




















Weekly Overview: Year R Ms Wetherell

Week Beginning 1st March 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration 9:05 – 9:15am	LIVE Check in and registration  (See invite in your Teams calendar).	LIVE Check in and registration  (See invite in your Teams calendar)	LIVE Check in and registration  (See invite in your Teams calendar)	LIVE Check in and registration  (See invite in your Teams calendar)	LIVE Check in and registration  (See invite in your Teams calendar)
Reading 9:15 – 9:30	Reading Log in to your Oxford Owl account and read the following book: A Dog's Day	Reading Log in to your Oxford Owl account and read the following book: Ant and the Baby	Reading Log in to your Oxford Owl account and read the following book: Jack	Reading Log in to your Oxford Owl account and read the following book: RWI The Chest in the Sand	Reading Log in to your Oxford Owl account and read the following book: RWI Get Up
Maths 9:35 -9:45am 9:45-10:15am	Live Maths Input  (See Invite in Teams Calendar) LO – To read and write numbers to 10. To name 3d shapes. You might like to use the following resources to help with today's maths lesson: Monday Maths	Live Maths Input  (See Invite in Teams Calendar) LO – To recognise 1 more to 20. To recognise 3d shapes. You might like to use the following resources to help with today's maths lesson: Tuesday Maths	Live Maths Input  (See Invite in Teams Calendar) LO – To count forwards and backwards to 20. LO – To compare 3d shapes. You might like to use the following resources to help with today's maths lesson: Wednesday Maths	Live WBD Input  (See Invite in Teams Calendar) Join me live to take part in the World Book Day quiz.	Live Maths Input  (See Invite in Teams Calendar) LO – To order numbers to 20. LO – To describe 3d shapes. You might like to use the following resources to help with today's maths lesson: Friday Maths

	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)
10.15-11.00am	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)	Child – Initiated Learning (Free Play)
English 11:00 – 11:15am	Live Phonics Input (See Invite in Teams Calendar)	Live Phonics Input (See Invite in Teams Calendar)	Live Phonics Input (See Invite in Teams Calendar)	Live WBD Input (See Invite in Teams Calendar)	Live Writing Input (See Invite in Teams Calendar)
11.15-11:45am	 LO – To read and spell tricky words. To read 2 syllable words. You might like to use the following resources to help with today’s phonics lesson: Monday Phonics	 LO – To read and spell tricky words. To read 2 syllable words. You might like to use the following resources to help with today’s phonics lesson: Tuesday Phonics	 LO – To read and spell tricky words. To read 2 syllable words. You might like to use the following resources to help with today’s phonics lesson: Wednesday Phonics	 LO – To write an acrostic poem. You might like to use the following resources to help with today’s writing lesson: What we’ll build story and activity.	 LO – To read and spell tricky words. To read 2 syllable words. You might like to use the following resources to help with today’s phonics lesson: Friday Phonics
11:45-1.00pm	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
Mental Maths 1:00pm – 1:15pm	Mental Maths Login to Numbots and play the game.	Mental Maths Login to Numbots and play the game.	Mental Maths Login to Numbots and play the game.	Mental Maths Login to Numbots and play the game.	Mental Maths Login to Numbots and play the game.

<p>Foundation Subjects</p> <p>1.15-1:45pm</p>	<p>UTW – People and Communities</p>  <p>LO - To know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Login to Teams to look at today's assignment which is all about People Who Help Us. This week we are learning about doctors and nurses.</p> <p><u>If you are unable to login you can also view the PPT here:</u></p> <p>Firefighters</p> <p>RE</p> <p>LI – To be more like Jesus during Lent.</p> <p>RE lesson</p> <p>Watch and join in with this liturgy:</p> <p>2nd Sunday of Lent</p>	<p>Music</p> <p>LO – To develop rhythm reading skills and to develop a sense of pitch.</p> <p>Follow this lovely music lesson which is all about More People Who Help Us</p> <p>RE</p> <p>Statement of the week</p>	<p>PSED/UTW</p>  <p>LO – To know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Login to Teams to look at today's assignment which is all about Fire Safety.</p> <p><u>If you are unable to login you can also view the PPT here:</u></p> <p>Fire safety</p> <p>PE</p> <p>LO – To experiment with different ways of moving. You can take part in this fun PE lesson with Justin which is all about The Emergency Services</p>	<p>WBD activities</p> <p>Art/DT</p> <p>Build a den or make a cosy area to read your favourite book in.</p> <p>Send me a photograph of your new reading area.</p> <p>DT</p> <p>Use some blocks or Lego or junk to build some of your favourite things. Don't forget to take photographs and send them to me.</p> <p>The Masked Reader – Watch the video and play along to try and guess which teacher is reading the story.</p>	<p>PSHE</p> <p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p>Choose an activity from the PSHE grid to complete.</p> <p>Remember to send me any photographs of your activities.</p>
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Break Time	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	
Afternoon Check in	2.45-3pm Story Time and Prayers Choose a story to share: https://www.worldbookday.com/ world-of-stories/	2.45-3pm Check in and Prayers  Login to Teams for today’s end of the day check in. You will need a pencil and paper to play today’s “Who am I?” game.	2.45-3pm Story Time and Prayers Choose a story to share: https://www.worldbookday.com/ world-of-stories/	2.45-3pm Live WBD activity  Login to Teams for today’s end of the day check in. We will be playing a World Book Day Catchphrase game.	