Science- Sequencing          |                                      |                          |  |
|                | RHE: Module 1 Created and Loved by God / PSHE: Relationships                                |                               |   |  |   |   |   |  |   |   |                                    |                                      |                          |  |
| Spring<br>Term | English and Maths   |                               |   |  |   |   |   |  |   |   |                                    |                                      |                          |  |
|                | RE: Journeys  |                               |   |  | RE: Listening and Sharing                       |   |   |  | RE: Giving All                            |   |                                    |                                      |                          |  |
|                | Geography: My Place in the World the UK   |                               |   |  |   |   | · · · · g   | History: Ancient Greece                              |   |   |                                    |                                      |                          |  |
|                | Science: Movement, Forces and Magnets (Unit 2)  |                               |   |  |   |   | Science: Animals including Humans (Unit 3)  |  |   |   |                                    |                                      |                          |  |
|                | Art & Design: Painting Patterns in Nature   |                               |   |  |   |   | ?   | <b>D&amp;T</b> : B&P                                 |   |   |                                    |                                      |                          |  |
|                | <b>Music:</b><br>Component  | <b>Spanish:</b><br>All About  | Music:  | <b>Spanish:</b><br>All About   | Music:<br>Component                             | <b>Spanish:</b><br>All About            | Music:  | <b>Spanish:</b><br>All About                         | Music:<br>Component                       | <b>Spanish:</b><br>All About                              | Music:<br>Component                |                                      |                          |  |
|                | 1   | Me                            |   | Me   | 2   | Me                                      |   | Me   | 3   | Me  | 4                                  |                                      |                          |  |
|                | PE: Gymnastics and Hockey   |                               |   |  |   |   | PE: Tennis and Dance  |  |   |   |                                    |                                      |                          |  |
|                | Computing: Computer Science- Computer Connection  RHE: Module 2 Created to Love Others / PS |                               |   |  |   |   | Computing: Information Technology- Stop Motion Animation  HF: Living in the Wider World |  |   |   |                                    |                                      |                          |  |
|                |   |                               | Kil   | in Plodule 2   | Created to LOV                                  |   |   |  | VOITA                                     |   |                                    |                                      |                          |  |
|                | 1   |                               | English and Maths                               |  |   |   |   |  |   |   |                                    |                                      |                          |  |
|                | Civing All  |                               | DE. E   |  |   | Eng                                     |   |  |   |   | DF. C                              | · . I DI                             |                          |  |
|                | Giving All  | distanti Anci                 |   | inergy   |   | Eng                                     | RE:   | Choices  | Volcanoas and                             | Earth augle os  | <b>RE:</b> Spec                    | ial Places                           |                          |  |
|                |   | <b>History:</b> Anci          | ient Greece                                     | 3.3  | nit 1)  | Eng                                     | RE:   | Choices  | Volcanoes and                             |   | •                                  | ial Places                           |                          |  |
| Summer         |   |                               | ient Greece<br><b>ence:</b> Light a             | nd Seeing (Ur  |   | -                                       | RE:   | Choices  |   | <b>nce:</b> Plants (L                                     | •                                  |                                      |                          |  |
| Summer         |   |                               | ient Greece<br><b>ence:</b> Light a             | nd Seeing (Ur  | nit 1)<br>1 and Packagin<br><b>Music:</b>       | -                                       | RE:   | Choices  |   | <b>nce:</b> Plants (L                                     | Jnit 3)                            |                                      | Music:                   |  |
| Summer<br>Term | H   | Scientish: Four               | ient Greece<br><b>ence:</b> Light a<br><b>D</b> | nd Seeing (Ur<br><b>&amp;T:</b> Branding<br><b>Spanish:</b><br>Four            | and Packagin <b>Music:</b> Component            | g<br><b>Spanish:</b><br>Four            | RE: (   | Choices<br>Geography:<br>Spanish:<br>Four            | Scie  Music: Componen                     | nce: Plants (U<br>D&T: Str<br>Spanish:<br>Four            | Jnit 3)<br>etch- Smart V           | Vearables<br><b>Spanish:</b><br>Four | Componen                 |  |
|                | Music:  | Scients Spanish: Four Friends | ient Greece<br>ence: Light a<br>D<br>Music:     | nd Seeing (Ur<br><b>&amp;T:</b> Branding<br><b>Spanish:</b><br>Four<br>Friends | and Packagin<br><b>Music:</b><br>Component<br>2 | g<br><b>Spanish:</b>                    | RE: (   | Choices<br>Geography:<br>Spanish:                    | Music:<br>Componen<br>t 3                 | nce: Plants (L<br>D&T: Str<br>Spanish:<br>Four<br>Friends | Jnit 3)<br>etch- Smart V           | Vearables<br><b>Spanish:</b>         |                          |  |
|                | Music:  | Spanish: Four Friends PE: C   | ient Greece<br>ence: Light a<br>D<br>Music:     | nd Seeing (Ur<br>&T: Branding<br>Spanish:<br>Four<br>Friends<br>ealth Related  | and Packagin<br><b>Music:</b><br>Component<br>2 | g<br><b>Spanish:</b><br>Four<br>Friends | RE: (   | Choices<br>Geography:<br>Spanish:<br>Four<br>Friends | Music:<br>Componen<br>t 3<br>PE: Athletic | nce: Plants (L<br>D&T: Str<br>Spanish:<br>Four<br>Friends | Jnit 3)<br>etch- Smart V           | Vearables<br><b>Spanish:</b><br>Four | Componen                 |  |