4) Match the images to the calculations.

(2) Complete the number sentences.
a) $2 \times 100=$ $\square$
d) $5 \times 100=$ $\square$
b) $4 \times 100=$ $\square$
e) $100 \times 10=$ $\square$
c) $100 \times 8=$ $\square$
f) $\square$ $=20 \times 100$
(3) There are 7 boxes of 100 crayons.

|  | ? | \% | , | \%ma | max |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Circle the calculations that work out the total number of crayons.

$$
100+7 \quad 100 \times 7 \quad 7+100 \quad 7 \times 100
$$

Complete the calculations.

$$
9 \times 100=
$$

$\square$

| 100 | 100 | 100 |
| :--- | :--- | :--- |
| 100 | 100 | 100 |

$$
6 \times 100=\square
$$

$$
12 \times 100=\square
$$

(5) Complete the calculations.
a) $32 \times 100=$ $\square$
d) $5 \times 7 \times 100=$ $\square$
b) $29 \times 100=$ $\square$
e) $\square$ $\times 100=6,500$
c) $100 \times 72=$ $\square$
f) $100 \times$ $\square$ $=3,000$

Calculate the perimeter of the rectangle.


Give your answer in centimetres.

The perimeter of the rectangle is $\square$ cm
(7) Write <, > or = to compare the statements.
a) $45 \times 100$

$45 \times 10$
b) $36 \times 100$
 $100 \times 36$
c) $100 \times 27$
 $26 \times 100$
d) $31 \times 100$
 $31 \times 10 \times 10$
e) $30 \times 10$
 $3 \times 100$

8
Amir thinks of a 2-digit even number.
He multiplies it by 100
His answer is greater than 3,450 but less than 3,750
Write the number that Amir is thinking of.
$\square$
9) Four children are making numbers using base 10

The table shows how many of each piece they use.

|  | Number of 100s | Number of 10s |
| :--- | :---: | :---: |
| Eva | 17 | 0 |
| Ron | 15 | 8 |
| Dexter | 16 | 15 |
| Whitney |  |  |

a) What number has Eva made?
b) Who has made the biggest number?
c) Whitney has made the same number as Eva.

She used 100 s and 10 s.
What pieces could Whitney have used?
Write your answer in the table.
Are there any other answers? Talk about it with a partner.

