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Week Beginning 1<sup>st</sup> February 2021







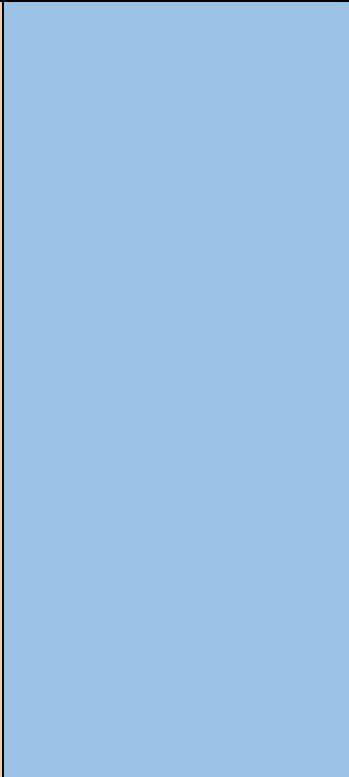
Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in /Registration</b> 9:05 – 9:15am	Morning Check in – please login to Teams and say “hello,” in the chat so that I know who is ready to learn today. 	Morning Check in – please login to Teams and say “hello,” in the chat so that I know who is ready to learn today. 	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Morning Check in and registration <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)
<b>Reading</b> 9:15 – 9:30	<b>Reading</b> Log in to your Oxford Owl account and read the following book: <b>The Little Red Hen</b> Afterwards play the activity.	<b>Reading</b> Log in to your Oxford Owl account and read the following book: <b>The Haircut</b> Afterwards play the activity.	<b>Reading</b> Log in to your Oxford Owl account and read the following book: <b>A Home for Ted</b> Afterwards play the activity.	<b>Reading</b> Log in to your Oxford Owl account and read the following book: <b>Will's Net</b> Afterwards play the activity.	<b>Reading</b> Log in to your Oxford Owl account and read the following book: <b>Sound Blending 1</b> Afterwards play the activity.
<b>Maths</b> 9:35 -9:45am	Maths Pre-recorded lesson 9:35 -9:45am <b>LO – To order numbers to 10.</b> 	Maths Pre-recorded lesson 9:35 -9:45am <b>LO – LO – To order numbers to 10.</b> 	Live Maths Input  9:35 -9:45am (See Invite in Teams Calendar) <b>LO – To count reliably to 20.</b>	Live Maths Input  9:35 -9:45am (See Invite in Teams Calendar) <b>LO – To write numbers to 10.</b>	Live Maths Input  9:35 -9:45am (See Invite in Teams Calendar) <b>LO – To write numbers to 10.</b>

9:45-10:15am	9:45am-10:15am Independent Maths  To compare quantities to 10 Login to Teams to view the video or access the PowerPoint here: <a href="#">Maths PowerPoint Monday</a>	9:45am-10:15am Independent Maths  To compare quantities to 10. Login to Teams to view the video or access the PowerPoint here: <a href="#">Maths PowerPoint Tuesday</a>	9:45am-10:15am Independent Maths  LO – To finds the total number of items in two groups by counting all of them. You might like to use the following resources to help with today's maths lesson: <a href="#">Maths PowerPoint Wednesday</a>	9:45am-10:15am Independent Maths  LO – To finds the total number of items in two groups by counting all of them You might like to use the following resources to help with today's maths lesson: <a href="#">Maths PowerPoint Thursday</a> <a href="#">Number Formation</a>	9:45am-10:15am Independent Maths  LO – To add more You might like to use the following resources to help with today's maths lesson: <a href="#">Maths PowerPoint Friday</a>
Break Time  10.15-11.00am	10.15-11.00am  Break Time  Child – Initiated Learning (Free Play)	10.15-11.00am  Break Time  Child – Initiated Learning (Free Play)	10.15-11.00am  Break Time  Child – Initiated Learning (Free Play)	10.15-11.00am  Break Time  Child – Initiated Learning (Free Play)	10.15-11.00am  Break Time  Child – Initiated Learning (Free Play)
English  11:00 – 11:15am	Phonics Pre-recorded lesson 11:00 – 11:15am    LO – To spell the phoneme oa and how to read and write it. Login to Teams to view the video or access the PowerPoint here: <a href="#">oa PPT</a>	Phonics Pre-recorded lesson 11:00 – 11:15am    LO – To spell the phoneme oo and how to read and write it. Login to Teams to view the video or access the PowerPoint here: <a href="#">oo PPT</a>	Live Phonics Input 11:00 – 11:15am (See Invite in Teams Calendar)    LO – To spell the phoneme or and how to read and write it. Login to Teams to view the video or access the PowerPoint here: <a href="#">or PPT</a>	Live Phonics Input 11:00 – 11:15am (See Invite in Teams Calendar)    LO – To spell the phoneme ar and how to read and write it. Login to Teams to view the video or access the PowerPoint here: <a href="#">ar PPT</a>	Live Writing Input 11:00 – 11:15am (See Invite in Teams Calendar)    LO - To spell the tricky words: no, go, so. Login to Teams to view the video or access the PowerPoint here: <a href="#">Tricky Words PPT</a>

11.15-11:45am	<p>11.15-11:45 Follow the instructions on the Teams video or PowerPoint for today's phonics task</p> <p><a href="#">Phase 2 Flashcards</a> <a href="#">Phase 3 Flashcards.</a></p>	<p>11.15-11:45 Follow the instructions on the Teams video or PowerPoint for today's phonics task</p> <p><a href="#">Phase 2 Flashcards</a> <a href="#">Phase 3 Flashcards</a></p>	<p>11.15-11:45 Follow the instructions on the Teams video or PowerPoint for today's phonics task.</p> <p><a href="#">Phase 2 Flashcards</a> <a href="#">Phase 3 Flashcards</a></p>	<p>11.15-11:45 Follow the instructions on the Teams video or PowerPoint for today's phonics task.</p> <p><a href="#">Phase 2 Flashcards</a> <a href="#">Phase 3 Flashcards</a></p>	<p>11.15-11:45 Follow the instructions on the Teams video or PowerPoint for today's phonics task.</p> <p><a href="#">Phase 2 Flashcards</a> <a href="#">Phase 3 Flashcards</a></p>
Lunchtime	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm
Mental Maths	<p>Mental Maths 1:00pm – 1:15pm (Independent)</p> <p>Login to Numbots and play the game.</p>	<p>Mental Maths 1:00pm – 1:15pm (Independent)</p> <p>Follow the link to play the 'ordering' game. <a href="#">Bud's Number Garden</a></p>	<p>Mental Maths 1:00pm – 1:15pm (Independent)</p> <p>Login to Numbots and play the game.</p>	<p>Mental Maths 1:00pm – 1:15pm (Independent)</p> <p>Follow the link to play the 'counting' game. <a href="#">Bud's Number Garden</a></p>	<p>Mental Maths 1:00pm – 1:15pm (Independent)</p> <p>Login to Numbots and play the game.</p>
Foundation Subjects	<p>1.15-1:45pm</p>  <p><b>Pre-Recorded Lesson</b> UTW - Geography based LO - To talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>1.15-1:45pm</p> <p>PE LO – To experiment with different ways of moving. Use the <a href="#">Magic Beans PE PowerPoint</a> to keep fit and active. Login to <a href="#">www.imoves.com</a> using the following details: Class ID: 66130 Password: one</p>	<p>1.15-1:45pm</p>  <p><b>Pre-Recorded Lesson</b> UTW - Science based LO – To make observations of animals. Login to watch today's video to learn all about different birds that you might see from your</p>	<p>1.15-1:45pm</p> <p>Music LO – To develop an understanding of pitch. Follow this lovely music lesson linked to our story this week: <a href="#">Jack and the Beanstalk Music Lesson</a></p>	<p>PSHE Feel Good Friday Screen Free Wellbeing Activities Choose an activity from the <a href="#">PSHE</a> grid to complete. Remember to send me any photographs of your activities.</p>

	<p>Login to Teams to watch today's video to learn all about different types of houses.</p> <p>If you are unable to login you can also view the PowerPoint here: <a href="#">Houses and Homes</a></p>	<p><b>Art</b></p> <p><b>LO – To choose particular colours to use for a particular purpose.</b></p> <p><b>To combine different media to create new effects.</b></p> <p>Use the Art <a href="#">PowerPoint</a> to help you design your own magic beans.</p>	<p>window.</p> <p>You can even take part in The Big Bird Watch (you can find out more in the video).</p> <p>If you are unable to login you can also view the PowerPoint here: <a href="#">The Big Bird Watch</a></p> <p><a href="#">Bird Identification Sheet</a></p> <p><b>RE</b></p> <p><b>LI – To understand how and why the parish family celebrates.</b></p> <p>Follow this link for this week's RE lesson where we will respond to what we have learned about Celebrations.</p> <p><a href="#">RE Activity Statement to Live By</a></p>		
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Break Time	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	1.45-2.45pm Break Time Child – Initiated Learning (Free Play)	
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<p>Afternoon Check in</p>	<p>2.45-3pm <b>Pre-recorded story time</b></p>  <p>Login to Teams for today's story: <b>Jack and the Beanstalk</b></p> <p>If you are unable to login you can read the story here: <a href="#">Jack and the Beanstalk Story</a></p> <p>Afterwards answer the question that you were asked at the end of the story.</p>	<p>2.45-3pm <b>Pre-recorded prayer time</b></p>  <p>Login to Teams to join in with today's prayers.</p> <p>If you are unable to login you can read the prayers here: <a href="#">Our Daily Prayers</a></p> <p>We will say our Home Time prayer and also learn our new prayer the Our Father.</p>	<p>2.45-3pm <b>Live Story Time</b></p>  <p>Join us live for today's story: <b>Jasper's Beanstalk</b></p> <p>If you are unable to login you can read the story here: <a href="#">Jasper's Beanstalk</a></p> <p>Afterwards answer the question that you were asked at the end of the story.</p>	<p>2.45-3pm <b>Check in and Live Prayer Time</b></p>  <p>Join us live to check in and chat about your week and say our Home Time Prayer.</p> <p>If you are unable to login you can read the prayers here: <a href="#">Our Daily Prayers</a></p> <p>We will say our Home Time prayer and also learn our new prayer the Our Father.</p>	
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