

Our Lady of Lourdes Primary School, Shotton Colliery

Impact of the Primary PE and Sports Premium Funding.



PE and Sports Premium

The Primary PE and Sports Premium is an amount of money given to schools each year and is ring-fenced funding to be used by our school to make additional and sustainable improvements to the quality and breadth of PE, sport and physical activity.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The national vision is for: *“All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

The revised DfE guidance includes five key indicators across which schools should demonstrate improvement.

In the academic year **2021/22**, we will receive £17,640.00, which we plan to spend under the five key indicators, reported using the template provided by the DfE to which we will add our review at the end of the academic year under the 'sustainability and next steps' section:

Academic Year: 2021/22		Total fund allocated: £17,640.00		Date Updated:01/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote active lifestyles by creating more opportunities so that children not otherwise participating were engage in at least one extra-curricular sporting activity during the year.	Sports' Coach with qualifications (e.g. Foundation of Light) deliver 'short' programmes from Year 1 to Year 6 that respond to the particular interests of children.	£ 7830	Almost every child from Y1-6 accessed extra-curricular sporting activity either through external club participation during lunchtime clubs or out of school hour sporting activities, boosting self-confidence and promoting healthier lifestyles.	The benefit to promoting healthy lifestyles for children involved merits the continuation of a 'range of sporting activities' hopefully with less restrictions.	
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Purchase a range of new outdoor equipment including new Gymnastic mats, resources and play equipment to support active play times and give a wider range of activities to engage children in a wider range of sports	£ 3170	All children were engaged playing games at break, lunch times as well as before and after school.	Continues to be an accessible resource to aid increase in children's fitness. Those resources which have been damaged to be replaced and maintained from future budgets.	
Increased number of Year 6 children meeting the national swimming target of 25 metres.	For all year 6 children not meeting the national target (3) to access at least 5 additional top-up swimming lessons.		Children accessed additional swimming with an increased number of children participating in swimming lessons and meeting the standard	This aim will carry forward and hopefully continue to improve moving forward	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop and maintain high quality Curricular PE and deploy staff with additional coaching experience to support and develop the delivery of high-quality Curriculum PE throughout the school.	To ensure minimum of 2 hours of curricular time has been timetabled for each class each year	N/A	Classes are consistently accessing PE on two days each week, which allowed for 2 sessions each being a minimum of 1 hour. Children have acquired the knowledge and skills to engage in a broad range of games, dance, gymnastics and athletics.	All children are accessing 2 hours of curriculum PE each week. Children from Reception to Year 6 inclusive are taking part in high energy physical activity in curriculum time as well as the extra-curricular activities running during break and lunch times.
Active 'break-times' for children to engage in physical activity.	Key stage 1 and 2 children take part in active sporting activity each break-time.		Range of activities ongoing to engage children with increased participation.	Equipment available and replaced/ replenished as needed
Develop the role of sports leaders within school to promote leaderships skills and raise the profile of PE	Work with Keep active to run a playmakers course for children in KS2	£340	Children ran the course as an extra-curricular activity with a good level of participation. Developing their role and leadership skills, which have in turn been used during break times and during PE lessons	Children will be able to use skills in future years and play leaders established as a role in school. Systems in place with KA to run future courses.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve pedagogy of class teachers.	Moderation of the evidence of learning and reflect upon practice to improve learning	N/A	Moderation completed and have improved PE lessons so that more children can achieve the expected standard.	Develop subject knowledge of practitioners
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The PE PLT will attend training and monitor existing PE practice across the school, including review of resources and curriculum coverage.	Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school-based working half-termly to coach staff and monitor the subject effectively	£1200	We intend that all children enjoy 'great' PE lessons and achieve the expected standard	Training and development have been undertaken and PE PLT used to support staff in school in developing skills in order to allow children the maximum opportunity to succeed in competitive sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wider range of sports and activities as out of school hours activities in order to get more pupils involved in physical activity. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Involve external coaches to work with staff and children. Make use of the 'sports coaches' and pupil leadership team to gain knowledge of a wider menu of sports and activities that engage primary children	£2280	Opportunities we limited across the year, due to restrictions for either coaches to come into school or children to attend out of school sports clubs. Adaptations were made to incorporate maximum use of outdoor based activities including Sc.OUT.Ed	Qualified sports coaches will provide menu of sports activities on site, and a wider variety to be incorporated when restrictions are eased.
Provide a wider range of after school sport, hobbies and activities clubs with which children may be unfamiliar to promote involvement in physical activity.	School council to agree on range of clubs/ activities to be delivered by School based staff.	£700	We aim to achieve increased parental interest in sports delivered through the programme being offered free of charge. All children provided with the opportunity to be involved and participate in extra physical activity.	Children have particularly enjoyed the engagement with Scout Ed and the Foundation of Light, encouraging them to participate and join clubs locally and trials for county.

Provide additional adventurous activities over and above the national curriculum requirement.	Work with SC.OUT.ED and arrange for weekly sessions to engage children and promote a healthy lifestyle.		SC.OUT.ED were able to deliver adapted activities on the school site, which means children have improved team-work and life skills due to adventurous outdoor activities.	This provision should continue, as it not only develops physical skills but also builds a number of skills which benefit the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create opportunities for parents to share the participation and success of their children in competitive school sports during school sports week.	Arrange events over school sports week / sports day to provide opportunity for parents to be involved in their children participating in competitive sport	£300	Each class was able to participate in a range of competitive sport and athletics and have built upon their skills and developed qualities involved with competitive sport	The competitive element was valued and valuable to children. Being able to have parents present again next year will positively impact further and allow for children to experience competing with spectators.
Create more opportunities for children to participate in competitive sport	Travel costs to ensure participation in competitive sports through our partnerships with other schools and involvement with the foundation of light	£740	Due to restrictions many events were unable to go ahead and were limited.	Children's participation in competitive opportunities, although limited, have been maintained and all year groups have had the opportunity to participate in some competitions

Swimming Data

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision: Year 6 leavers 2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No