




Our Lady of Lourdes RC Primary School

...let your light shine!

## Year 2 Phonics Planning—WB: 18.1.21

### Weekly Focus Adding the suffix -ing

Phonics

	Objective	Activity
Mon	Using the suffix 'ing'	<p>First have a go at spelling and reading this weeks common words:</p> <p>Gran, key, fun, inside, hat, snow and live</p> <p>Here are some words. What has happened to these words?</p>  <p>clap      knit      chat</p> <p>clapping      knitting      chatting</p> <p>swim      hop      plan</p> <p>swimming      hopping      planning</p> <p>Your spellings this week are:</p>

		<p>Washing, making, smiling, loving, driving, running, slipping, swimming, writing,</p>
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sliding

Practice reading them then have a go at using them in a sentence.

Tue	Using the suffix 'ing'	<p>When we add the suffix 'ing' it shows us something has not yet finished it is still happening for example: I am dancing. It doesn't stop!</p> <p>Let's explore the rules when adding the suffix 'ing' to verbs:</p> <div data-bbox="695 370 1619 1019"> <h3>Rules for Adding '-ing'</h3> <div> <p>Short vowel sound, with one consonant – double the consonant and add '-ing'</p> <p>hitt<u>ing</u></p> </div> <div> <p>Short vowel sound, with two consonants – add '-ing'</p> <p>jump<u>ing</u></p> </div> <div> <p>Ending in 'e' – drop the 'e' then add '-ing'</p> <p>jok<u>ing</u></p> </div> <div> <p>Long vowel sound – just add '-ing'</p> <p>sail<u>ing</u></p> </div> </div> <p>We are going to focus on short vowels, with one consonant so you double the consonant and add '-ing'.</p> <p>Have a go at adding it to the first set of words on Tuesday's task page below!</p> <p>Can you think of anymore?</p> <p>Next we are going to look at when verbs end in 'e' you drop the 'e' then add '-ing'</p> <p>Here is a video you can join in with <a href="https://www.youtube.com/watch?v=16LFRHqgG9M">https://www.youtube.com/watch?v=16LFRHqgG9M</a></p> <p>Have a go at adding it to the second set of words on Tuesday's task page below!</p>
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Wed	Using the suffix 'ing'	<p>Have a go at sorting the words on Wednesday's task page below. Remember the rules for adding '-ing' you looked at yesterday. Can you think of anymore words to go in each column? Can you think of any ways to help you remember these rules?</p> <p>After this can you write three sentences using the correct punctuation using the suffix 'ing' use the words in your spellings if you can! Remember the rules!</p>
Thu	Using the suffix 'ing'	<p>Have a go at adding the missing words on 'against the clock'  <a href="https://www.spellzone.com/word_lists/games-380192.htm">https://www.spellzone.com/word_lists/games-380192.htm</a></p> <p>See if you can get to the finish line on Thursday's task page below! You begin on the start and you must write down the new form of that word using the '-ing' suffix. Be careful, as sometimes the new '-ing' suffix might need you to take away the 'e' at the end of the word, or it might need an extra consonant. If you can, tell your adult a sentence for each word.</p> <p>Good luck!</p>
Fri	Using the suffix 'ing'	<p>Spelling Test</p> <p>See how many of this week's spellings you can get right!</p> <p>Washing, making, smiling, loving, driving, running, slipping,          swimming, writing, sliding</p>

Tuesday

**Set 1**

Have a go at adding ing to these words. Remember the **short vowel** !

shut

slip

win

sit

Did you get them right ?

**Well done !**

**Phonics**

**Set 2**

Have a go at adding ing to these words. Remember to drop the 'e'!



writee



smilee



comee



lovee

Did you get them right ?

**Well done !**

Wednesday

Phonics



**Sort these words  
into the grid below:**

name

drink

snow

hit

fan

skip

paint

drive

melt

wash

dive

run

Add '-ing'	Double the consonant	Drop the 'e' and add '-ing'

Thursday



Can you get to the finish?

