**Weekly Overview: Year 2 Miss Harker**

Week Beginning 22nd February 2021

Weekly Statement to live by: I try to use words that make the world a better place.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning Check in /Registration** | Morning Check in and registration **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Morning Check in and registration **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Morning Check in and registration **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Morning Check in and registration **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Morning Check in and registration **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) |
| **Reading**  | **Reading** Log in to your Oxford Owl account and read the following book: [Pony For a Day (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33162.html) **Independent Learning****9:15 – 9:30** | **Reading** Log in to your Oxford Owl account and read the following book: [Zoom Out (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33173.html)**Independent Learning****9:15 – 9:30** | **Reading** Log in to your Oxford Owl account and read the following book: [Deep Down Weird (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33553.html)**Independent Learning****9:15 – 9:30** | **Reading** Log in to your Oxford Owl account and read the following book: [Perfect Pets (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33158.html)**Independent Learning****9:15 – 9:30**  | **Reading** Log in to your Oxford Owl account and read the following book: [Mini Marvels (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/12949.html)**Independent Learning****9:15 – 9:30** |
| **Maths** | **Live Maths Input**Start a call from a chat in Teams - Office Support**9:35 -9:45am****Learning Objective:** Using pictures for multiplication(See Invite in Teams Calendar)**9:45am-10:30am****Learning Objective: Using pictures for multiplication.****Independent Maths**[Using-pictures-for-multiplication.](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Monday-Using-pictures-for-multiplication.docx) Resources available and can be downloaded from Teams or the school website | **Live Maths Input**Start a call from a chat in Teams - Office Support**9:35 -9:45am****Learning Objective:** Using arrays(See Invite in Teams Calendar)**9:45am-10:30am****Learning Objective: Using arrays**  **Independent Maths:**[**Using-arrays**](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Tuesday-Using-arrays.docx)**See assignments**Resources available and can be downloaded from Teams or the school website | **Live Maths Input**Start a call from a chat in Teams - Office Support**9:35 -9:45am****Learning Objective:****Two times table** (See Invite in Teams Calendar)**9:45am-10:30am****Learning Objective: Two times table** **Independent Maths:**[**Two-times-table.**](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Wednesday-Two-times-table.docx)Resources available and can be downloaded from Teams or the school website | **Live Maths Input**Start a call from a chat in Teams - Office Support**9:35 -9:45am****Learning Objective:** Five times table(See Invite in Teams Calendar)**9:45am-10:30am****Learning Objective: Five times table** **Independent Maths:**[-Five-times-table](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Thursday-Five-times-table.docx) .Resources available and can be downloaded from Teams or the school website  | **Live Maths Input**Start a call from a chat in Teams - Office Support**9:35 -9:45am****Learning Objective:** Ten times table(See Invite in Teams Calendar)**9:45am-10:30am****Learning Objective: Ten times table**  **Independent Maths:**[**Ten-times-table**](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Friday-Ten-times-table.docx)Resources available and can be downloaded from Teams or the school website |
| **Break Time** | **10.30-10:45am****Break Time** | **10.30-10:45am****Break Time** | **10.30-10:45am****Break Time** | **10.30-10:45am****Break Time**  | **10.30-10:45am****Break Time** |
| **Phonics**  | **Phonics** **10:45 – 11:00am****Learning Objective:** Using the suffix est[Monday-Phonics.](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Monday-Phonics.docx) Using resources set by the teacher available on Teams and School Website | **Phonics** **10:45 – 11:00am****Learning Objective:** Using the suffix est[Tuesday-Phonics](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Tuesday-Phonics1.docx) Using resources set by the teacher available on Teams and School Website | **Phonics** **10:45 – 11:00am****Learning Objective:**Using the suffix est [Wednesday-Phonics](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Wednesday-Phonics.docx) Using resources set by the teacher available on Teams and School Website | **Phonics** **10:45 – 11:00am****Learning Objective:**Using the suffix est [Thursday-Phonics](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Thursday-Phonics.docx) Using resources set by the teacher available on Teams and School Website | **Phonics** **10:45 – 11:00am****Learning Objective:****Spelling test: Using the suffix est**[Spellings](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Spellings.docx) Using resources set by the teacher available on Teams and School Website |
| **English** | **Live English Input**Start a call from a chat in Teams - Office Support**Learning Objective:****To find and retrieve information.****11:00 -11.15am****Independent English Work: Comprehension task**[**Comprehension**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/What-is-Recycling-Stage-2-Comp-Comprehension-Pack.pdf)**11.15-11:45am** | **Live English Input**Start a call from a chat in Teams - Office Support**Learning Objective: To know what an imperative verb is.** **11:00 -11.15am****Learning Objective: To know what an imperative verb is.** **Independent English Work:** Write sentences using some of the imperative verbs we have used today!**11.15-11:45am** | **Live English Input**Start a call from a chat in Teams - Office Support**Learning Objective: To identify the features of a set of instructions****11:00 -11.15am****Learning Objective: To identify the features of a set of instructions**[**Instructions**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Instructions-1.docx)**11.15-11:45am** | **Live English Input**Start a call from a chat in Teams - Office Support**Learning Objective: To use and understand adverbs****11:00 -11.15am****Learning Objective: To use and understand adverbs.****Independent English Work:** [Adverbs](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Adverbs.docx)Use the sheet to collect some adverbs then try and write three sentences with some of the adverbs you have collected! **11.15-11:45am** | **Live English Input**Start a call from a chat in Teams - Office Support**Learning Objective: To write a set of instructions to brush our teeth.**[How to brush your teeth jumbled instructions](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/How_to_brush_your_teeth.doc) **11:00 -11.15am****Learning Objective:****To write a set of instructions to brush our teeth.****Independent English Work:** Use the jumbled instructions to help you write a simple set of instructions to brush your teeth! Remember to include a title, what you need section, method section, numbered instructions and imperative verbs. **11.15-11:45am** |
| **Lunchtime** | **11:45-1.15pm** | **11:45-1.15pm** | **11:45-1.15pm** | **11:45-1.15pm** | **11:45-1.15pm** |
| **Mental Maths** | **Mental Maths****1:15pm – 1:30pm****(Independent)**Numbots/ Times table rockstars  | **Mental Maths****1:15pm – 1:30pm** **(Independent)**TopmarksSharpen your times table knowledge play this game choose 2, 5 and 10s :[Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)](https://www.topmarks.co.uk/maths-games/hit-the-button) | **Mental Maths****1:15pm – 1:30pm****(Independent)**Numbots/ Times table rockstars | **Mental Maths****1:15pm – 1:30pm** **(Independent)**Topmarks [Coconut Multiples - Reinforce Times Tables (topmarks.co.uk)](https://www.topmarks.co.uk/times-tables/coconut-multiples)Pick your multiplication table and select the multiples!  | **Mental Maths****1:15pm – 1:30pm****(Independent)**Numbots/ Times table rockstars |
| **Foundation Subjects** | **1.30-2:30pm****Geography** **Learning Objective:****To compare the climate of the UK and West Africa.**[Cocoa Climate - Fairtrade Schools](https://schools.fairtrade.org.uk/teaching-resources/cocoa-climate-a-lesson-plan-for-primary-schools/)**We are going to be looking closely at two different climates.****Can you write some sentences about the climates in both places and what we can grow in these temperatures.****RE:****Collective Worship** [2021-02-15-22 Assembly Video for Home (tentenresources.co.uk)](https://www.tentenresources.co.uk/prayers-for-home/q9304tejirg9034t57q4ohjgqu8504g5owg45/)  | **1.30-2:30pm****PE** **Learning Objective: To create different moves with our bodies.**[Animal Moves - YouTube](https://www.youtube.com/watch?v=lOkia65xtiQ)[Animal Moves.](https://www.youthsporttrust.org/sites/default/files/Animal%20Moves.pdf)**DT:** **Lesson Objective:** **To create a Fairtrade chocolate bar wrapper including the Fairtrade symbol.**[**DT-design-a-chocolate-bar**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/DT-design-a-chocolate-bar.docx)Using resources set by the teacher available on Teams and School Website | **1.30-2:30pm**Science**Learning Objective:**[Can a city be a habitat?](https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r?activity=intro_quiz&step=1)**RE****Learning Objective:** **To understand what Lent is.**[**Lent Powerpoint**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/t-c-254325-when-is-lent-powerpoint_ver_2.pdf)**Go through the powerpoint and create your own Lent promise about something you might do to prepare for Easter such as: praying, picking up litter, being kind and helping others.** [**Lenten-Promise**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Lenten-Promise.docx)Using resources set by the teacher available on Teams and School Website | **1.30-2:30pm****PSHE****Learning Objective:****To understand what Fairtrade means.****To create a poster explaining what Fairtrade is and why people should try and buy it.** [**Fairtrade Powerpoint**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Fairtrade.pdf)**Music****Learning Objective:****Listen to the song :Kingston Town by UB40** [Kingston Town - YouTube](https://www.youtube.com/watch?v=WqGs_5Jw3pU)**and appraise it using the sheet.**[**Appraisal sheet**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/What-is-Recycling-Stage-2-Comp-Comprehension-Pack.pdf)Using resources set by the teacher available on Teams and School Website | **Feel Good Friday****Screen Free Wellbeing Activities:** <https://drive.google.com/file/d/1NLIlIp4plBtCeDVFpkR21hyGjb793kHz/view?usp=sharing>Choose activity from the grid. |
| **Break Time** | **2:30-2.45pm****Break Time** | **2:30-2.45pm****Break Time** | **2:30-2.45pm****Break Time** | **2:30-2.45pm****Break Time**  |
| **Afternoon Check in** | **2.45-3pm****Live Story Time**Start a call from a chat in Teams - Office Support | **2.45-3pm****Read/share your own story at home.** | **2.45-3pm****Live Story Time** Start a call from a chat in Teams - Office Support | **2.45-3pm****Live Story Time** Start a call from a chat in Teams - Office Support |