













Weekly Overview: Year 2 Miss Harker

Week Beginning 1st March 2021








Weekly Statement to live by: I try to appreciate the beauty and the wonder in the world around me.



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)
Reading	Reading Log in to your Oxford Owl account and read the following book: Escape of the Giant Chicken oxfordowl.co.uk	Reading Log in to your Oxford Owl account and read the following book: Dinosaur Safari oxfordowl.co.uk Independent Learning	Reading Log in to your Oxford Owl account and read the following book: Finn MacCool oxfordowl.co.uk Independent Learning	Reading Today is world book day. https://www.worldbookday.com/world-of-stories/	Reading Log in to your Oxford Owl account and read the following book: The Rainbow Machine oxfordowl.co.uk Independent Learning

	Independent Learning 9:15 – 9:30	9:15 – 9:30	9:15 – 9:30	Choose a book to share Independent Learning 9:15 – 9:30	9:15 – 9:30
Maths	<p>Live Maths Input</p>  <p>9:35 -9:45am Learning Objective: To make equal groups by sharing. (See Invite in Teams Calendar)</p> <p>9:45am-10:30am Learning Objective: To make equal groups by sharing.</p> <p>Independent Maths Make-equal-groups</p> <p>Resources available and can be downloaded from Teams or the school website</p>	<p>Live Maths Input</p>  <p>9:35 -9:45am Learning Objective: To make equal groups by grouping (See Invite in Teams Calendar)</p> <p>9:45am-10:30am Learning Objective To make equal groups by grouping.</p> <p>Independent Maths: Make-equal-groups</p> <p>See assignments Resources available and can be downloaded from Teams or the school website</p>	<p>Live Maths Input</p>  <p>9:35 -9:45am Learning Objective: To divide by 2 (See Invite in Teams Calendar)</p> <p>9:45am-10:30am Learning Objective: To divide by 2</p> <p>Independent Maths: Divide-by-2.</p> <p>Resources available and can be downloaded from Teams or the school website</p>	<p>Live Input</p>  <p>9:35 -9:45am Play Catchphrase to reveal book covers.</p>	<p>Live Maths Input</p>  <p>9:35 -9:45am Learning Objective: To divide by 5 (See Invite in Teams Calendar)</p> <p>9:45am-10:30am Learning Objective: To divide by 5 Independent Maths: Divide-by-5 Resources available and can be downloaded from Teams or the school website</p>

Break Time	10.30-10:45am Break Time	10.30-10:45am Break Time	10.30-10:45am Break Time	10.30-10:45am Break Time	10.30-10:45am Break Time
Phonics	<p>Phonics 10:45 – 11:00am Learning Objective: To review the suffix -est. Monday-Phonics</p> <p>Using resources set by the teacher available on Teams and School Website</p>	<p>Phonics 10:45 – 11:00am Learning Objective: To use contracted forms. Tuesday-Phonics</p> <p>Using resources set by the teacher available on Teams and School Website</p>	<p>Phonics 10:45 – 11:00am Learning Objective: To use contracted forms. Wednesday- Phonics</p> <p>Using resources set by the teacher available on Teams and School Website</p>	<p>10:45 – 11:00am Learning Objective: Exploring story concepts from a personal perspective. Pick a colour that represents you and another colour that represents a member of your family and create a swoosh of two colours. Where they overlap can you add in words and colours that represent what you are like and who you are. (link) Using resources set by the teacher available in teams and the school website.</p>	<p>Phonics 10:45 – 11:00am Learning Objective: Spelling test: Spellings</p> <p>Using resources set by the teacher available on Teams and School Website</p>

English	<p>Live English Input</p>  <p>Learning Objective: To find and retrieve information.</p> <p>11:00 -11.15am</p> <p>Independent English Work: Recycling-Plastic Comprehension task</p> <p>11.15-11:45am</p>	<p>Live English Input</p>  <p>Learning Objective: To use subordinating conjunctions.</p> <p>11:00 -11.15am</p> <p>Learning Objective: To use subordinating conjunctions.</p> <p>Independent English Work: To write sentences using subordinating conjunctions.</p> <p>11.15-11:45am</p>	<p>Live English Input</p>  <p>Learning Objective: To plan a set of instructions.</p> <p>Instructions-plan</p> <p>11:00 -11.15am</p> <p>Learning Objective: To plan a set of instructions for a fruit salad.</p> <p>11.15-11:45am</p>	<p>Learning Objective:</p>  <p>Today is World Book Day and we will be sharing the story 'What we'll build' during our live.</p> <p>Art/DT</p> <p>Design and built a robot to help us build an amazing future.</p> <p>Use junk from around your house.</p> <p>(link)</p> <p>11:00 -11.15am</p> <p>Learning Objective: 11.15-11:45am</p> <p>Independent Work: To design and build a robot.</p>	<p>Live English Input</p>  <p>Learning Objective:</p> <p>To write a set of instructions to make banana sushi!</p> <p>11:00 -11.15am</p> <p>Learning Objective: Independent English Work:</p> <p>To write a set of instructions for fruit salad.</p> <p>11.15-11:45am</p>
Lunchtime	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm

Mental Maths	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots/ Times table rockstars</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Topmarks Curious George . Fair Shares PBS KIDS Share the amounts equally.</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots/ Times table rockstars</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Topmarks Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Click on doubles and select doubles to ten.</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots/ Times table rockstars</p>
Foundation Subjects	<p>1.30-2:30pm</p> <p>Geography Learning Objective: To label climate zones. climate-zones- powerpoint mapping-the-world- climates</p> <p>RE: Collective Worship Changing faces: Collective Worship</p>	<p>1.30-2:30pm</p> <p>PSHE Learning Objective: To create a Fairtrade poem based on the amazing work Fairtrade does to help farmers in developing countries. Fairtrade-poem</p> <p>DT: Lesson Objective: To design a new logo for Fairtrade. DT-design-a-new-logo</p>	<p>1.30-2:30pm</p> <p>Science Learning Objective: To identify what an animal needs. Science RE L.O To understand how Christians prepare for Lent. RE-week-beginning- 1st-March</p>	<p>1.30-2:30pm</p> <p>What We'll Build https://www.youtube.c om/watch?v=HARoCI2p 5P4 Write instructions for someone to build the robot that you have designed. Here are some fun challenges for you to try and compete today and the rest of the week! I wonder how many you can do?</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities: https://drive.google.c om/file/d/1NLllp4plBt CeDVFpkR21hyGjb79 3kHz/view?usp=sharin g</p> <p>Choose activity from the grid.</p>

		Using resources set by the teacher available on Teams and School Website		https://www.worldbookday.com/reading-stars/younger-bookworms/	
Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	
Afternoon Check in	2.45-3pm Live Story Time 	2.45-3pm Read/share your own story at home.	2.45-3pm Live Story Time 	2.45-3pm World book day quiz. 