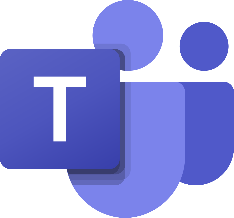
**Weekly Overview: Year 2 Miss Harker**

Week Beginning 22nd February 2021

Weekly Statement to live by: I try to use words that make the world a better place.

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| --- | --- | --- | --- | --- | --- |
| **Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning Check in /Registration** | Morning Check in and registration  **LIVE 9:05-9.15am**  Start a call from a chat in Teams - Office Support  (See invite in your Teams calendar) | Morning Check in and registration  **LIVE 9:05-9.15am**  Start a call from a chat in Teams - Office Support  (See invite in your Teams calendar) | Morning Check in and registration  **LIVE 9:05-9.15am**  Start a call from a chat in Teams - Office Support  (See invite in your Teams calendar) | Morning Check in and registration  **LIVE 9:05-9.15am**  Start a call from a chat in Teams - Office Support  (See invite in your Teams calendar) | Morning Check in and registration  **LIVE 9:05-9.15am**  Start a call from a chat in Teams - Office Support  (See invite in your Teams calendar) |
| **Reading** | **Reading**  Log in to your Oxford Owl account and read the following book:  [Pony For a Day (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33162.html)  **Independent Learning**  **9:15 – 9:30** | **Reading**  Log in to your Oxford Owl account and read the following book:  [Zoom Out (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33173.html)  **Independent Learning**  **9:15 – 9:30** | **Reading**  Log in to your Oxford Owl account and read the following book:  [Deep Down Weird (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33553.html)  **Independent Learning**  **9:15 – 9:30** | **Reading**  Log in to your Oxford Owl account and read the following book:  [Perfect Pets (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/33158.html)  **Independent Learning**  **9:15 – 9:30** | **Reading**  Log in to your Oxford Owl account and read the following book:  [Mini Marvels (oxfordowl.co.uk)](https://www.oxfordowl.co.uk/api/interactives/12949.html)  **Independent Learning**  **9:15 – 9:30** |
| **Maths** | **Live Maths Input**  Start a call from a chat in Teams - Office Support  **9:35 -9:45am**  **Learning Objective:** Using pictures for multiplication  (See Invite in Teams Calendar)  **9:45am-10:30am**  **Learning Objective: Using pictures for multiplication.**  **Independent Maths**  [Using-pictures-for-multiplication.](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Monday-Using-pictures-for-multiplication.docx)  Resources available and can be downloaded from Teams or the school website | **Live Maths Input**  Start a call from a chat in Teams - Office Support  **9:35 -9:45am**  **Learning Objective:** Using arrays  (See Invite in Teams Calendar)  **9:45am-10:30am**  **Learning Objective: Using arrays**  **Independent Maths:**  [**Using-arrays**](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Tuesday-Using-arrays.docx)  **See assignments**  Resources available and can be downloaded from Teams or the school website | **Live Maths Input**  Start a call from a chat in Teams - Office Support  **9:35 -9:45am**  **Learning Objective:**  **Two times table**  (See Invite in Teams Calendar)  **9:45am-10:30am**  **Learning Objective: Two times table**  **Independent Maths:**  [**Two-times-table.**](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Wednesday-Two-times-table.docx)  Resources available and can be downloaded from Teams or the school website | **Live Maths Input**  Start a call from a chat in Teams - Office Support  **9:35 -9:45am**  **Learning Objective:** Five times table  (See Invite in Teams Calendar)  **9:45am-10:30am**  **Learning Objective: Five times table**  **Independent Maths:**  [-Five-times-table](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Thursday-Five-times-table.docx) .  Resources available and can be downloaded from Teams or the school website | **Live Maths Input**  Start a call from a chat in Teams - Office Support  **9:35 -9:45am**  **Learning Objective:** Ten times table  (See Invite in Teams Calendar)  **9:45am-10:30am**  **Learning Objective: Ten times table**  **Independent Maths:**  [**Ten-times-table**](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Friday-Ten-times-table.docx)  Resources available and can be downloaded from Teams or the school website |
| **Break Time** | **10.30-10:45am**  **Break Time** | **10.30-10:45am**  **Break Time** | **10.30-10:45am**  **Break Time** | **10.30-10:45am**  **Break Time** | **10.30-10:45am**  **Break Time** |
| **Phonics** | **Phonics**  **10:45 – 11:00am**  **Learning Objective:** Using the suffix est  [Monday-Phonics.](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Monday-Phonics.docx)  Using resources set by the teacher available on Teams and School Website | **Phonics**  **10:45 – 11:00am**  **Learning Objective:** Using the suffix est  [Tuesday-Phonics](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Tuesday-Phonics1.docx)  Using resources set by the teacher available on Teams and School Website | **Phonics**  **10:45 – 11:00am**  **Learning Objective:**  Using the suffix est  [Wednesday-Phonics](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Wednesday-Phonics.docx)  Using resources set by the teacher available on Teams and School Website | **Phonics**  **10:45 – 11:00am**  **Learning Objective:**  Using the suffix est  [Thursday-Phonics](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Thursday-Phonics.docx)  Using resources set by the teacher available on Teams and School Website | **Phonics**  **10:45 – 11:00am**  **Learning Objective:**  **Spelling test: Using the suffix est**  [Spellings](http://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Spellings.docx)  Using resources set by the teacher available on Teams and School Website |
| **English** | **Live English Input**  Start a call from a chat in Teams - Office Support  **Learning Objective:**  **To find and retrieve information.**  **11:00 -11.15am**  **Independent English Work: Comprehension task**  [**Comprehension**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/What-is-Recycling-Stage-2-Comp-Comprehension-Pack.pdf)  **11.15-11:45am** | **Live English Input**  Start a call from a chat in Teams - Office Support  **Learning Objective: To know what an imperative verb is.**  **11:00 -11.15am**  **Learning Objective: To know what an imperative verb is.**  **Independent English Work:**  Write sentences using some of the imperative verbs we have used today!  **11.15-11:45am** | **Live English Input**  Start a call from a chat in Teams - Office Support  **Learning Objective: To identify the features of a set of instructions**  **11:00 -11.15am**  **Learning Objective: To identify the features of a set of instructions**  [**Instructions**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Instructions-1.docx)  **11.15-11:45am** | **Live English Input**  Start a call from a chat in Teams - Office Support  **Learning Objective: To use and understand adverbs**  **11:00 -11.15am**  **Learning Objective: To use and understand adverbs.**  **Independent English Work:** [Adverbs](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Adverbs.docx)  Use the sheet to collect some adverbs then try and write three sentences with some of the adverbs you have collected!  **11.15-11:45am** | **Live English Input**  Start a call from a chat in Teams - Office Support  **Learning Objective: To write a set of instructions to brush our teeth.**  [How to brush your teeth jumbled instructions](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/How_to_brush_your_teeth.doc)  **11:00 -11.15am**  **Learning Objective:**  **To write a set of instructions to brush our teeth.**  **Independent English Work:** Use the jumbled instructions to help you write a simple set of instructions to brush your teeth! Remember to include a title, what you need section, method section, numbered instructions and imperative verbs.  **11.15-11:45am** |
| **Lunchtime** | **11:45-1.15pm** | **11:45-1.15pm** | **11:45-1.15pm** | **11:45-1.15pm** | **11:45-1.15pm** |
| **Mental Maths** | **Mental Maths**  **1:15pm – 1:30pm**  **(Independent)**  Numbots/ Times table rockstars | **Mental Maths**  **1:15pm – 1:30pm**  **(Independent)**  Topmarks  Sharpen your times table knowledge play this game choose 2, 5 and 10s :[Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)](https://www.topmarks.co.uk/maths-games/hit-the-button) | **Mental Maths**  **1:15pm – 1:30pm**  **(Independent)**  Numbots/ Times table rockstars | **Mental Maths**  **1:15pm – 1:30pm**  **(Independent)**  Topmarks  [Coconut Multiples - Reinforce Times Tables (topmarks.co.uk)](https://www.topmarks.co.uk/times-tables/coconut-multiples)  Pick your multiplication table and select the multiples! | **Mental Maths**  **1:15pm – 1:30pm**  **(Independent)**  Numbots/ Times table rockstars |
| **Foundation Subjects** | **1.30-2:30pm**  **Geography**  **Learning Objective:**  **To compare the climate of the UK and West Africa.**  [Cocoa Climate - Fairtrade Schools](https://schools.fairtrade.org.uk/teaching-resources/cocoa-climate-a-lesson-plan-for-primary-schools/)  **We are going to be looking closely at two different climates.**  **Can you write some sentences about the climates in both places and what we can grow in these temperatures.**  **RE:**  **Collective Worship**  [2021-02-15-22 Assembly Video for Home (tentenresources.co.uk)](https://www.tentenresources.co.uk/prayers-for-home/q9304tejirg9034t57q4ohjgqu8504g5owg45/) | **1.30-2:30pm**    **PE**  **Learning Objective: To create different moves with our bodies.**  [Animal Moves - YouTube](https://www.youtube.com/watch?v=lOkia65xtiQ)  [Animal Moves.](https://www.youthsporttrust.org/sites/default/files/Animal%20Moves.pdf)  **DT:**  **Lesson Objective:**  **To create a Fairtrade chocolate bar wrapper including the Fairtrade symbol.**  [**DT-design-a-chocolate-bar**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/DT-design-a-chocolate-bar.docx)  Using resources set by the teacher available on Teams and School Website | **1.30-2:30pm**    Science  **Learning Objective:**  [Can a city be a habitat?](https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r?activity=intro_quiz&step=1)  **RE**  **Learning Objective:**  **To understand what Lent is.**  [**Lent Powerpoint**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/t-c-254325-when-is-lent-powerpoint_ver_2.pdf)  **Go through the powerpoint and create your own Lent promise about something you might do to prepare for Easter such as: praying, picking up litter, being kind and helping others.**  [**Lenten-Promise**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Lenten-Promise.docx)  Using resources set by the teacher available on Teams and School Website | **1.30-2:30pm**  **PSHE**  **Learning Objective:**  **To understand what Fairtrade means.**  **To create a poster explaining what Fairtrade is and why people should try and buy it.**  [**Fairtrade Powerpoint**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/Fairtrade.pdf)  **Music**  **Learning Objective:**  **Listen to the song :Kingston Town by UB40** [Kingston Town - YouTube](https://www.youtube.com/watch?v=WqGs_5Jw3pU)  **and appraise it using the sheet.**  [**Appraisal sheet**](https://ourladylourdesrcva8403504.wp-sch.durham.gov.uk/wp-content/uploads/sites/125/2021/02/What-is-Recycling-Stage-2-Comp-Comprehension-Pack.pdf)  Using resources set by the teacher available on Teams and School Website | **Feel Good Friday**  **Screen Free Wellbeing Activities:**  <https://drive.google.com/file/d/1NLIlIp4plBtCeDVFpkR21hyGjb793kHz/view?usp=sharing>  Choose activity from the grid. |
| **Break Time** | **2:30-2.45pm**  **Break Time** | **2:30-2.45pm**  **Break Time** | **2:30-2.45pm**  **Break Time** | **2:30-2.45pm**  **Break Time** |
| **Afternoon Check in** | **2.45-3pm**  **Live Story Time**  Start a call from a chat in Teams - Office Support | **2.45-3pm**  **Read/share your own story at home.** | **2.45-3pm**  **Live Story Time**  Start a call from a chat in Teams - Office Support | **2.45-3pm**  **Live Story Time**  Start a call from a chat in Teams - Office Support |