



Our Lady of Lourdes RC Primary School

...let your light shine!

Year 3 English Planning—WB 11.1.2020

Weekly Focus: Inverted Commas



Spelling – Practise these daily

The spelling rule this week is: 'The 'o' sound spelt 'a' after 'w' and 'qu'.

<https://spellingframe.co.uk/spelling-rule/97/20-The-sound-spelt-a-after-w-and-qu>

Activity

Monday	<p><u>Comprehension</u></p> <p>See resources</p>
Tuesday	<p><u>L.O: To use inverted commas correctly.</u></p> <p>Watch the video to learn about how to use inverted commas: How to use Inverted Commas / Speech Marks - YouTube</p> <p>Use the weblink and complete the activities: How to use inverted commas - BBC Bitesize</p> <p>Look at the speech inside of the speech bubbles, and write these in a sentence underneath using inverted commas (see resources). Remember to tell me who said it (you can choose names for the characters).</p> <p>Challenge: Can you write your own sentences using inverted commas?</p>
Wednesday	<p><u>L.O: To explore the feelings of a character.</u></p> <p>Watch the video clip called 'Tadeo Jones': The Egyptian Pyramids - THE LITERACY SHED</p> <p>Create a mind map of different emotions the character may be feeling and think about why. (See mind map example in resources).</p> <p>You may want to use an online thesaurus to up level your vocabulary: Kid Synonyms, Kid Antonyms Thesaurus.com</p> <p>Can you think of 5 questions to ask the character? Don't forget your question mark!</p>
Thursday	<p><u>L.O: To write a recount using inverted commas.</u></p> <p>Watch the video again from last lesson. Using your work from last lesson, write a recount retelling what is happening in the video. Include some direct speech from the character using inverted commas (See resources for example and guidance)</p>
Friday	<p><u>L.O: To identify the features of a newspaper report.</u></p> <p>Use the weblink to learn about the features of a newspaper report: What are the features of a newspaper? - BBC Bitesize</p> <p>Can you match the name of the feature, with the example and the definition? (See resources)</p> <p>Can you think of 3 examples of a catchy headline you could use from watching the video?</p>

Reading –Use Reading Plus Programme at least 15 minutes daily. Please email Miss Brack for login details.

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