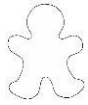


## Art/DT

Can you design your own gingerbread man or gingerbread lady- or – both!



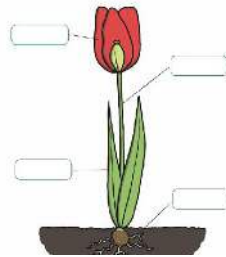
What clothes will they be wearing?

Will you draw the gingerbread people on paper or will you make them out of different materials?

## Science

This term we will be thinking about plants. Plants have lots of different parts: *roots, flower, stem, leaf*

<https://www.youtube.com/watch?v=-LGh7WEZe7k>



Draw a plant and label the different parts.

## Geography

Draw or make a map for the gingerbread man to follow. Don't forget to add the river, the old lady's house and the different animals.



## Music

Learn these two fun traditional tale songs- Enjoy Year One!

<https://www.youtube.com/watch?v=65dEHYsxTGc>



<https://www.youtube.com/watch?v=wCZ3dzFK6BI>

## PE

Enjoy moving and getting fit with Jack Hartman. Enjoy the gingerbread man dance and freeze Year One!

[https://www.youtube.com/watch?v=u9kec\\_lZDMw](https://www.youtube.com/watch?v=u9kec_lZDMw)



## Activities WB 5.1.2021

Our work for the next fortnight will concentrate on Traditional Tales – our activities will focus especially at the story of The Gingerbread Man.

Please work through the activities at your own pace.

## English

In your book draw a picture of the different characters in the Gingerbread Man story. Beside each picture write a sentence to explain what is happening in the story.



Once upon a time a little old lady decided to make a gingerbread man because she was hungry.

e.g

Enjoy reading your Gingerbread Man story to your family.

**Extra:** Can you retell another traditional tale?

e.g. *The Three Little Pigs, Jack and the Beanstalk etc*

## Spelling

Learn to spell and read the numbers first to ten and then to twenty.

zero one two three four five six seven  
eight nine ten eleven twelve etc

This fun basketball game will help you:

[https://www.math4children.com/Kidergarden/games/vocabulary/Spelling\\_numbers\\_plank\\_game/](https://www.math4children.com/Kidergarden/games/vocabulary/Spelling_numbers_plank_game/)

## History

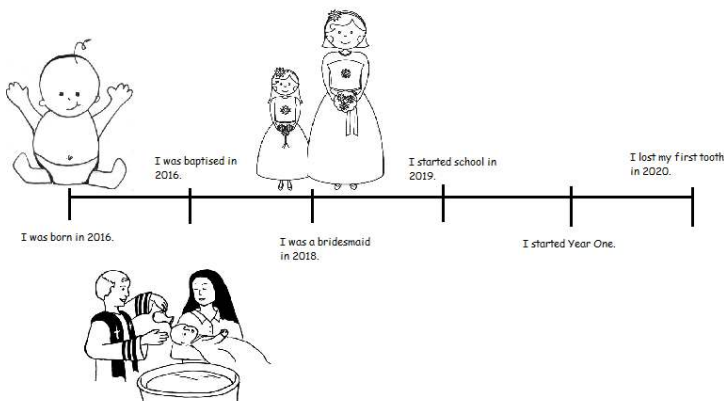
Make a list of 5 important things that have happened in your life.

e.g. *I went to my aunt's wedding.*

*My family went on holiday to ...*

*I started school. etc*

Make a timeline of your life. Draw pictures to match your sentences.



## Reading

Listen to this popular traditional tale.

<https://www.youtube.com/watch?v=YoQyyB5xvLk>



Now mute the sound and watch it. Can you read the words to retell the story to your family?