








# Weekly Timetable: Year 6 Mr Merrington


Week Beginning 1<sup>st</sup> March 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in /Registration</b>	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)
<b>Reading</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>
<b>Mental Maths</b>	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars	<b>Mental Maths 9.50-10am (Independent)</b> <a href="#">Use Guardians of Mathematica</a> . Complete a level on Mysterious Mountains of Multiplication. If you have completed this then try the Times Table Trials.	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars	<b>Mental Maths 9.50-10am (Independent)</b> <a href="#">Use Guardians of Mathematica</a> . Complete a level on Mysterious Mountains of Multiplication. Alternatively, try the Times Table Trials.	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars
<b>Maths</b>	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live World Book Day</b> 	<b>Live Maths Input</b> 

	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To find a percentage of an amount.</p> <p><a href="https://vimeo.com/497642809">https://vimeo.com/497642809</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1HeWgajGUtDy3O0S7nxAcQaZwfDB6wczc/view?usp=sharing">https://drive.google.com/file/d/1HeWgajGUtDy3O0S7nxAcQaZwfDB6wczc/view?usp=sharing</a></p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To find a percentage of an amount.</p> <p><a href="https://vimeo.com/497643107">https://vimeo.com/497643107</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1L1rX6z4MW6mgJjuXjTLhiOELXENCITUy/view?usp=sharing">https://drive.google.com/file/d/1L1rX6z4MW6mgJjuXjTLhiOELXENCITUy/view?usp=sharing</a></p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To find missing values in percentages.</p> <p><a href="https://vimeo.com/498013311">https://vimeo.com/498013311</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1uAatAuJagcZpjRcC6YNbB0j5eKXk5juv/view?usp=sharing">https://drive.google.com/file/d/1uAatAuJagcZpjRcC6YNbB0j5eKXk5juv/view?usp=sharing</a></p>	<p>10-10.20am (See Invite in Teams Calendar) <u>Writing Activity</u></p> <p>What will you build? Imagine you are an inventor in the future, think of something you would like to be built. You are going to explain what you have invented and built to me. You need to explain what it does and how it is used.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv</a> - watch this video for some extra help on writing an explanation text.</p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To problem solve.</p> <p>Watch the live lesson and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/13JTFU7Mx-hkJQmCpERCHoYmMuetPYDbQ/view?usp=sharing">https://drive.google.com/file/d/13JTFU7Mx-hkJQmCpERCHoYmMuetPYDbQ/view?usp=sharing</a></p>
Break Time	10.45-11.00am  Break Time	10.45-11.00am  Break Time	10.45-11.00am  Break Time	10.45-11.00am  Break Time	10.45-11.00am  Break Time
English	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p><u>World Book Day</u></p> <p><a href="https://www.worldbookday.com/reading-stars/older-bookworms/">https://www.worldbookday.com/reading-stars/older-bookworms/</a> - Use this link to take you to webpage. Tick off as many of the stars as you can throughout the day. If you get them all you can</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>

	<p>L.O. To make conscious links to reading.</p> <p><a href="https://vimeo.com/500855906">https://vimeo.com/500855906</a> - Use this link to watch a video about choices.</p> <p>Next, print, cut and stick this worksheet or copy them paired correctly –</p> <p><a href="https://drive.google.com/file/d/1crrR5JZnhVHSTLOHRRRYXJmjdK_KWxi/view?usp=sharing">https://drive.google.com/file/d/1crrR5JZnhVHSTLOHRRRYXJmjdK_KWxi/view?usp=sharing</a></p> <p>Then answer these questions about the pairing activity.</p> <p>Who was affected by these choices?</p> <p>What countries were impacted by these choices? Can you find them on a map or google maps?</p> <p>Can you identify the choices that were about buying choices?</p> <p>Can you identify the choices that were made after buying the product?</p> <p><a href="https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2">https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2</a> - Use this link to practise your spellings for this week.</p>	<p>L.O. To vary length, structure and subject of sentences to extend meaning and interest the reader.</p> <p>Can you think of:</p> <p>1 choice our school can make to make a positive change in the world.</p> <p>1 choice our class can make to make a positive change in the world.</p> <p>1 choice I can make to make a positive change in the world.</p> <p>Remember our persuasive techniques from last week</p> <p><a href="https://drive.google.com/file/d/1okL61-a7xSYd-gWlYsPzpW6x2N8KqgIM/view?usp=sharing">https://drive.google.com/file/d/1okL61-a7xSYd-gWlYsPzpW6x2N8KqgIM/view?usp=sharing</a></p> <p>Pick a choice our class could make or our school could make and write a persuasive paragraph including as many of the techniques as you can.</p> <p>You are trying to persuade the rest of the class or school to join in with you choice that will have a positive impact on the world.</p>	<p>L.O. To note and develop initial ideas, drawing on reading and research where necessary.</p> <p>Today we are going to plan a letter to Mrs Ashton. This will be a formal letter so we must use correct sentence structure and vocabulary. In our letter we are going to try and persuade Mrs Ashton to make some changes in our school to help make a positive impact on the world.</p> <p>Our letter will be split into two main sections, a positive impact for the climate and a positive impact for fairtrade.</p> <p>Split your page in 2 with these 2 subheadings. Under these you need to write as many bullet points as you can about how our school can have a positive impact on the climate and on fairtrade. Think about things our school buys e.g. dinner, paper, books, energy, snacks, classroom equipment, sports equipment etc.</p>	<p>download a certificate.</p> <p>If for some reason the link above doesn't work then there is a pdf version below.</p> <p><a href="https://drive.google.com/file/d/1qh9xQWiXPIRLU4avr8dnNmxD7Oqzpri/view?usp=sharing">https://drive.google.com/file/d/1qh9xQWiXPIRLU4avr8dnNmxD7Oqzpri/view?usp=sharing</a></p>	<p>L.O. To write for a range of purposes and audiences.</p> <p>Now it is time to write our letters. Remember to set it out correctly -</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6hvgwx">https://www.bbc.co.uk/bitesize/articles/z6hvgwx</a></p> <p>- watch the video and read the information below it.</p> <p>You need to write your letter to Mrs Ashton to explain the changes you want to see in our school, make sure your letter is formal and broke into paragraphs. You should include as many of the persuasive techniques as you can.</p> <p><a href="https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2">https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in%E2%80%93ant%E2%80%93ance%E2%80%93ancy%E2%80%93ent%E2%80%93ence%E2%80%93ency-1-of-2</a></p> <p>- Use this link to take your spelling test for this week.</p>
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Lunchtime	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm
Foundation Subjects	<p><u>Geography</u></p> <p>LO: To use maps, atlases, globes and digital mapping to plan routes.</p> <p>The Durham Light Infantry (DLI) is the battalion most of our local family members would have fought in during WW1.</p> <p>The 15<sup>th</sup> and 18<sup>th</sup> Battalions of the DLI fought in the battle of the Somme during WW1. Use an atlas or google maps to find where the battle of the Somme took place.</p> <p>The soldiers in WW1 travelled by automobile or (a limited) train system.</p> <p>You must now write instructions for someone to travel from our school (Our Lady of Lourdes) to where the battle of the Somme took place. Here is an example to help -</p> <p><a href="https://drive.google.com/file/d/11_haJqNhHStklfmKs7SQvMvb8xj62ItX/view?usp=sharing">https://drive.google.com/file/d/11_haJqNhHStklfmKs7SQvMvb8xj62ItX/view?usp=sharing</a></p>	<p><u>PE</u></p> <p>LO: To keep active</p> <p>Don't forget to keep active! It doesn't matter what you do, it's your choice but you should raise your heart rate for at least 30mins every day.</p> <p>Join in with Joe Wicks (<a href="https://www.youtube.com/watch?v=-yI7PU5Sxj0">https://www.youtube.com/watch?v=-yI7PU5Sxj0</a>), practice your favourite sport, join in a virtual exercise class or make your own.</p> <p><u>Art</u></p> <p>L.O. To appraise a range of Banksy's art.</p> <p>The instructions are in the document.</p> <p><a href="https://drive.google.com/file/d/1sFqSV_hVrwD6oknSfY5WLi4n8Rumiawo/view?usp=sharing">https://drive.google.com/file/d/1sFqSV_hVrwD6oknSfY5WLi4n8Rumiawo/view?usp=sharing</a></p>	<p><u>Science</u></p> <p>L.O. To understand the Linnaean System of classification.</p> <p><a href="https://drive.google.com/file/d/1TcaucUA4ZbZnKovYkAnIAbGgzJMFzx8i/view?usp=sharing">https://drive.google.com/file/d/1TcaucUA4ZbZnKovYkAnIAbGgzJMFzx8i/view?usp=sharing</a> - use this link to open a powerpoint about the Linnaean Classification system. Read through the slides until you get to the activity slide.</p> <p><a href="https://drive.google.com/file/d/153hQDZLY7gfRQ77k1B3Ebi5zHw600nK7/view?usp=sharing">https://drive.google.com/file/d/153hQDZLY7gfRQ77k1B3Ebi5zHw600nK7/view?usp=sharing</a> - Complete the activity, pick 2 of the species and research which group they are in for each level of the classification system. Write their scientific name to finish the task. Read the last slide, come up with a mnemonic to remember the classification system.</p> <p><u>RE</u></p> <p>LO: To understand how loss and death can bring around change for people.</p> <p><a href="https://drive.google.com/file/d/1bRDKpjwsl5A_LHsdYPR6dsoS--efb8mR/view?usp=sharing">https://drive.google.com/file/d/1bRDKpjwsl5A_LHsdYPR6dsoS--efb8mR/view?usp=sharing</a></p>	<p><u>Art activity</u></p> <p>Your task is to create a diorama of a future city or town. A diorama is miniature model that shows a scene. You could use some waste products from your home to help you with this e.g. kitchen roll tubes, cereal boxes etc. You could do this using building toys such as lego. You could do this using paper and card or cardboard. Use your imagination</p> <p>2.30</p> <p>Live</p>  <p>We are going to play Catchphrase to reveal book covers. Make sure you login on time.</p> <p><a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a> - Use this link to take you to a webpage, there are many different audiobooks you can listen to for free. Scroll down to the fiction section to find books suitable for year 6. Pick any book and listen to the first chapter or</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p>Choose a different activity to last week from the grid below:</p> <p><a href="#">Feel Good Friday Activities</a></p>

				more if you wish!	
Afternoon Check in	2.45-3pm Spend a short time reading something of your choice from home.	2.45-3pm Spend a short time reading something of your choice.	2.45-3pm Live 