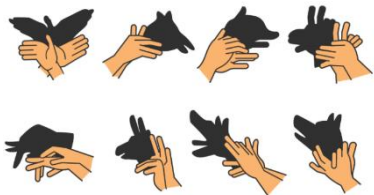


Art/DT

To create your own shadow puppet. Using paper/ card and hands to create your own shadow puppet.



[Shadow puppets - KS Science - BBC Bitesize](#)

You can use the templates to create your own out of paper! (see resources)

Science

What animals live in a desert?

[What lives in a desert habitat? \(thenational.academy\)](#)

Complete the worksheet describing what a desert habitat is like, what living things live there and their special features.



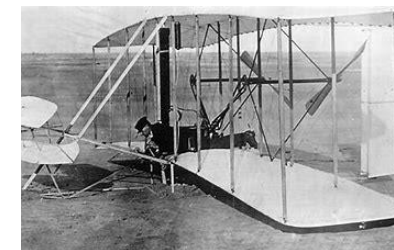
History

To explore fantastic firsts

[DK findout! History of Trains](#)

Can you think of any fantastic firsts that have happened in history? For example, the first telephone call, the first picture taken, the first man in space etc. Can you think of 5 more? Create a list of fantastic firsts!

We are going to look at the first trains. When was the first train built? Why were railways invented? What is your favourite type of train and why? e.g. electric, steam or underground (you could draw a picture too) and write a few other interesting facts you might find!



Music

To explore different ways to make instrumental sounds.

[Exploring different ways to create instrumental sounds \(thenational.academy\)](#)

Can you use household items like paper and metal spoons to create different sounds?

PE

To create shapes and travel in Gymnastics.

[#ThisIsPE - Gym shapes and travel - YouTube](#)

Show me what you can do!



Activities WB 25.1.2021

Spring 1

Please work through the activities at your own pace.



Collective Worship

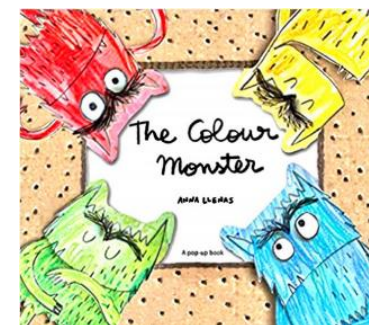
This week we hear about how Jesus called his disciples to follow him. They left what they were doing and went with him straight away. Let's think a bit about how we can follow Jesus in our lives.

Watch the video of this week's liturgy:

[Children's Liturgy - 3rd Sunday - Ordinary Time - Year B - Come and Follow Me! - YouTube](#)

Create your very own fish with Jesus's words 'follow me' on it, remember the many ways you can follow Jesus.

PSHE/ RSE



To identify different feelings.

Watch the video of Miss Harker reading the colour monster and think about how the monster describes all the feelings. Can you think of times you might have felt them? Fill the jar with the times that have made you feel that way. (see resources)