

### **Foundation Subjects**

### **Resources**

## Week Beginning 25.1.2021









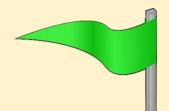




## **PSHE Resources**



# **Starting point**











Draw or write all the ways that the characters look similar

Draw or write all the ways that the characters look different

Are there any other ways that the characters could be similar or different?

# Ways in which we are same?

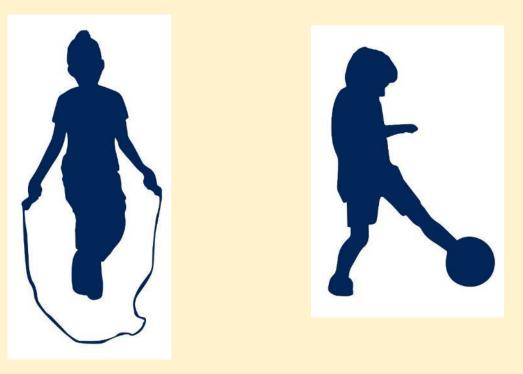
# Ways in which we are different?

# How are you the same or different to someone else in the class?

At the weekend, I like to ...

I like to eat...

I like to play ...



I don't like ...

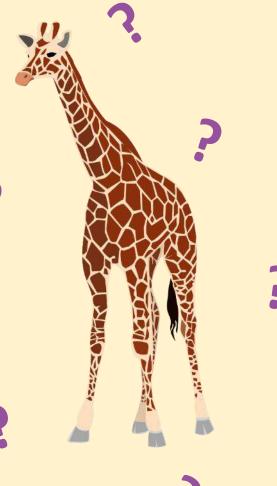
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# Things that make us different

Listen to the story

- In what ways is the giraffe different to all the other animals?
- How did the reaction of the other animals make the giraffe feel?
- Does it matter that the giraffe dances in a different way?

'But sometimes when you are different you just need a different song.'
What do you think that means?



# **Signposting slide**

Who could the giraffe tell, either in school or at home, if someone was making them feel unhappy because of their differences?





# **French Resources**

Translate the following sentences into French:

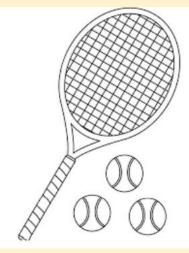
- 1. I like football but I don't like tennis.
- 2. I like karate but I don't like cycling.
- 3. I like swimming but I don't like football.
- 4. I like tennis and I like swimming.
- 5. I don't like football but I like karate.
- 6. I like tennis and I like cycling.
- 7. I don't like karate but I like swimming.

Key Language	
🕲 <b>J'aime</b> – I like	<ul> <li>la natation – swimming</li> </ul>
😕 <b>Je n'aime pas –</b> I don't	<ul> <li>le karaté – karate</li> </ul>
like	<ul> <li>le cyclisme – cycling</li> </ul>
• le football – football	<b>mais</b> – but
<ul> <li>le tennis – tennis</li> </ul>	<b>et</b> – and

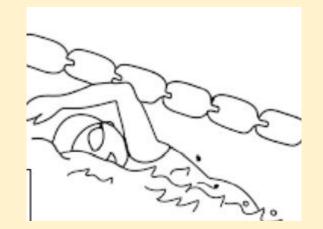
## **French Resources**



# Draw and label the pictures









# **Science Resources**

#### Parts of a Plant

There are many different types of plants in the world, but most are made up of the same parts.

#### Roots

The roots are at the bottom of the plant, underneath the ground. They anchor it into the soil and keep it in place. Nutrients and water enter the roots from the soil to feed the plant.



The roots of a tree



The stem holds up the plant. When the nutrients and water enter the plant, they travel up through the stem.

The stem of a flower

#### Leaves

A plant's leaves are very clever. They take in light from the sun and use it to make food for the plant.





### Flower

The flower makes seeds that can grow new plants. Insects are attracted to the flower because it is bright and colourful.

Flowers growing in a meadow.