






Weekly Overview: Year 4 Mrs Smith



1st February 2021



| Activity | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|--|---|--|---|
| | 9.05-9.15am Please log into Teams and type your name in the chat to let me know that you are ready to learn. | 9.05-9.15am Please log into Teams and type your name in the chat to let me know that you are ready to learn. | Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar) | Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar) | Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar) |
| Reading | Reading Plus Log in to your reading plus online account Independent Learning 9.15-9.45am | Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am | Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am | Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am | Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am |
| Mental Maths | Mental Maths 9.50-10am (Independent) Times Tables Rock Stars Practise your 2 x, 5 and 10 times tables | Mental Maths 9.50-10am http://www.snappymaths.com/other/measuring/time/interactive/minutehandimm/minutehandimm.htm | Mental Maths 9.50-10am (Independent) Times Tables Rock Stars Practise your 2 x, 5 and 10 division facts | Mental Maths 9.50-10am http://www.snappymaths.com/other/measuring/time/resources/fivemins/fiveminreadanwdig1.pdf | Mental Maths 9.50-10am (Independent) Times Tables Rock Stars Practise x and ÷ for 2, 5 and 10 times tables |

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|-------|---|--|--|---|---|
| Maths | <p>LO: <u>7</u> times tables and division facts</p> <p>(See Teams Assignment)</p> | <p>LO: <u>Know</u> the facts for the 11 and 12 times table</p> <p>(See Teams Assignment)</p> | <p>Live Maths Input</p>  <p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: Multiply 3 numbers</p> <p>(See Teams Assignment)</p> | <p>Live Maths Input</p>  <p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: Know factor pairs</p> <p>(See Teams Assignment)</p> | <p>Live Maths Input</p>  <p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: Arithmetic practise</p> <p>(See Teams Assignment)</p> |
| | <p>Break Time</p> <p>10.45-11.00am</p> <p>Break Time</p> | <p>10.45-11.00am</p> <p>Break Time</p> | <p>10.45-11.00am</p> <p>Break Time</p> | <p>10.45-11.00am</p> <p>Break Time</p> | <p>10.45-11.00am</p> <p>Break Time</p> |
| | <p>English</p> <p>LO: Answer questions about a text</p> <p>(See Teams assignment)</p> | <p>LO: Spell words with shun ending spelt 'ation' and use conjunctions</p> <p>(See Teams assignment)</p> | <p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12 LO: Plan an explanation</p> | <p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12 LO: Use the features of</p> | <p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12 LO: Write an</p> |

| | | | text and write an Introduction (See Teams assignment) | an explanation text to explain the Water Cycle (See Teams assignment) | explanation text (Add link to powerpoint/activity) |
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| Lunchtime | 12-1.15pm | 12-1.15pm | 12-1.15pm | 12-1.15pm | 12-1.15pm |
| Foundation Subjects | 1.15-2.15pm Pre-Recorded Lesson History LO: Know what the Romans did for fun. See Teams Assignment | PE and Art LO: develop flexibility, strength, technique Watch the video from Lesson 9 – Agility https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/ and try this at home. LO: record observations and use them to review and revisit ideas https://www.youtube.com/watch?v=STdJ_8ORyE&feature=youtu.be and draw your feelings | 1.15-2.15pm Pre-Recorded Lesson Science LO: Investigate States of Water See Teams Assignment LO: Know when communities come together See RE plan on Teams | MFL and Music LO: write phrases from memory, and adapt these to create new sentences, to express ideas clearly Watch video 2 https://www.lingotot.co.uk/EastDurham.html LO: Listen to and appraise music Listen to the song released to celebrate Children’s Mental Health Week https://www.youtube.com/watch?v=DiDulfbg1Tg Answer the questions from the Teams Assignment | Feel Good Friday Screen Free Wellbeing Activities Choose activity from the grid https://drive.google.com/file/d/1NLllp4plBtCeDVFpkR21hyGjb793kHz/view?usp=sharing |

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| Afternoon Check in | | Listen to and read along with Chapter 5 of Roman Rescue (see Teams Assignment) | 2.45-3pm Live  | 2.45-3pm Live  | |
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