



Our Lady of Lourdes RC Primary School

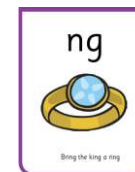
...let your light shine!

## Reception Maths Planning—WB 25.1.2021

### Weekly Focus: Phase 3 sounds

# Phonics

	Activity
Monday	<p>Sounds Recap – Use L and S PPT to recap phase 2 sounds (see Phase 2 Flashcards resource) Recap the Phase 3 sound we have learned so far. (See Phase 3 Flashcards resource).</p> <p>Play this Letters and Sounds game: <a href="#">Phase 2 Initial Sound Game</a></p> <p>Today's new sound is 'ng' – copy the action that helps us to remember the sound: “Bring the king a ring.”</p> <p>Can you find the words that have this sound in? (See 'ng words' resources). Now use the words to make up a sentence. Can you draw a picture to go with your sentence?</p>
Tuesday	<p>Sounds Recap – Use L and S PPT to recap phase 2 sounds (see Phase 2 Flashcards resource) Recap the Phase 3 sound we have learned so far. (See Phase 3 Flashcards resource).</p> <p>Watch Miss Wetherell's Phonics video on your Microsoft Teams account for today's lesson.</p>
Wednesday	<p>Sounds Recap – Use L and S PPT to recap phase 2 sounds (see Phase 2 Flashcards resource) Recap the Phase 3 sound we have learned so far. (See Phase 3 Flashcards resource).</p> <p>Watch Miss Wetherell's Phonics video on your Microsoft Teams account for today's lesson.</p>



Thursday



Sounds Recap – Use L and S PPT to recap phase 2 sounds (see Phase 2 Flashcards resource).  
Recap the Phase 3 sound we have learned so far. (See Phase 3 Flashcards resource).

Watch Miss Wetherell's Phonics video on your Microsoft Teams account for today's lesson.



Friday  
Spelling Quiz

Listen to the Tricky Words song: <https://youtu.be/TvMyssfAUx0>

[Train Your Brain Game](#)

Mini Quiz - Can you spell: [are](#), [see](#), [was](#), [will](#), [with](#)?

How many will you get correct? Good luck everyone!