













# Weekly Overview: Year 1 Miss Jewitt

## Week Overview 8<sup>th</sup> February 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in /Registration</b>	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)
<b>Reading</b>	<b>Reading</b> Log in to your Oxford Owl account and listen to the following traditional tale: <a href="#">Little Red Hen</a> <b>Independent Learning 9:15 – 9:30</b> Retell the story to your family. Play online activity 1 and 2 ( <i>located just above the online red hen book</i> ).	<b>Reading</b> Log in to your Oxford Owl account and choose a story to read – choose one that is the same level as your school reading book. <a href="#">Oxford Owl e-books</a> <b>Independent Learning 9:15 – 9:30</b> Play online activity 1 and 2.	<b>Reading</b> Log in to your Oxford Owl account and read the following traditional tale: <a href="#">The Frog Prince</a> <b>Independent Learning 9:15 – 9:30</b> Retell the story to your family. Play online activity 1 and 2.	<b>Reading</b> Log in to your Oxford Owl account and choose a story to read – choose one that is the same level as your school reading book. <a href="#">Oxford Owl e-books</a> <b>Independent Learning 9:15 – 9:30</b> Play online activity 1 and 2 .	<b>Reading</b> Log in to your Oxford Owl account and read or listen to the following traditional tale: <a href="#">The story of Rumpelstiltskin</a> <b>Independent Learning 9:15 – 9:30</b> Retell the story to your family. Play online activity 1 and 2.
<b>Maths</b>	<b>Live Maths Input</b>  <b>9:35 - 9:45am</b> <b>Learning Objective:</b> To read word problems and subtract using a number line	<b>Live Maths Input</b>  <b>9:35 - 9:45am</b> <b>Learning Objective:</b> To read word problems and subtract using a number line	<b>Live Maths Input</b>  <b>9:35 - 9:45am</b> <b>Learning Objective:</b> To subtract to find the difference.	<b>Live Maths Input</b>  <b>9:35 - 9:45am</b> <b>Learning Objective:</b> To subtract and add using a number line (See invite in your Teams calendar)	<b>Live Maths Input</b>  <b>9:35 - 9:45am</b> <b>Learning Objective:</b> To subtract and add using a number line (See invite in your Teams calendar)

	(See invite in your Teams calendar)  <b>9:45am-10:30am Learning Objective Independent Maths</b>  <b>Task:</b> Read the word problems and subtract using a number line to find the answer.  <a href="#">Monday's Maths Work</a>	(See invite in your Teams calendar)  <b>9:45am-10:30am Learning Objective Independent Maths</b>  <b>Task:</b> Read the word problems and subtract using both a number line and a part- whole model to find the answer.  <a href="#">Tuesday's Maths Work</a>	(See invite in your Teams calendar)  <b>9:45am-10:30am Learning Objective Independent Maths</b>  <b>Task:</b> Find out who has more by subtracting to find the answer.  <a href="#">Wednesday's Maths Work</a>	<b>9:45am-10:30am Learning Objective Independent Maths</b>  <b>Task:</b> Read the number sentences – think carefully about whether you need to add (+) or subtract (-)  <a href="#">Thursday's Maths Work</a>	<b>9:45am-10:30am Learning Objective Independent Maths</b>  <b>Task:</b> Read the word problems – think carefully about whether you need to add (+) or subtract (-)  <a href="#">Friday's Maths Work</a>
<b>Break Time</b>	<b>10.30-11.00am Break Time</b>	<b>10.30-11.00am Break Time</b>	<b>10.30-11.00am Break Time</b>	<b>10.30-11.00am Break Time</b>	<b>10.30-11.00am Break Time</b>
<b>English</b>	<b>Live Phonics Input 11:00 -11.15am Learning Objective</b> To be able to recognise and use the correct spelling of 'au' and 'aw' <b>Task: Word Activity-</b> Sort the fake words and the real words.   (See invite in your Teams calendar)  <b>11.15 - 11:45am Independent English Work Word Activity:</b> Sort the 'aw'	<b>Live Phonics Input 11:00 -11.15am Learning Objective</b> To be able to recognise and use the correct spelling of 'au' and 'aw' <b>Task: Sentence Activity-</b> Can you order the sentences so that they make sense?   (See invite in your Teams calendar)  <b>11.15 - 11:45am Independent English Work</b>	<b>Live Phonics Input 11:00 -11.15am Learning Objective</b> To be able to recognise and use the correct spelling of 'ey 'ee'' and 'ea' <b>Task: Reading Activity-</b> Can you answer the Yes/No questions?   (See invite in your Teams calendar)  <b>11.15 - 11:45am Independent English Work</b>	<b>Live Phonics Input 11:00 -11.15am Learning Objective</b> To recap all of our Phonics sounds so far. <b>Task: Word Activity-</b> Can you read the tricky words?   (See invite in your Teams calendar)  <b>11.15 - 11:45am Independent English Work Learning Objective</b>	<b>Live Phonics Input 11:00 -11.15am Learning Objective</b> To be able to recognise and use the correct spelling of 'ey 'ee'' and 'ea' <b>Task: Word Activity-</b> Sort the fake words and the real words.   (See invite in your Teams calendar)  <b>11.15 - 11:45am Independent English Work Learning Objective Word Activity:</b> Sort the 'ey' 'ea'

	<p>and 'au' words.</p> <p><b>Sentence activity:</b> Read the sentences and fill in the missing 'au' or 'aw' words. (You do not have to print the page – just copy the words into your book).</p> <p><a href="#">Monday Phonics</a></p>	<p><b>Learning Objective:</b> To begin to write the story of Our Lady of Lourdes.</p> <p>Yesterday we learnt about how St. Bernadette met Our Lady in Lourdes. We sequenced the pictures. Look at the first 4 pictures. Write about what is happening in each picture.</p> <p><i>e.g St Bernadette went to the river to collect sticks for a fire.</i></p>	<p><b>Learning Objective:</b> To write the story of Our Lady of Lourdes.</p> <p>Look at the last 4 pictures of the story of Our Lady of Lourdes (from Monday). Write about what is happening in each picture.</p> <p>Read your finished story to your family.</p>	<p>To read and answer comprehension questions.</p> <p><a href="#">Thursday Phonics</a></p>	<p>and 'ee' words.</p> <p><b>Sentence activity:</b> Read the sentences and fill in the missing 'ey' 'ea' and 'ee' words. (You do not have to print the page – just copy the words into your book).</p> <p><a href="#">Friday Phonics</a></p>
Lunchtime	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm
Mental Maths	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) <a href="#">Topmarks- subtraction</a></p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) <a href="#">Topmarks- subtraction</a></p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots</p>
Foundation Subjects	<p>1.30-2:30pm</p> <p>RE <b>Learning Objective</b> To learn the story of Our Lady of Lourdes.</p> <p><b>Task 1:</b> Log into your Teams account and watch the <b>8.2.21 Our Lady of Lourdes</b> pre-recorded video located in the '<a href="#">Files</a>' section.</p> <p><b>Task 2:</b> Sequence the</p>	<p>1.30-2:30pm</p> <p>Art <b>Learning Objective</b> To record from first hand observation</p>  <p><b>Look</b> carefully at the picture of St. Bernadette at the</p>	<p>1.30-2:30pm</p> <p>Science <b>Learning Objective</b></p> <p>This week we will be learning about the different parts of a tree.</p> <p><b>Task 1:</b> <a href="#">Watch this to find out about the parts of a tree.</a></p>	<p>1.30-2:30pm</p> <p>PSHE</p> <p>Last week was a special week when we think about our mental health but it is ALWAYS important to look after ourselves.</p> <p><b>Task 1:</b> Enjoy this special <a href="#">Story of the Colour Monster</a> who needs his friend to help him to sort out his different emotions.</p> <p><b>Task 2:</b> Choose 3 emotions and write about a time when you felt</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities</p> <p><a href="#">Choose an activity from the grid.</a></p>

	<p>pictures to tell the life of St. Bernadette. <a href="#">RE Picture sequence</a></p> <p><b>Geography</b> <b>Learning Objective:</b> To look at a world map and locate France and the United Kingdom.</p> <p><b>Task 1:</b> Look at the <a href="#">map</a> of The United Kingdom Europe and The World.</p> <p><b>Task 2:</b> Answer the following questions:</p> <ul style="list-style-type: none"> <li>• <i>Can you find the United Kingdom?</i></li> <li>• <i>Can you find England?</i></li> <li>• <i>St. Bernadette lived in France Can you find France?</i></li> </ul>	<p>grotto with Our Lady. <b>Draw:</b> Draw and colour a grotto in your books or on some paper. <b>Extra:</b> Label your beautiful picture.</p> <p><a href="#">Picture of Our Lady of Lourdes and St. Bernadette praying at the grotto</a></p> <p><b>PE</b> <b>Learning Objective</b> Warm up your bodies get fit and enjoy this indoor work out – have fun Year One! <a href="#">Indoor workout</a></p>	<p>Can you complete the quiz?</p> <p><b>Task 2:</b> <a href="#">Can you complete this quiz? Good Luck Year One!</a></p> <p><b>Task 3:</b> Draw and label the parts of the tree.</p> <p><b>ICT</b> <b>Learning Objective</b> Tomorrow is internet safety day.</p> <p><b>Task 1:</b> Think about Smartie the Penguin – how did he keep safe on the internet?</p> <p><b>Task 2:</b> Make a poster showing how to keep safe on the internet.</p>	<p>that emotion e.g ... <i>confused....angry... ..happy....sad....calm.... fearful....love</i></p> <p>e.g I felt confused when I .....</p> <p>I felt calm when I ....</p> <p>I felt fearful when I ...</p> <p><b>Music</b> <b>Learning Objective:</b></p> <p><b>Task 1:</b> Join in and learn the Colour Monster song. <a href="#">The Colour Monster Song</a></p>	
Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	
Afternoon Check in	2.30-2:45pm Live Story Time 	Enjoy listening to this fairy tale with a twist! <a href="#">The True Story of the 3 Little Pigs</a> Do you believe the wolf?	2.30-2:45pm Live Story Time 	2.30-2:45pm Live Story Time 	