















# Weekly Timetable: Year 6 Mr Merrington

Week Beginning 22<sup>nd</sup> February 2021




Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in /Registration</b>	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)
<b>Reading</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 9.15am-9.45am</b>
<b>Mental Maths</b>	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars	<b>Mental Maths 9.50-10am (Independent)</b> <a href="#">Use Guardians of Mathematica</a> . Complete a level on Mysterious Mountains of Multiplication. If you have completed this then try the Times Table Trials	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars	<b>Mental Maths 9.50-10am (Independent)</b> <a href="#">Use Guardians of Mathematica</a> . Complete a level on Mysterious Mountains of Multiplication. If you have completed this then try the Times Table Trials	<b>Mental Maths 9.50-10am (Independent)</b> Times Tables Rock Stars
	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 

<p><b>Maths</b></p>	<p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To convert fractions to decimals.</p> <p><a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1OrRqz5TcqALT-J8TKNdeu5cr8x86ytGC/view?usp=sharing">https://drive.google.com/file/d/1OrRqz5TcqALT-J8TKNdeu5cr8x86ytGC/view?usp=sharing</a></p>	<p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To understand percentages.</p> <p><a href="https://vimeo.com/492101741">https://vimeo.com/492101741</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/13yAfls_JYPTaxM_apKFFOM-taArxXmb/view?usp=sharing">https://drive.google.com/file/d/13yAfls_JYPTaxM_apKFFOM-taArxXmb/view?usp=sharing</a></p>	<p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To convert fractions to percentages.</p> <p><a href="https://vimeo.com/492449530">https://vimeo.com/492449530</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/17wgJZlKpt4k8LRvD12o3Q1I5KpHCW1Q/view?usp=sharing">https://drive.google.com/file/d/17wgJZlKpt4k8LRvD12o3Q1I5KpHCW1Q/view?usp=sharing</a></p>	<p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To find equivalent fractions, decimals and percentages.</p> <p><a href="https://vimeo.com/492474663">https://vimeo.com/492474663</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/1HZmy9VqtaUzb8aLbzyLyR5HpKVmo7I/view?usp=sharing">https://drive.google.com/file/d/1HZmy9VqtaUzb8aLbzyLyR5HpKVmo7I/view?usp=sharing</a></p>	<p><u>10-10.20am</u> (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To order fractions decimals and percentages.</p> <p><a href="https://vimeo.com/497582311">https://vimeo.com/497582311</a></p> <p>Watch the video and then complete the worksheet on the assignment.</p> <p><a href="https://drive.google.com/file/d/16MgYUUFoNs9EGEbY3j58C5bdewrmuT_r/view?usp=sharing">https://drive.google.com/file/d/16MgYUUFoNs9EGEbY3j58C5bdewrmuT_r/view?usp=sharing</a></p>
<p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>	<p>10.45-11.00am</p> <p>Break Time</p>
<p>English</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12</p>

	<p>L.O. To retrieve information effectively using organisational features.</p> <p>Complete this comprehension on Climate Change.</p> <p><a href="https://drive.google.com/file/d/1eGnzBJy9qPbXrOravHx1Ho3ymu9XZjPr/view?usp=sharing">https://drive.google.com/file/d/1eGnzBJy9qPbXrOravHx1Ho3ymu9XZjPr/view?usp=sharing</a> - Reading.</p> <p><a href="https://drive.google.com/file/d/1x3y_05tsgZNGfeJSJHb7NYCi9Ju5e_xm/view?usp=sharing">https://drive.google.com/file/d/1x3y_05tsgZNGfeJSJHb7NYCi9Ju5e_xm/view?usp=sharing</a> - Questions.</p> <p><a href="https://spellingframe.co.uk/spelling-rule/33/38-Endings-which-sound-like-el">https://spellingframe.co.uk/spelling-rule/33/38-Endings-which-sound-like-el</a> - Use this link to practice your spellings for the week.</p>	<p>L.O. To note and develop initial ideas, drawing on reading and research where necessary.</p> <p><a href="https://vimeo.com/503505343">https://vimeo.com/503505343</a> - Use this link to watch a video on Fair trade cocoa during climate change.</p> <p>Draw a Venn diagram to compare farming in the U.K. and farming somewhere tropical such as Côte d'Ivoire. You can use this worksheet if you need help drawing a Venn diagram - <a href="https://drive.google.com/file/d/1g9Xt5wXElxBa8_hCi9R-UfNHJ2uWp5GJ/view?usp=sharing">https://drive.google.com/file/d/1g9Xt5wXElxBa8_hCi9R-UfNHJ2uWp5GJ/view?usp=sharing</a></p> <p>After completing your Venn diagram write three sentences to show how climate change is affecting cocoa farmers.</p>	<p>L.O. To note and develop initial ideas, drawing on reading and research where necessary.</p> <p><a href="https://drive.google.com/file/d/1E-580lsIHuYH6h-xIT-Qc2e9qXcWayzu/view?usp=sharing">https://drive.google.com/file/d/1E-580lsIHuYH6h-xIT-Qc2e9qXcWayzu/view?usp=sharing</a> - Use this worksheet to understand the process of chocolate making. Order the process and match each part with the time it takes and what it needs.</p>	<p>L.O. To use suitable forms with appropriate features for different text types.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7nhpg8">https://www.bbc.co.uk/bitesize/articles/z7nhpg8</a> - Use this link to take you to a bitesize page. Ignore the first video and start reading below it. Watch the second video to explain the different techniques of persuasive writing. Complete the quiz and then read task 2. You can use this link to read task 2 - <a href="https://drive.google.com/file/d/1gjFoG5jsG0HT5FhFeG4cr9fQIMjwHIAM/view?usp=sharing">https://drive.google.com/file/d/1gjFoG5jsG0HT5FhFeG4cr9fQIMjwHIAM/view?usp=sharing</a> - pick 2 of the 4 items to write about, persuade me to buy them.</p>	<p>L.O. To evaluate others writing and edits as appropriate.</p> <p>Use the link below to find an example persuasive text. Use different colours (or different lines if you don't have colours) to underline or highlight the different persuasive techniques. <a href="https://drive.google.com/file/d/1okL61-a7xSYd-gWlYsPzpW6x2N8KggIM/view?usp=sharing">https://drive.google.com/file/d/1okL61-a7xSYd-gWlYsPzpW6x2N8KggIM/view?usp=sharing</a></p> <p>Next, write your own short argument to counter this one. Tell me why children should watch T.V. Use the different techniques to help your argument. <a href="https://spellingframe.co.uk/spelling-rule/33/38-Endings-which-sound-like-el">https://spellingframe.co.uk/spelling-rule/33/38-Endings-which-sound-like-el</a> - Use this link to take your spelling test for the week.</p>
Lunchtime	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm
Foundation Subjects	<p><u>Geography</u></p> <p>LO: To recognise the countries of Europe from World War One.</p> <p><a href="https://www.youtube.co">https://www.youtube.co</a></p>	<p><u>PE</u></p> <p>LO: To keep active Don't forget to keep active! It doesn't matter what you do, it's your choice but you should</p>	<p><u>Science</u></p> <p>L.O. To give reasons for classifying plants and animals based on specific characteristics.</p> <p>Use the link below to watch a</p>	<p><u>MFL</u></p> <p>LO: To talk about my hobbies in French.</p> <p><a href="https://youtu.be/zgRaiDGAcql">https://youtu.be/zgRaiDGAcql</a> - watch the video for</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p>Choose a different activity to last week from</p>

	<p><a href="https://www.youtube.com/watch?v=Wyg8CgKo7Do">m/watch?v=Wyg8CgKo7Do</a> - watch this video.</p> <p><a href="https://drive.google.com/file/d/1CrikUYvkUyRWiluLewMwmlM8vwfCxh/view?usp=sharing">https://drive.google.com/file/d/1CrikUYvkUyRWiluLewMwmlM8vwfCxh/view?usp=sharing</a></p> <p>Use this link to open a worksheet with a map of Europe. If you can print it that would be helpful if not then don't worry. Each subheading needs a different colour e.g. triple entente is red. Your task is to label all of the countries in the list (some of them are old countries that no longer exist so might need some research) and colour each country according to which group they belong to. If you can't print the map you will need to sketch the map onto some plain paper and complete the task.</p>	<p>raise your heart rate for at least 30mins every day. Join in with Joe Wicks (<a href="https://www.youtube.com/watch?v=yOvqLXv88L4">https://www.youtube.com/watch?v=yOvqLXv88L4</a>), practice your favourite sport, join in a virtual exercise class or make your own. This term we will be looking at some gymnastics, if you have a space in your house (or on a nice day in your garden) you could practice movements such as a forward roll ready for coming back to our P.E. lessons.</p> <p style="text-align: center;"><u>Art</u></p> <p>L.O. To research the work of Banksy and what made him famous. Research Banksy, find out some key information and make a factfile about him. Make sure you include, his most famous pieces, a famous moment and theories of who Banksy is. <a href="https://kids.kiddle.co/Banksy">https://kids.kiddle.co/Banksy</a> - this might be a good place to start.</p>	<p>video, play a matching game and take a quiz.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</a></p> <p><a href="https://drive.google.com/file/d/1CIZINA1ACW1YJeLCn9C1s7NXkoD08Xs/view?usp=sharing">https://drive.google.com/file/d/1CIZINA1ACW1YJeLCn9C1s7NXkoD08Xs/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/1emEjS5yPw-CSHI2sHv0zqBBIN71j6OYk/view?usp=sharing">https://drive.google.com/file/d/1emEjS5yPw-CSHI2sHv0zqBBIN71j6OYk/view?usp=sharing</a></p> <p>Open the 2 links above, you will find 16 animals on each page. Your task is to create a classification system to group all 32 animals. There is an example below, don't copy the example it is to show you how to structure your own:</p> <p><a href="https://drive.google.com/file/d/1VOs2kcUJa9C0QW9HGek3r9p-mALwQ/view?usp=sharing">https://drive.google.com/file/d/1VOs2kcUJa9C0QW9HGek3r9p-mALwQ/view?usp=sharing</a></p> <p style="text-align: center;"><u>RE</u></p> <p>LO: To understand the union between us and God through the Our Father.</p> <p>Use the link to take you to the R.E. lesson.</p> <p><a href="https://drive.google.com/file/d/1Q3UXRJd2-DZ9F3lcraEuhlvQefx5uOsl/view?usp=s">https://drive.google.com/file/d/1Q3UXRJd2-DZ9F3lcraEuhlvQefx5uOsl/view?usp=s</a></p>	<p>week 4 of our hobbies topic and complete the worksheet below. The first few pages are examples and help, the last page is what you need to complete.</p> <p><a href="https://drive.google.com/file/d/14tnU2ejwv5U5yCaWU93u9wq11f6wXx_A/view?usp=sharing">https://drive.google.com/file/d/14tnU2ejwv5U5yCaWU93u9wq11f6wXx_A/view?usp=sharing</a></p> <p style="text-align: center;"><u>Music</u></p> <p>L.O. To appraise a variety of music.</p> <p><a href="https://www.youtube.com/watch?v=IGzrYl072jc">https://www.youtube.com/watch?v=IGzrYl072jc</a></p> <p>Listen to the song a couple of times and then answer the questions. 1. Do you like the song? 2. What type of tempo do the songs have? 3. Do the songs make you feel happy and upbeat or sad and downtrodden? 4. What instruments can you hear? 5. What style of music is this?</p>	<p>the grid below:</p> <p style="text-align: center;"><u>Feel Good Friday Activities</u></p>
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			<a href="#">haring</a>		
Afternoon Check in	2.45-3pm Spend a short time reading something of your choice from home.	2.45-3pm Spend a short time reading something of your choice from home.	2.45-3pm Live 	2.45-3pm Live 