

## Weekly Overview: Year R Ms Wetherell





Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	LIVE Check in and	LIVE Check in and	LIVE Check in and	LIVE Check in and	LIVE Check in and
Morning Check	registration	registration	registration	registration	registration
in /Registration	<b>C</b>	<b>C</b>	<b>O</b>	<b>C</b>	<b>©</b>
9:05 - 9:15am	(See invite in your Teams	(See invite in your Teams	(See invite in your Teams	(See invite in your Teams	(See invite in your Teams
7.05 7.15dill	calendar).	calendar)	calendar)	calendar)	calendar)
	Reading	Reading	Reading	Reading	Reading
Reading	Log in to your Oxford Owl	Log in to your Oxford Owl	Log in to your Oxford Owl	Log in to your Oxford Owl	Log in to your Oxford Owl
	account and read the	account and read the	account and read the	account and read the	account and read the
9:15 – 9:30	following book:	following book:	following book:	following book:	following book:
	Big Feet	Can You See Me?	Family Poems	RWI Sound Blending 3	Nog in the Fog
	Live Maths Input	Live Maths Input	Live Maths Input	Live Maths Input	Live Maths Input
Maths 9:35 -9:45am					<b>C</b>
	(See Invite in Teams Calendar)	(See Invite in Teams Calendar)	(See Invite in Teams Calendar)	(See Invite in Teams Calendar)	(See Invite in Teams Calendar)
9:45-10:15am	LO – To read and write	LO – To recognise numbers	LO – To count forwards and	LO – To recognise numbers	LO — To recognise and
	numbers to 10.	to 12.	backwards to 20.	to 12.	compare amounts to 10.
	To represent and sort 9 and	To represent and sort 9 and	LO – To compare groups to	LO – To add numbers to 10.	LO – To add numbers to 10.
	10	10	10.	You might like to use the	You might like to use the
	You might like to use the	You might like to use the	You might like to use the following resources to help	following resources to help	following resources to help
	following resources to help with today's maths lesson:	following resources to help with today's maths lesson:	with today's maths lesson.	with today's maths lesson: Maths Thursday	with today's maths lesson: <u>Maths Friday</u>
			man today o mano resson.	<u> </u>	i-latils i flady

	Maths Monday	Maths Tuesday	<u>Maths Wednesday</u>		
10.15.11.00	Child – Initiated Learning	Child – Initiated Learning	Child — Initiated Learning	Child – Initiated Learning	Child – Initiated Learning
10.15-11.00am	(Free Play)				
English	Live Phonics Input	Live Phonics Input	Live Phonics Input	Live Phonics Input	Live Writing Input
	(See Invite in Teams				
11:00 — 11:15am	Calendar)	Calendar)	Calendar)	Calendar)	Calendar)
11:15am	<b>3</b>	•	•	•	
	LO — To spell the	LO — To spell the	LO — To spell the	LO - To spell the	LO — To spell the
11.15-11:45am	phoneme ear and	phoneme air and how	phoneme ure and how	phoneme er and how	tricky words: you,
	how to read and	to read and write it.	to read and write it.	to read and write it.	this, that.
	write it.	You might like to use			
	You might like to use	the following resources	the following resources	the following resources	the following resources
	the following resources	to help with today's			
	to help with today's	phonics lesson:	phonics lesson:	phonics lesson:	phonics lesson:
	phonics lesson:	<u>air PPT</u>	<u>ure PPT</u>	<u>er PPT</u>	<u>Tricky words PPT</u>
	<u>ear PPT</u>				
11:45-1.00pm	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
Mental Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths
1:00pm –	Login to Numbots and				
1:15pm	play the game.				

Foundation Subjects

1.15-1:45pm

Pre-Recorded Lesson
UTW – People and
Communities



LO - To know about similarities and differences between themselves and others, and among families, communities and traditions.

Login to Teams to watch today's video all about People Who Help Us.
This week we are learning about doctors and nurses.
If you are unable to login you can also watch the video here:

\_Doctors and Nurses

RE
LI — To make a Lenten
promise.
Watch and join in with
this Ash Wednesday
Liturgy
Use the Lent PPT to learn all

about Lent.

Art

LO – To choose particular colours to use for a particular purpose.
To combine different media to create new effects.

Use the <u>Superhero Logo</u>
<u>PowerPoint</u> to help you
design your own superhero
logo.

These will be used again later in the term when we make our own costumes.

RE <u>Statement of the week</u> **Pre-Recorded Lesson**UTW – History based



LO – To know about similarities and differences between themselves and others, and among families, communities and traditions.

Login to Teams to watch today's video all about Florence Nightingale.

If you are unable to login you can also watch the video here:

Florence Nightingale

PE

LO – To experiment with different ways of moving. You can take part in this fun PE lesson with Justin which is all about People Who Help Us.

Music
LO — To develop rhythm
reading skills and to
develop a sense of pitch.

Follow this lovely music lesson which is all about People Who Help Us

PSHE
LO — To identify the
different groups people
belong to and the ones
you belong to.
Follow this PSHE lesson to
learn about our Caring

Community

PSHE Feel Good Friday

Screen Free Wellbeing Activities

Choose an activity from the <u>PSHE</u> grid to complete.

Remember to send me any photographs of your activities.

Break Time	1.45-2.45pm	1.45-2.45pm	1.45-2.45pm	1.45-2.45pm	
	Break Time	Break Time	Break Time	Break Time	
	Child — Initiated Learning (Free Play)	Child — Initiated Learning (Free Play)	Child — Initiated Learning (Free Play)	Child — Initiated Learning (Free Play)	
Afternoon Check	2.45-3pm	2.45-3pm	2.45-3pm	2.45-3pm	
in	Live Story Time and	Check in and Prayers	Live Story Time and	Check in and Prayers	
	Prayers  Login to Teams for today's story: Supertato	Login to Teams for today's end of the day check in.  You will need a pencil and paper to play today's "Who am I?" game.	Prayers  Join us live for today's story: Emergency	Login to Teams for today's end of the day check in.  Get yourself ready for today's Scavenger Hunt.	