








# Weekly Timetable: Year 6 Mr Merrington

Week Beginning 8th February 2021





Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in /Registration</b>	Morning Check in and registration <b>LIVE 9.05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9.05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9.05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9.05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9.05-9.15am</b>  (See invite in your Teams calendar)
<b>Reading</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>
<b>Mental Maths</b>	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars	<b>Mental Maths 9.50-10am (Independent)</b> <a href="#">Use Guardians of Mathematica</a> . Complete the third level on Forest of Fractions and Decimals if you haven't already. If you have completed this then try the Times Table Trials	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars	<b>Mental Maths 9.50-10am (Independent)</b> <a href="#">Use Guardians of Mathematica</a> . Complete the fourth level on Forest of Fractions and Decimals if you haven't already. If you have completed this then try the Times Table Trials.	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars
	<b>Live Maths Input</b>	<b>Live Maths Input</b>	<b>Live Maths Input</b>	<b>Live Maths Input</b>	<b>Live Maths Input</b>

<p>Maths</p>	<p></p> <p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To multiply decimals by integers.</p> <p><a href="https://vimeo.com/490690764">https://vimeo.com/490690764</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1b3EFdvZPhjZ12e5EpwSEdy0FVQdRl4Ty/view?usp=sharing">https://drive.google.com/file/d/1b3EFdvZPhjZ12e5EpwSEdy0FVQdRl4Ty/view?usp=sharing</a></p>	<p></p> <p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To divide decimals by integers.</p> <p><a href="https://vimeo.com/490691239">https://vimeo.com/490691239</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1SK6vDiiZBJy5bMb4oS EFVz2ENcHP4eNu/view?usp=sharing">https://drive.google.com/file/d/1SK6vDiiZBJy5bMb4oS EFVz2ENcHP4eNu/view?usp=sharing</a></p>	<p></p> <p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To problem solve.</p> <p><a href="https://vimeo.com/490691954">https://vimeo.com/490691954</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1vosbZnZ4K_Mh_5WHG1nqTXURCg94jO/view?usp=sharing">https://drive.google.com/file/d/1vosbZnZ4K_Mh_5WHG1nqTXURCg94jO/view?usp=sharing</a></p>	<p></p> <p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To convert decimals to fractions.</p> <p><a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1k3IFap3Ue2albslle9c5b1aev1kIXnw5/view?usp=sharing">https://drive.google.com/file/d/1k3IFap3Ue2albslle9c5b1aev1kIXnw5/view?usp=sharing</a></p>	<p></p> <p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To convert fractions to decimals.</p> <p><a href="https://vimeo.com/491237616">https://vimeo.com/491237616</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1PDv3B7829av4Y5arNXrr0Vzf8Voi1NfG/view?usp=sharing">https://drive.google.com/file/d/1PDv3B7829av4Y5arNXrr0Vzf8Voi1NfG/view?usp=sharing</a></p>
<p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>
<p>English</p>	<p>Live English Input Writing Input</p> <p></p> <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p> <p></p> <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p> <p></p> <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p> <p></p> <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p> <p></p> <p>11-11.20am Independent English Work 11.20-12</p>

	<p>L.O. To use further organisational and presentational devices to structure texts and guide the reader.</p> <p><a href="https://drive.google.com/file/d/1yXup0VMqSEfNirJ4j95oRW3SYV0FWEOY/view?usp=sharing">https://drive.google.com/file/d/1yXup0VMqSEfNirJ4j95oRW3SYV0FWEOY/view?usp=sharing</a></p> <p>Create an information leaflet on internet safety. You will need a title and subheadings.</p> <p>For an extension have a go at this internet safety crossword:</p> <p><a href="https://drive.google.com/file/d/1RfMeJFDJQP2tnZzG85fvBk0gQNqVCOKZ/view?usp=sharing">https://drive.google.com/file/d/1RfMeJFDJQP2tnZzG85fvBk0gQNqVCOKZ/view?usp=sharing</a></p>	<p>L.O. Uses drafting to make appropriate choices in grammar and vocabulary to clarify and enhance meaning.</p> <p><a href="https://www.youtube.com/watch?v=XGe_P7oaSgQ">https://www.youtube.com/watch?v=XGe_P7oaSgQ</a></p> <p>Watch the video and sequence the pictures below.</p> <p><a href="https://drive.google.com/file/d/1_66FLzjIMryfaDfpPAkOVS08idZxsbLp/view?usp=sharing">https://drive.google.com/file/d/1_66FLzjIMryfaDfpPAkOVS08idZxsbLp/view?usp=sharing</a></p> <p>Write sentences to go with the pictures to explain what is happening. Write in the past tense and 1<sup>st</sup> person as if you were St. Bernadette.</p>	<p>L.O. Introduces, develops and concludes paragraphs appropriately.</p> <p>Write a recount of the story of Our Lady of Lourdes in the first person. Imagine you are Bernadette, write a diary entry of what happened the day of the first vision.</p>	<p>L.O. Retrieves information effectively using organisational features.</p> <p>Complete the Chinese New Year comprehension.</p> <p><a href="https://drive.google.com/file/d/1iLIMBh_hyMA2JXQQcm8tg0a7MoiUqIfU/view?usp=sharing">https://drive.google.com/file/d/1iLIMBh_hyMA2JXQQcm8tg0a7MoiUqIfU/view?usp=sharing</a></p>	<p>L.O. Writes making conscious links to reading.</p> <p><a href="https://drive.google.com/file/d/18MpEmDT0JZRWxtNVfRjef0QsX1wQ4Ur/view?usp=sharing">https://drive.google.com/file/d/18MpEmDT0JZRWxtNVfRjef0QsX1wQ4Ur/view?usp=sharing</a></p> <p>Read through this powerpoint to learn about Chinese New Year Traditions. Write a letter home about Chinese New Year to someone in England. Explain what happens on each day and their traditions. What animal is celebrated this year?</p>
Lunchtime	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm
Foundation Subjects	<p>History</p> <p>LO: To understand the significance of the Battle of the Somme.</p> <p><a href="https://www.bbc.co.uk/news/round/36641199">https://www.bbc.co.uk/news/round/36641199</a></p> <p>Watch the first video on this website and read the rest of the information, there are other videos to watch if you would like to know more about WW1.</p>	<p>PE</p> <p>LO: To keep active</p> <p>Don't forget to keep active! It doesn't matter what you do, it's your choice but you should raise your heart rate for at least 30mins every day.</p> <p>Join in with Joe Wicks (<a href="https://www.youtube.com/watch?v=yOvqLXv88L4">https://www.youtube.com/watch?v=yOvqLXv88L4</a>), practice your favourite sport, join in a virtual exercise class or make</p>	<p>Science</p> <p>L.O. To understand the evidence behind evolution.</p> <p>Start by watching this video- <a href="https://www.youtube.com/watch?v=9f5HehQovx8">https://www.youtube.com/watch?v=9f5HehQovx8</a></p> <p>Remember that fossils are <b>not</b> bones – the bones have been turned to rock by fossilisation.</p> <p><a href="https://drive.google.com/file/d/1dAIGCpMHC_7j-">https://drive.google.com/file/d/1dAIGCpMHC_7j-</a></p>	<p>MFL</p> <p>LO: To talk about my hobbies in French.</p> <p><a href="https://drive.google.com/file/d/154iffVFva-kg_r_8eEUWga-6F5440Ego/view?usp=sharing">https://drive.google.com/file/d/154iffVFva-kg_r_8eEUWga-6F5440Ego/view?usp=sharing</a></p> <p>Complete both worksheets using the information to help you.</p> <p>Music</p> <p>L.O. To appraise a variety of</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p>Choose a different activity to last week from the grid below:</p> <p><a href="#">Feel Good Friday Activities</a></p>

	<p><a href="https://drive.google.com/file/d/1Ldlb-ChZfNJOgaa7Ka4D9SoR_TGRXy7k/view?usp=sharing">https://drive.google.com/file/d/1Ldlb-ChZfNJOgaa7Ka4D9SoR_TGRXy7k/view?usp=sharing</a> - Use this link to read through a powerpoint all about the Battle of the Somme.</p> <p>Your task for this week is to write a discussion for the Battle of the Somme. This means you are going to decide weather or not it should have happened, what were the good things about the battle and what were the bad things from a British point of view. You must have reasons for and against the battle and then write a conclusion and decide if the Battle of the Somme was a good thing or a bad thing.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/how-to-write-a-discussion-text/zfhqxyz">https://www.bbc.co.uk/teach/class-clips-video/how-to-write-a-discussion-text/zfhqxyz</a> - watch this video for some help on discussion writing.</p>	<p>your own.</p> <p><u>Art</u></p> <p>L.O. To create a landscape picture in the style of Paul Nash.</p> <p><a href="https://www.youtube.com/watch?v=p_O95MhClYc">https://www.youtube.com/watch?v=p_O95MhClYc</a></p> <p>Paul Nash was a landscape artist, go for a walk and take a photo (or search for one online) of a landscape. Sketch your own picture of this landscape. Use a pencil to add tone and detail.</p>	<p><a href="https://www.youtube.com/watch?v=p_O95MhClYc">YooAkyYKAmBNcOwN3N7/view?usp=sharing</a> Number the pictures from 1 – 5 and write down the statement to go with each picture or you can print the pictures and write the statement to go with each one.</p> <p>Now try this page, watch the video, read the information and take the quiz at the end - <a href="https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3">https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3</a></p> <p><a href="https://drive.google.com/file/d/1TiUpP3SiGFakhsQtYeF_CY4ukADRo3S2/view?usp=sharing">https://drive.google.com/file/d/1TiUpP3SiGFakhsQtYeF_CY4ukADRo3S2/view?usp=sharing</a> - Next look at this sheet, it shows the skeleton of a modern day horse (scientific name Equus) and it's ancestors. Write a paragraph to explain how a horse has evolved over the centuries and some things that haven't changed.</p> <p><u>RE</u></p> <p>LO: To Understand Unity Through Jesus.</p> <p><a href="https://drive.google.com/file/d/1Jvn3GxnpSuNlrMj7G9RBtBAZq13jvqRc/view?usp=sharing">https://drive.google.com/file/d/1Jvn3GxnpSuNlrMj7G9RBtBAZq13jvqRc/view?usp=sharing</a></p>	<p>music.</p> <p>How does Bob Marley like his doughnuts? With... <a href="https://www.youtube.com/watch?v=oFRbZJXjWIA">https://www.youtube.com/watch?v=oFRbZJXjWIA</a></p> <p>Listen to the song a couple of times and then answer the questions. 1. Do you like the song? 2. What type of tempo do the songs have? 3. Do the songs make you feel happy and upbeat or sad and downtrodden? 4. What instruments can you hear? 5. What style of music is this?</p>	
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Afternoon Check in	2.45-3pm Spend a short time reading something of your choice from home.	2.45-3pm Spend a short time reading something of your choice from home.	2.45-3pm Live 	2.45-3pm Live 	
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