








# Weekly Overview: Year 3 Miss Brack

Week Beginning 22<sup>nd</sup> February 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9.05-9.15am  (See invite in your Teams calendar)
Reading	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning</b> 9.15-9.35am	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning</b> 9.15am-9.35am	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning</b> 9.15am-9.35am	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning</b> 9.15am-9.35am	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning</b> 9.15am-9.35am
Mental Maths	<b>Mental Maths</b> 9.35-9.45 am (Independent) Times Tables Rock Stars	<b>Mental Maths</b> 9.35-9.45am (Independent) Practise your multiplication and division facts for your 3 times table. <a href="#">Hit the Button</a>	<b>Mental Maths</b> 9.35-9.45am (Independent) Times Tables Rock Stars	<b>Mental Maths</b> 9.35-9.45am (Independent) Practise your 4 times tables: <a href="#">Tommy's Trek</a>	<b>Mental Maths</b> 9.35-9.45am (Independent) Times Tables Rock Stars

<b>Maths</b>	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 	<b>Live Maths Input</b> 
	<p>9.45-10.00am (See Invite in Teams Calendar)</p> <p><b>10.00-10.30am Independent Maths</b></p> <p><u>LO: To multiply a 2-digit number by a 1-digit number (exchange)</u></p> <p><a href="#">Multiply 2-digit by 1-digit number video</a></p> <p>Complete the fluency activities: <a href="#">Maths Questions</a></p> <p>If you would like to challenge yourself, complete the challenge questions: <a href="#">Challenge Questions</a></p>	<p>9.45-10.00am (See Invite in Teams Calendar)</p> <p><b>10.00-10.30am Independent Maths</b></p> <p><u>LO: To multiply a 2-digit number by a 1-digit number (exchange)</u></p> <p><a href="#">Multiply 2 digit by 1-digit number video</a></p> <p>Complete questions 1-6. <a href="#">Maths Questions</a></p> <p>If you would like to challenge yourself, complete the reasoning and problem solving questions 7 and 8.</p>	<p>9.45-10.00am (See Invite in Teams Calendar)</p> <p><b>10.00-10.30am Independent Maths</b></p> <p><u>LO: To continue to use column multiplication.</u></p> <p><a href="#">Multiply 2 digit by 1-digit number video</a></p> <p>Complete the fluency questions. <a href="#">Maths Questions</a></p> <p>If you would like to challenge yourself, complete the challenge questions. <a href="#">Challenge Questions</a></p>	<p>9.45-10.00am (See Invite in Teams Calendar)</p> <p><b>10.00-10.30am Independent Maths</b></p> <p><u>LO: To divide a 2-digit by a 1-digit number.</u></p> <p><a href="#">Divide 2 digit by 1 digit video</a></p> <p>Complete the fluency questions 1-5. <a href="#">Maths Question</a></p> <p>If you would like to challenge yourself, complete the reasoning and problem-solving questions 6 and 7.</p>	<p>9.45-10.00am (See Invite in Teams Calendar)</p> <p><b>10.00-10.30am Independent Maths</b> LO: Arithmetic</p> <p>Complete the arithmetic questions: <a href="#">Arithmetic Questions</a></p> <p>Check your answers are correct: <a href="#">Arithmetic Answers</a></p>
<b>Break Time</b>	10.30-10:45am  Break Time	10.30-10.45am  Break Time	10.30-10.45am  Break Time	10.30-10.45am  Break Time	10.30-10.45am  Break Time

English	<p>Live English Input Reading Comprehension</p>  <p>10.50-11.05am</p> <p>Independent English Work 11.05-11.45am</p> <p><u>LO: To retrieve information from a non-fiction text.</u></p> <p>Learn about Fair Trade by answering the <a href="#">comprehension questions</a></p> <p>Practice your <a href="#">Weekly Spellings</a> daily.</p>	<p>Live English Input SPaG</p>  <p>10.50-11.05am</p> <p>Independent English Work 11.05-11:45am</p> <p><u>LO: To identify the features of a persuasive letter.</u></p> <p>Take part in the Live Teams lesson. If you missed the lesson, follow <a href="#">PowerPoint</a></p> <p>Complete the activity in any way you wish.</p>	<p>Live English Input Writing Input</p>  <p>10.50-11.05am</p> <p>Independent English Work 11.05-11.45am</p> <p><u>LO: To give reasons for and against buying fair trade products.</u></p> <p>Watch the <a href="#">Fair Trade video</a>.</p> <p>If you miss the live lesson, follow the <a href="#">PowerPoint</a></p>	<p>Live English Input Writing Input</p>  <p>10.50-11.05am</p> <p>Independent English Work 11.05-11.45am</p> <p><u>LO: To write a persuasive paragraph.</u></p> <p>If you missed the live lesson, follow the <a href="#">PowerPoint</a></p>	<p>Live English Input Spelling Test</p>  <p>10.50-11.05am</p> <p>Live Spelling Test</p> <p>Feel Good Friday Celebration.</p>
Lunchtime	11.45- 1.00pm	11.45-1.00pm	11.45-1.00pm	11.45-1.00pm	11.45-1.00pm
Foundation Subjects	<p>1.15-2.15pm</p> <p>Geography Pre-recorded Lesson</p> <p><u>LO: To use satellite image.</u></p>	<p>1.15-2.15pm</p> <p>Science</p> <p><u>LO: To identify and understand the parts of a flower.</u></p>	<p>1.15-2.15pm</p> <p>RE</p> <p><u>LO: To explore how people can give themselves to others.</u></p>	<p>1.15-2.15pm</p> <p>MFL</p> <p>LO: To use vocabulary to write sentences.</p> <p>Week 4: <a href="#">LingoTot</a></p>	<p>1.15-2.15pm</p> <p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p>Choose activity from</p>

	<p>Watch the lesson recorded by Miss Brack on TEAMS.</p> <p>Can you answer the question: What can I learn about the UK from a satellite image? If you can't access TEAMS, follow the <a href="#">PowerPoint</a></p> <p style="text-align: center;"><b>RE</b></p> <p><u>L.O: To reflect on my learning.</u></p> <p>To end our RE Topic of 'Journeys' reflect on the journey of the church and how we journey with Jesus. Follow the <a href="#">Collective Worship</a> guidance or listen to the <a href="#">hymn</a> and use the <a href="#">image</a> to draw your own. How would those people feel during their pilgrimage to the temple?</p>	<p>Use the <a href="#">Oak National Academy</a> link to learn about the parts and functions of a flower. Complete the activities throughout the video.</p> <p style="text-align: center;"><b>Art</b></p> <p><u>L.O: To design an Ancient Egyptian Photo frame.</u></p> <p>Look at the examples of <a href="#">Ancient Egyptian Photo frames</a> . Design your own, thinking about the patterns and colors.</p>	<p>Complete the <a href="#">activity</a></p> <p style="text-align: center;"><b>P.E</b></p> <p><u>L.O: To develop flexibility, strength, control and balance.</u></p> <p>Choose a <a href="#">PE with Joe Wicks</a> workout to complete.</p>	<p>Complete the Week 4 <a href="#">Activity Sheet</a></p> <p style="text-align: center;"><b>Music</b></p> <p>L.O: To listen and appraise</p> <p>Listen to the song: <a href="#">The Dragon Song</a></p> <p>Complete the listen and appraise questions.</p> <ol style="list-style-type: none"> <li>1. What does the song make you think of?</li> <li>2. Does this song tell a story?</li> <li>3. In music, dynamics means how loud and quiet the music is. What are the dynamics in this song?</li> <li>4. Do you like the song?</li> </ol>	<p>the grid</p> <p style="text-align: center;"><a href="#">Feel Good Friday Activities</a></p>
<p><b>Afternoon Check in</b></p>	<p style="text-align: center;"><b>2.45-3pm</b> <b>Live</b></p>	<p>Read something of your choice at home.</p>	<p style="text-align: center;"><b>2.45-3pm</b> <b>Live</b></p>	<p style="text-align: center;"><b>2.45-3pm</b> <b>Live</b></p>	

