Religious Education

Year: 4      Teacher: Mrs Smith Week Beginning: 22.02.2021

**Statement to live by**

**I try to use words that make the world a better place.**

Throughout this week, think about the words you use when talking to others and count up how many times you say a kind word to someone.

Being thoughtful for life in giving, for people and gifts, is a vital part of our relationship with one another. When we experience praise and appreciation, we feel happy and loved. Read the story about Ethan below and **discuss** the following questions.

Questions to **discuss**:

* What do you think of Ethan behaviour at breakfast?
* What do you think made Ethan realise that the way he had behaved at breakfast was silly?
* How did Ethan feel?
* How did Ethan show he wanted to give and not just receive?
* What made Ethan happy?
* What do you think about giving and receiving?
* What has been your experience of giving and receiving?

Your task is to create a storyboard (see example on page 3) showing times throughout a normal day when you give and receive (at home, at school and other groups).

**What a day!**

The day did not start well today. First thing this morning, mum asked me to help her with the breakfast – just to put the cereal on the table. I said ‘No’.

She was cross.

Then my little brother, Charlie, knocked his juice over. I was not going to pick it up. He is always doing that. He began to cry. Dad was annoyed and told me to pick it up.

‘No’, I replied again, ‘why should I? He’ll only knock it over again. Mum, have you got my stuff ready for swimming today and I want a chocolate biscuit for my packed lunch not a mouldy old cereal bar.’

Mum stopped what she was doing. She didn’t look very happy and asked me what was the matter and why was I so cross. She made me sit down and think about what I had said.

Dad explained that everyone has bad days but life is full of giving and receiving. He asked me to think about what I receive at home – care, love, a packed lunch ready for school, my swimming kit put in my bag and that sometimes it is my turn to give, by helping and being kind.

I shrugged my shoulders and said nothing, I still felt cross. ‘Come on Ethan,’ called Dad, ‘you don’t want to be late for school when it is swimming today.’

Dad and I walked to school. When I got there, I didn’t say goodbye but rushed into the playground.

 During prayers in the morning, I thought about what had happened earlier. I felt miserable. I knew I had been selfish. When we got on the coach to go swimming, I saved a seat by the window for my friend Connor, because I knew he liked that seat.

 ‘Thanks,’ he said with surprise. When we got into pairs, I let Connor choose which float we were going to use.

 On the way back to school, Connor said how much he had enjoyed the lesson today and that I was a good friend. I felt really good.

When I got home I gave mum and Dad a hug and told them I was sorry, and said, ‘I think it is more fun when you give.’ We all had a happy evening.



Draw a picture in each square and write underneath how this shows giving or receiving. *You do not need to use all the boxes.*