













Weekly Overview: Year 3 Miss Brack

Week Beginning 8th February 2021





Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)
Reading	Reading Plus Log in to your reading plus online account Independent Learning 9.15-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am
Mental Maths	Mental Maths 9.50-10am (Independent) Times Tables Rock Stars	Mental Maths 9.50-10am (Independent) Practise your multiplication and division facts for your 3 times table. Hit the Button	Mental Maths 9.50-10am (Independent) Times Tables Rock Stars	Mental Maths 9.50-10am (Independent) Practise your 4 times tables: Tommy's Trek	Mental Maths 9.50-10am (Independent) Times Tables Rock Stars

Maths	Live Maths Input 	Live Maths Input 	Live Maths Input 	Live Maths Input 	Live Maths Input 
	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths</p> <p><u>LO: To use related facts.</u></p> <p>Related Facts Video Complete the fluency activities: Related Facts</p> <p>If you would like to challenge yourself, complete the challenge questions: Related Facts Challenge</p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths</p> <p><u>LO: To multiply a 2-digit number by a 1-digit number (1)</u></p> <p>Multiply 2-digit by 1 digit number Video Complete the fluency activities: Multiply 2 digit by 1 digit (1)</p> <p>If you would like to challenge yourself, complete the challenge questions: Multiply 2-digit by a 1-digit number Challenge (1)</p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths</p> <p><u>LO: To multiply a 2-digit number by a 1-digit number (2)</u></p> <p>Multiply 2-digit by 1-digit Video (2) Complete the fluency activities: Multiply 2-digit by a 1 digit number (2)</p> <p>If you would like to challenge yourself, complete the challenge questions: Multiply 2-digit by a 1-digit number challenge (2)</p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths</p> <p><u>LO: To continue to use column multiplication</u></p> <p>. Complete the fluency activities: Column Multiplication</p> <p>If you would like to challenge yourself, complete the challenge questions: Column Multiplication Challenge</p>	<p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: Arithmetic</p> <p>Complete the arithmetic questions: Arithmetic Questions</p> <p>Check your answers are correct: Arithmetic Answers</p>
Break Time	10.45-11.00am Break Time	10.45-11.00am Break Time	10.45-11.00am Break Time	10.45-11.00am Break Time	10.45-11.00am Break Time

English	<p>Live English Input Reading Comprehension</p>  <p>11.00-11.20am</p> <p>Independent English Work 11.20-12noon</p> <p>LO: To understand a <u>poem.</u></p> <p>Practice your retrieval skills by following the PowerPoint</p> <p>Answer the questions about Roald Dahl's poem 'The Pig'.</p> <p>Practice your Weekly Spellings daily.</p>	<p>Live English Input SPaG</p>  <p>11.00-11.20am</p> <p>Independent English Work 11.20-12noon</p> <p>LO: To generate poetic <u>language.</u></p> <p>Continue and complete the mind map activity from the PowerPoint</p> <p>You may need an online thesaurus : Kid Thesaurus</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am</p> <p>Independent English Work 11.20-12noon</p> <p>LO: To plan an acrostic <u>poem.</u></p> <p>Create an alphabet using Egyptian themed words. Complete as many as you can. Choose an Egyptian themed word and experiment with phrases you could use. See the PowerPoint for guidance.</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am</p> <p>Independent English Work 11.20-12</p> <p>LO: To write an acrostic <u>poem.</u></p> <p>Use your plan from yesterday to write up your acrostic poem. Remember to use your best presentation. Write an Acrostic Poem</p>	<p>Live English Input Writing Input</p>  <p>11-11.20am</p> <p>Independent English Work 11.20-12</p> <p>LO: To write a set of instructions (Chinese New Year)</p> <p>Watch the How To Make A Paper Chinese Lantern. You can make your own or just watch the video.</p> <p>Write a set of instructions to explain to younger children how to make a paper Chinese lantern. PowerPoint</p>
Lunchtime	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm

<p>Foundation Subjects</p>	<p>1.15-2.15pm</p> <p>History Pre-recorded Lesson</p> <p><u>LO: To understand what was important to people during Ancient Egyptian Times.</u></p> <p>Watch the pre-recorded lesson by Miss Brack on TEAMS.</p> <p>If not, you can follow the Life in Ancient Egypt PowerPoint and complete the activities on the PowerPoint. Double Bubble Map</p>	<p>PE and Art</p> <p>P.E</p> <p><u>LO: To engage in fitness activities.</u></p> <p>Workout for Children</p> <p>Internet Safety Day</p> <p><u>L.O: To know what to trust online.</u></p> <p>Use the Safer Internet Day PowerPoint to learn how to stay safe online. Play Trust it or Check it. Then, email a friend to give them advice about what to trust online using what you have learnt from today's lesson. Email Template</p>	<p>1.15-2.15pm</p> <p>Science</p> <p><u>LO: To explain how water is transported in plants.</u></p> <p>Use the Oak National Academy link to learn about how water is transported. You can complete the experiment but please don't feel pressure to do so. Complete the activities on the video. Draw a diagram to show your learning.</p> <p>RE/Art</p> <p><u>L.O: To celebrate the feast Day of Our Lady of Lourdes.</u></p> <p>We celebrate the feast day of Our Lady of Lourdes by remembering the moment that Our Lady appeared to Bernadette in Lourdes.</p>	<p>MFL</p> <p><u>LO: To use vocabulary to write sentences.</u></p> <p>Week 3: LingoTot</p> <p>Complete the Week 3 Activity Sheet</p> <p>Music</p> <p><u>L.O: To listen learn a song.</u></p> <p>Listen to the song: Three Little Birds</p> <p>Choose to either sign or sing the song.</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p>Choose activity from the grid</p> <p>Feel Good Friday Activities</p>
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			<p>Watch the video and then sketch a picture of Our Lady of Lourdes. Use this image to help you. Underneath, could you write a paragraph explaining what happened and why we celebrate this special feast day.</p>		
Afternoon Check in	<p>2.45-3pm Live</p> 	<p>Read something of your choice at home.</p>	<p>2.45-3pm Live</p> 	<p>2.45-3pm Live</p> 