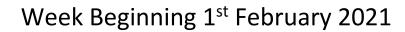


## **Weekly Overview: Year 3 Miss Brack**





Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	Morning Check in and registration 9.05-9.15am	Morning Check in and registration 9.05-9.15am	Morning Check in and registration LIVE 9.05-9.15am	Morning Check in and registration LIVE 9.05-9.15am	Morning Check in and registration LIVE 9.05-9.15am
in / Negistration	Log into Teams and type your name in the group chat if you can to say good morning	Log into Teams and type your name in the group chat if you can to say good morning	(See invite in your Teams calendar)	(See invite in your Teams calendar)	(See invite in your Teams calendar)
Reading	Reading Plus Log in to your reading plus online account Independent Learning 9.15-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am	Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am
Mental Maths	Mental Maths 9.50-10am (Independent) Times Tables Rock Stars	Mental Maths 9.50-10am (Independent) Choose to practise either your 3,4 or 8 times table: Happy burger game – Timestables.co.uk	Mental Maths 9.50-10am (Independent) Times Tables Rock Stars	Mental Maths 9.50-10am (Independent) Choose to practise either your 3, 4 or 8 times table by playing the online pairs game:	Mental Maths 9.50-10am (Independent) Times Tables Rock Stars

				Times tables memory game – Timestables.co.uk	
	Independent Maths	Independent Maths	Live Maths Input	Live Maths Input	Live Maths Input
	10.10-10.45am	10.10-10.45am		•	•
Maths	LO: To multiply by 8.  Aut3.12.2 - Multiply  by 8 on Vimeo	LO: To divide by 8.  Aut3.12.3 - Divide by 8  on Vimeo	10-10.20am (See Invite in Teams Calendar)	10-10.20am (See Invite in Teams Calendar)	10-10.20am (See Invite in Teams Calendar)
	Complete the fluency activities:  Multiply by 8	Complete the fluency activities:  Divide by 8	10.20-10.45am Independent Maths LO: To know my 8 times table.	10.20-10.45am Independent Maths  LO: To compare statements	10.20-10.45am Independent Maths LO: Arithmetic
	If you would like to challenge yourself, complete the challenge questions:	If you would like to challenge yourself, complete the challenge questions:	Aut3.12.4 - The 8 times-table on Vimeo	Spr3.1.2 - Comparing statements on Vimeo	Complete the arithmetic questions:  Arithmetic Questions
	Multiply by 8 Challenge	Divide by 8 Challenge	Complete the fluency activities:  8 x Tables  If you would like to	. Complete the fluency activities:  Comparing Statements  If you would like to	Check your answers are correct:  Arithmetic Answers
			challenge yourself, complete the challenge questions:	challenge yourself, complete the challenge questions:	
			8 x Table Challenge	Comparing Statements  Challenge	
Break Time	10.45-11.00am	10.45-11.00am	10.45-11.00am	10.45-11.00am	10.45-11.00am
	Break Time	Break Time	Break Time	Break Time	Break Time
English	English	English	Live English Input	Live English Input	Live English Input

	Practice your Weekly		Writing Input	Writing Input	Handwriting Practice
	Spellings daily.  Reading Comprehension  11.00-12noon  LO: To retrieve information from a non-fiction text.	11-00-12noon  LO: To plan a story.  Watch the video:  Howard Carter  You may want to watch the video about King Tut again: Tutankhamun Put yourself into the	11-11.20am Independent English Work 11.20-12 LO: To write a diary	11-11.20am Independent English Work 11.20-12 LO: To write a diary entry	11-11.20am Independent English Work 11.20-12 LO: To form ascenders
	Answer the questions about Howard Carter:  Howard Carter Comprehension	shoes of Howard Carter. Sequence your events by drawing them in chronological order, thinking about your feelings. Planning Sheet	entry.  Use your planning sheet to begin to write your diary entry as Howard Carter. Use the Sentence Starters and Success Criteria to help you but remember to extend your ideas.	(Continued)  Read over your work from yesterday's lesson and continue your diary entry. Once you have finished, check your success criteria to make sure you have included everything.	and descenders correctly.  Complete your spelling test and check to see if you got them right!
Lunchtime	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm
	1.15-2.15pm	PE and Art	1.15-2.15pm	MFL LO: identify hobbies and	
Foundation Subjects	History	P.E	Science	give my opinion in French.	Feel Good Friday
	LO: To describe the	LO: To practice locomotor	LO: To identify and		
	weighing of the heart	skills	explain what plants	Week 2: <u>LingoTot</u>	Screen Free Wellbeing
	ceremony.	<u>Bop It Skills</u>	need to grow.		Activities
			\\\	Complete the first part	Choose activity from
	Watch the prerecorded	Art	What do plants pood	of the sheet and the	the grid
	lesson by Miss Brack on TEAMS or	L.O: To express my feelings through art.	What do plants need to grow?	second part if you would like to challenge	Feel Good Friday

	learn about the different Egyptian Gods and their roles during the Weighing of the Heart Ceremony  Create a flow map (shown in the PowerPoint) to sequence the events. Write a sentence underneath each one.	Use the Express Yourself PowerPoint. You can use the example given or create your own picture to express how you are feeling.	Miss Brack would like to buy Miss Harker a plant as a gift but she is useless at looking after them! Create a label for Miss Harker to explain how to look after her new plant.  RE L.O: To explore Jesus' journey to the temple.  Read an example of a Psalm and answer the following questions:  1. Are there any songs you sing when you are travelling with the school or your family?  2. How do you think the Jewish people felt when they first saw the Temple in Jerusalem?  3. What do you think the journey	yourself.  Hobbies Week 2  Worksheet  Music  L.O: To listen and appraise. Listen to the song: Three Little Birds  Answer the following questions: 1. Do you like the song? 2. What do you hear? 3. Does this song tell a story? 4. How does the music make you feel?	Activities
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			was like in Jesus' time? Why do you think it would help singing the psalms? If you need more information, please read: RE Task	
Afternoon Check in	Listen to Miss Brack read Chapter 2 of 'There's a Pharoah in Our Bath!' Please see daily TEAMS assignment.	Read something of your choice at home.	2.45-3pm Live	2.45-3pm Live