








Weekly Overview: Year 1 Miss Jewitt



Week Overview 1st March 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)
Reading	Reading Log in to your Oxford Owl account and choose a story to read – choose one that is the same level as your school reading book. Oxford Owl e-books Independent Learning 9:15 – 9:30 Play online activity 1 and 2.	Reading Log in to your Oxford Owl account and read or listen to the following non-fiction text about what different animals eat: Beast Feasts Independent Learning 9:15 – 9:30	Reading Log in to your Oxford Owl account and choose a story to read – choose one that is the same level as your school reading book. Oxford Owl e-books Independent Learning 9:15 – 9:30 Play online activity 1 and 2.	Reading Log in to your Oxford Owl account and read or listen to the following non-fiction text about noises: What's that Noise? Independent Learning 9:15 – 9:30 Play online activity 1 and 2.	Reading Log in to your Oxford Owl account and choose a story to read – choose one that is the same level as your school reading book. Oxford Owl e-books Independent Learning 9:15 – 9:30 Play online activity 1 and 2.

Maths	Live Maths Input  9:35 - 9:45am Learning Objective: To use apparatus to count in tens and ones (up to 50) (See invite in your Teams calendar) 9:45am-10:30am Learning Objective Independent Maths Task: Count the tens and ones to find the total. Monday's Resources	Live Maths Input  9:35 - 9:45am Learning Objective: To use apparatus, tens frame and part-whole models to count in tens and ones (up to 50) (See invite in your Teams calendar) 9:45am-10:30am Learning Objective Independent Maths Task: Count and make totals up by counting in tens and ones up to 50. Tuesday's Resources	Live Maths Input  9:35 - 9:45am Learning Objective: To find one more than and one less than a given number. (See invite in your Teams calendar) 9:45am-10:30am Learning Objective Independent Maths Task: What is one more than/one less than...?(Up to 50) Wednesday's Resources	Live World Book Day Input  9:35 - 9:45am Join us as we read our special book for World Book Day. It is called 'What We'll Build' by Oliver Jeffers  <i>Look at these hands – how are they different? How are they similar?</i> <i>Who do you think the hands belong to?</i> <i>What sort of things do you think that they could build together?</i>	Live Maths Input  9:35 - 9:45am Learning Objective: To answer word problems by working out one more than/one less than. (See invite in your Teams calendar) 9:45am-10:30am Learning Objective Independent Maths Task: How many word problem challenge cards can you complete? Good Luck Year One! Friday's Resources
	Break Time	10.30-11.00am Break Time	10.30-11.00am Break Time	10.30-11.00am Break Time	10.30-11.00am Break Time

<p>English</p>	<p>Live Phonics Input 11:00 -11.15am</p> <p>Learning Objective To be able to recognise and use the correct spelling of 'oe'.</p> <p>Task: Word Activity- Sort the fake words and the real words.</p>  <p>(See invite in your Teams calendar)</p> <p>11.15 - 11:45am</p> <p>Independent English Work</p> <p>Word Activity: Sort the 'oe' and 'oa' words.</p> <p>Sentence activity: Read the sentences and fill in the missing 'oe' or 'oa' words. (You do not have to print the page – just copy the words into your book).</p> <p>Monday's Resources</p>	<p>Live Phonics Input 11:00 -11.15am</p> <p>Learning Objective To be able to recognise and use the correct spelling of "oe".</p> <p>Task: Sentence Activity- Can you order the sentences so that they make sense?</p>  <p>(See invite in your Teams calendar)</p> <p>11.15 - 11:45am</p> <p>Independent English Work</p> <p>Learning Objective: To listen to the story of The Tiny Seed by Eric Carle and answer questions.</p> <p>Task 1: Log into your Teams account and watch the 2.3.21 The Tiny Seed by Eric Carle pre-recorded video located in the 'Files' section.</p> <p>Task 2: Answer the questions: 1) <i>What happened to the</i></p>	<p>Live Phonics Input 11:00 -11.15am</p> <p>Learning Objective To be able to recognise and use the correct spelling of 'ow'.</p> <p>Task: Reading Activity- Can you answer the Yes/No questions?</p>  <p>(See invite in your Teams calendar)</p> <p>11.15 - 11:45am</p> <p>Independent English Work</p> <p>Learning Objective</p> <p>To sequence and retell the story of the Tiny Seed.</p> <p>Order pictures and begin to write in sentences to tell the story of the tiny seed.</p> <p>Try to use an exclamation mark in your writing.</p>	<p>Live World Book Day Activity 11:00 -11.15am</p>  <p>(See invite in your Teams calendar)</p> <p>Learning Objective</p> <p>To write an acrostic poem.</p>  MY HANDS  YOUR HANDS <p>If you would like a recap of our World Book Day story:</p> <p>https://www.youtube.com/watch?v=Hcl7WIHhtU</p>	<p>Live Phonics Input 11:00 -11.15am</p> <p>Learning Objective To be able to recognise and use the correct spelling of 'ow'.</p> <p>Task: Word Activity- Sort the fake words and the real words.</p>  <p>(See invite in your Teams calendar)</p> <p>11.15 - 11:45am</p> <p>Independent English Work</p> <p>Learning Objective: To add the suffix 'ing' to key words from this week's story: <i>The Tiny Seed by Eric Carle</i></p> <p>Adding ing to make a new word</p>
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		<p><i>tiny seed?</i></p> <p>2) <i>What places did the seed visit?</i></p> <p>3) <i>Did you like the story? Why / why not?</i></p>	<p>Try to use words like first, then, next, after that and finally in your writing</p>		
Lunchtime	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm	11:45-1.15pm
Mental Maths	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Topmarks- One more/ one less than</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Topmarks- One more/ one less than</p>	<p>Mental Maths 1:15pm – 1:30pm (Independent) Numbots</p>
Foundation Subjects	<p>1.30-2:30pm RE Learning Objective To explore what makes a meal special. RE resources</p> <p>Geography Learning Objective: To make a map of the surrounding area of our school Task 1: Look at the street that our school is on. What</p>	<p>1.30-2:30pm DT Learning Objective To make a moving picture Task 1: Can you make a growing plant?</p>  <p><i>Extra: How can you attach you lever to the back so that</i></p>	<p>1.30-2:30pm Science Learning Objective What types of plants grow in the wild?</p> <p>Complete this topic QUIZ</p> <p>Watch this LESSON</p> <p>Complete the ACTIVITY</p> <p>PSHE</p>	<p>Live World Book Day Activity 1.30-2:30pm Learning Objective</p>  <p>(See invite in your Teams calendar)</p> <p>Join us and take part in our fun World Book Day Quiz!</p>	<p>Feel Good Friday Screen Free Wellbeing Activities</p> <p>Choose an activity from the grid.</p>

	<p>key features can you see? <i>e.g. bungalows, church, other houses, road, signs, car par, roundabout etc</i></p> <p>Task 2: Draw a map of our school and its surrounding area/ street using basic shapes and label the key features.</p>	<p><i>it can still slide up and down?</i></p> <p>PE</p> <p>Learning Objective</p> <p>Enjoy this Totally Roar-some workout with dinosaurs! Miss Linky Dinosaur Exercises</p>	<p>This week is the last week of Fairtrade Fortnight.</p> <p>Task 1: What is Fairtrade? Fairtrade Information</p> <p>Task 2: Draw the Fairtrade logo in your books and make a poster about why Fairtrade is important.</p>	<p>World Book Day Art Activity</p> <p>Draw around your hand on some paper (or paint) and ask your family to draw around theirs too. Make a family handprint picture.</p>  <p>Around the picture can you write some of the things that you will build together.</p>	
Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	2:30-2.45pm Break Time	
Afternoon Check in	2.30-2:45pm Live Story Time 	Enjoy listening to this story by Eric Carle The Very Quiet Cricket	2.30-2:45pm Live Story Time 	2.30-2:45pm Live Story Time 	