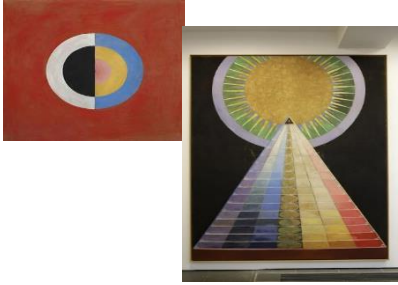


## Art/DT

To compare two pieces of artwork by Hilma Af Klimt.



## Science

To identify if something is alive, not alive or once alive.

[Characteristics of living things - KS1 Science - BBC Bitesize](#)

Can you make a table and write/draw what things were never alive, alive or once alive.

Use the resources for this week to help you!

## Geography

Where are some of our world's most amazing places?

Can you label the landmarks and identify the continent they are on?

Use the resources on the home learning page to help you.

[Seven Continents Song - YouTube](#)

[Learn About Seven Wonders of the World 2019 | Educational Videos for Kids | Bittoo Fun Club - YouTube](#)

## Music

Listen to Vivaldi- Spring

[Spring. Antonio Vivaldi - YouTube](#)

What does it make you feel? Do you like it? Do you not? What instruments can you hear?



## PE

[Opposites \(Spring\). 1: Wake up - it's Spring! - BBC Teach](#)

Can you follow the instructions and create a spring dance?



## Activities WB 5.1.2021

Our work for the next fortnight will include work based around spring and the story The Bog Baby.

Please work through the activities at your own pace.

## English

To summarise a story.

Listen and read the story, use pictures and sentences to summarise the story of The Bog Baby.

Draw your own pictures and write sentences to describe what has happened in the story!

<https://www.youtube.com/watch?v=nVuH4BdVQOQ>

To write a description of a bog baby.

[What is an expanded noun phrase? - BBC Bitesize](#)

Use adjectives, expanded noun phrases to describe what the baby will be like and what it looks like.



## Reading

To predict events in a story and infer what might happen next.

Look at front cover and title to predict what the story might be about. **Infer** what a 'bog baby' might be like (type character etc). Read first part of the story (discuss what will happen next). Use resources for this week.

Now listen to the whole story: <https://www.youtube.com/watch?v=nVuH4BdVQOQ>

Complete The Bog Baby comprehension. (see resources)

