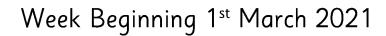


Weekly Overview: Year R Ms Wetherell





Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	LIVE Check in and registration	LIVE Check in and registration	LIVE Check in and registration	LIVE Check in and registration	LIVE Check in and registration
9:05 — 9:15am	(See invite in your Teams calendar).	(See invite in your Teams calendar)	(See invite in your Teams calendar)	(See invite in your Teams calendar)	(See invite in your Teams calendar)
Reading	Reading Log in to your Oxford Owl account and read the	Reading Log in to your Oxford Owl account and read the	Reading Log in to your Oxford Owl account and read the	Reading Log in to your Oxford Owl account and read the	Reading Log in to your Oxford Owl account and read the
9:15 – 9:30	following book: A Dog's Day	following book: Ant and the Baby	following book: <mark>Jack</mark>	following book: RWI The Chest in the Sand	following book: RWI Get Up
Maths 9:35 -9:45am	Live Maths Input (See Invite in Teams Calendar)	Live Maths Input (See Invite in Teams Calendar)	Live Maths Input (See Invite in Teams Calendar)	Live WBD Input (See Invite in Teams Calendar)	Live Maths Input (See Invite in Teams Calendar)
9:45-10:15am	LO — To read and write numbers to 10. To name 3d shapes. You might like to use the following resources to help with today's maths lesson: Monday Maths	LO — To recognise 1 more to 20. To recognise 3d shapes. You might like to use the following resources to help with today's maths lesson: Tuesday Maths	LO – To count forwards and backwards to 20. LO – To compare 3d shapes. You might like to use the following resources to help with today's maths lesson. Wednesday Maths	Join me live to take part in the World Book Day quiz.	LO — To order numbers to 20. LO — To describe 3d shapes. You might like to use the following resources to help with today's maths lesson: Friday Maths

10.15-11.00am	Child — Initiated Learning (Free Play)				
English	Live Phonics Input	Live Phonics Input	Live Phonics Input	Live WBD Input	Live Writing Input
J	(See Invite in Teams				
11:00 –	Calendar)	Calendar)	Calendar)	Calendar)	Calendar)
11:15am	C	C	0	•	O
	LO — To read and	LO — To read and	LO — To read and		LO — To read and
	spell tricky words.	spell tricky words.	spell tricky words.	LO – To write an	spell tricky words.
11.15-11:45am	To read 2 syllable	To read 2 syllable	To read 2 syllable	acrostic poem.	To read 2 syllable
	words.	words.	words.	You might like to use	words.
	You might like to use	You might like to use	You might like to use	the following resources	You might like to use
	the following resources	the following resources	the following resources	to help with today's	the following resources
	to help with today's	to help with today's	to help with today's	writing lesson:	to help with today's
	phonics lesson:	phonics lesson:	phonics lesson:	What we'll build story	phonics lesson:
	<u> Monday Phonics</u>	<u>Tuesday Phonics</u>	<u>Wednesday Phonics</u>	and activity.	<u>Friday Phonics</u>
11:45-1.00pm	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
Mental Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths	Mental Maths
1:00pm -	Login to Numbots and				
1:15pm	play the game.				

Foundat	ion UTW — People and Communities	Music	PSED/UTW	WBD activities	PSHE
Subjec	ts	LO — To develop			Feel Good Friday
_	Time 1	rhythm reading skills			
1.15-1:45	ipm	and to develop a sense		Art/DT	Screen Free Wellbeing
		of pitch.		Build a den or make a	Activities
	LO - To know about			cosy area to read your	
	similarities and differences	Follow this lovely music	LO – To know about	favourite book in.	
	between themselves and	lesson which is all about	similarities and differences		Choose an activity from the
	others, and among families,	More People Who Help Us	between themselves and	Send me a photograph of	<u>PSHE</u> grid to complete.
	communities and traditions.		others, and among families,	your new reading area.	
	Login to Teams to look at		communities and traditions.		Remember to send me any
	today's assignment which is all		Login to Teams to look at	DT	photographs of your
	about People Who Help Us.		today's assignment which is all	Use some blocks or Lego	activities.
	This week we are learning about	RE	about Fire Safety.	or junk to build some of	
	doctors and nurses.	Statement of the week	<u>lf you are unable to login you</u>	your favourite things.	
	<u>lf you are unable to login you</u>		can also view the PPT here:	Don't forget to take	
	<u>can also view the PPT here:</u>		<u>Fire safety</u>	photographs and send	
	<u>Firefighters</u>			them to me.	
			PE		
	RE		LO – To experiment with		
	LI — To be more like Jesus		different ways of moving.	The Masked Reader –	
	during Lent.		You can take part in this fun	Watch the video and play	
	<u>RE lesson</u>		PE lesson with Justin which is	along to try and guess which	
			all about <u>The Emergency</u>	teacher is reading the story.	
	Watch and join in with this		<u>Services</u>		
	liturgy:				
	2nd Sunday of Lent				

Break Time	1.45-2.45pm	1.45-2.45pm	1.45-2.45pm	1.45-2.45pm	
	Break Time	Break Time	Break Time	Break Time	
	Child — Initiated Learning (Free Play)	Child — Initiated Learning (Free Play)	Child — Initiated Learning (Free Play)	Child — Initiated Learning (Free Play)	
Afternoon	2.45-3pm	2.45-3pm	2.45-3pm	2.45-3pm	
Check in	Story Time and Prayers	Check in and Prayers	Story Time and Prayers	Live WBD activity	
	Choose a story to share: https://www.worldbookday.com/ world-of-stories/	Login to Teams for today's end of the day check in. You will need a pencil and paper to play today's "Who am I?" game.	Choose a story to share: https://www.worldbookday.com/ world-of-stories/	Login to Teams for today's end of the day check in. We will be playing a World Book Day Catchphrase game.	