







Our Lady of Lourdes RC Primary School

...let your light shine!

## Year One Phonics Planning—WB 5.1.21



### Weekly Focus: Phase 5 sound 'ay'

	Activity
Tues	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Today lets focus on 'ay' and 'ai' Remember our actions and phrases that help us remember our sounds:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>ay</p>  <p>"ay – may I play with the crayon?"</p> </div> <div style="text-align: center;"> <p>ai</p>  <p>"ai – train in the rain"</p> </div> </div> <p><b>Word activity 1:</b> Ask a grown up to read these words to you write them down then check your spellings. <b>play train stay brain lay chain</b></p> <p><b>Word activity 2:</b> Can you add an 's' to the end of each word – can you read the new word and speak a sentence using each new word? e.g. play into plays "My cousin always plays with my toys when he comes to my house." etc</p>
Wed	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p><b>Sentence activity:</b> Read the sentences (underneath on page 2) and fill in the missing words. Good Luck Year One! (Copy the words into your book or onto some paper)</p>
Thursday	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p><b>Reading activity:</b> Read the text (underneath on page 3) and answer the questions in your book or on some paper. Good Luck Year One!</p>
Fri	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p><b>Activity 1:</b> Play the Phonics Frog game. <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5</a> Click on  Enjoy! </p>

Wednesday

Can you fit these words into the sentences below: **play chain stay mail brain May**

I like to make a daisy \_\_\_\_\_ on the grass in in the Summer.

\_\_\_\_\_ is the fifth month of the year.

The postman brought the \_\_\_\_\_ to my house.

My \_\_\_\_\_ helps me to think.

When it is rainy I love to put my wellies on and \_\_\_\_\_ in the puddles.

I like to \_\_\_\_\_ at my friend's house.

Thursday: Read this text or the one underneath - or - both!

## The Pup Is in the Mud

Sam is a pup.  
The pup is fun.



The pup is in the bag.  
The pup has a bun.

The pup is in the mud.



The pup is on the bed.  
The mud is on the bed.

## Read Together Quick Questions



1. What is the pup's name? Tick one.

- Bud  
 Sam  
 Dan



2. What does the pup do first? Tick one.

- The pup is on the top.  
 The pup is in the bag.  
 The pup is on the mud.



3. Which word is used to tell us what the pup is like? Tick one.

- sad  
 fun  
 bad



4. Where might they put the pup next? Tick one.

- in the bed  
 back in the mud  
 in the bath

## Fish and Chips

Jan and Dan meet near the church.

They get a bus to the fish and chip shop.

Nan will join them too.

Jan gets cod and chips in a dish.

Dan gets chips and a fork.

Nan gets eel and chips.

Then they all go to the park.



## Read Together Quick Questions



1. Where did Jan and Dan meet? Tick one.

- on the bus
- at the fish and chip shop
- near the church



2. Find and copy the name of the fish that Jan has.

\_\_\_\_\_



3. Number the events from 1-3 to show the order that they appear in the text.

- Nan gets eel and chips.
- Dan gets chips and a fork.
- They all go to the park.



4. How will Jan and Dan get home from the park? Tick one.

- on the bus
- in a boat
- on their bikes