








Our Lady of Lourdes RC Primary School

...let your light shine!

Year One Phonics Planning—WB 18.1.21



Weekly Focus: Phase 5 sound 'ou' + recap phase 3 sound 'ow'

	Activity
Mon	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Today lets focus on 'ou' and 'ow' Remember our actions and phrases that help us remember our sounds:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>OU</p>  <p>"ou – shout at the cloud"</p> </div> <div style="text-align: center;"> <p>OW</p>  <p>"ow – brown cow"</p> </div> </div> <p>Word activity 1: Ask a grown up to read these words to you write them down then check your spellings. cow out now loud down cloud</p> <p>Word activity 2: Play Dragons Den https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure Click on Phase 5 then </p>
Tues	<p>Word activity 1: Log into your Teams account and watch the 18.1.21 Phonics video.</p> <p>Join in with me (Miss Jewitt) as you read the 'ow' and 'ou' words!</p>
Wed	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Sentence activity: Read the sentences (underneath on page 2) and fill in the missing 'ow' or 'ou' words. Good Luck Year One! (You do not have to print the page – just copy the words into your work book)</p>
Thurs	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Reading activity: Read the text (underneath on page 3) and answer the questions in your work book. Good Luck Year One! (You do not have to print the pages – just copy the words into your work book)</p>
Fri	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Reading activity 1: Play the Picnic on Pluto game: https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto Click on  </p>

Wednesday

Can you fit these words into the sentences below: **cows** **sound** **clouds** **clown** **brown** **proud**

1) The _____ had a big red nose.

2) A drum makes a very loud _____ .

3) Miss Jewitt will be very _____ when she sees all of my hard work .

4) The _____ in the sky can be grey or white.

5) The farmer had lots of _____.

6) The big _____ bear roared loudly.

Thursday: Read this text or the one underneath - or - both!

In the Tent

Gran and Fred slept in a tent for a night. The camp was near a river. They set up the tent next to a steep hill. Gran forgot the hammer so they had to stamp on the pegs.

There were strong gusts of wind in the night. The tent fell down!

Fred did not like the night in the tent.



Read Together Quick Questions



1. What did Gran forget? Tick one.

- the pegs
- the hammer
- the tent



2. Number the facts from 1 to 3 to show the order order that they appear in the text.

- The tent fell down.
- The camp was near a river.
- Gran forgot the hammer.



3. Which word describes the gusts of wind?
Tick one.

- strong
- small
- big



4. Why do you think that Fred did not like the night in the tent?

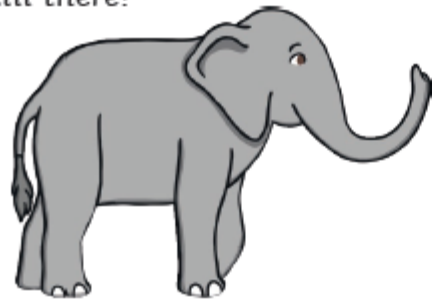
The Queen's Elephant

People say that The Queen has a big elephant in her garden. The elephant sleeps in the shed and eats cream buns. She has never been seen outside of the garden but lots of people think that it is true.

I think that The Queen likes to ride her elephant at night.

One day, the elephant broke a statue of The King and ate all of the cakes that the cook had made. "That elephant must go!" said The King.

I think that she is still there!



Read Together Quick Questions



1. Where does the elephant sleep?



2. Why do you think that The King said '**That elephant must go!**'



3. Find and copy one adjective used to describe the elephant.



4. What do you think might happen next to The Queen's elephant?
