Art/Writing

Draw a beanstalk in your books. In the cloud draw what you would like to find at the top of your magic beanstalk.



Write: At the top of my beanstalk I would like to find ...

Science

Last week we labelled the different parts of a plant.

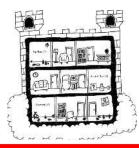
Find out the function of each of these parts. Write and draw what each part does/ why it is important.

https://www.youtube.com/watch?app=desktop&v=bLhT gTwbYMI



Geography

Use your imagination to draw or make a map of the giant's castle. Don't forget to add his bedroom, kitchen, his treasure room. Do you think there was a dungeon?



Music

Join in with the giant whilst he is singing his song. Enjoy Year One!

 $\frac{https://www.youtube.com/watch?v=Tn-}{ZSizEdMI}$



PΕ

Enjoy this jungle exercise workout Year One!

https://m.youtube.com/watch?v=pJGglIa4Dbw



DT

Draw a picture of the beanstalk and a picture of Jack. Can you think of how you could make Jack climb the beanstalk?

Clue: You might make a lever and a slit in the paper?





Activities WB 18.1.2021

This week we will continue to concentrate on Traditional Tales in our literacy— our activities will focus on the story of Jack and the Beanstalk.

Please work through the activities at your own pace.

Reading

Listen to this popular traditional tale.

https://www.youtube.com/watch?v= VCpAYaj mvo



Now mute the sound and watch it. Can you read the words to retell the story to your family?

English

In your book draw a picture of the different characters in the Jack and the Beanstalk story. Beside each picture write 2 words to describe them. Then use those two words to make a sentence that describes the character.



The giant was enormous and cross.

enormous

Enjoy reading your describing sentences to your family.

<u>Spelling</u>

Learn to spell words ending in 'ck'.

Jack back whack lack beck heck check lock clock sock lick pick stick

Can you think of any other words ending in 'ck'?

ICT/PHSE

Log in to **Teams** and find out how to keep safe on the internet. Enjoy Year One!