








Weekly Overview: Year 3 Miss Brack

Week Beginning 1st February 2021




Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in /Registration	<p>Morning Check in and registration 9.05-9.15am</p> <p>Log into Teams and type your name in the group chat if you can to say good morning</p>	<p>Morning Check in and registration 9.05-9.15am</p> <p>Log into Teams and type your name in the group chat if you can to say good morning</p>	<p>Morning Check in and registration LIVE 9.05-9.15am</p>  <p>(See invite in your Teams calendar)</p>	<p>Morning Check in and registration LIVE 9.05-9.15am</p>  <p>(See invite in your Teams calendar)</p>	<p>Morning Check in and registration LIVE 9.05-9.15am</p>  <p>(See invite in your Teams calendar)</p>
Reading	<p>Reading Plus Log in to your reading plus online account Independent Learning 9.15-9.45am</p>	<p>Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am</p>	<p>Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am</p>	<p>Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am</p>	<p>Reading Plus Log in to your reading plus online account Independent Learning 9.15am-9.45am</p>
Mental Maths	<p>Mental Maths 9.50-10am (Independent) Times Tables Rock Stars</p>	<p>Mental Maths 9.50-10am (Independent) Choose to practise either your 3,4 or 8 times table: Happy burger game – Timestables.co.uk</p>	<p>Mental Maths 9.50-10am (Independent) Times Tables Rock Stars</p>	<p>Mental Maths 9.50-10am (Independent) Choose to practise either your 3, 4 or 8 times table by playing the online pairs game:</p>	<p>Mental Maths 9.50-10am (Independent) Times Tables Rock Stars</p>

				Times tables memory game – Timestables.co.uk	
Maths	<p>Independent Maths</p> <p>10.10-10.45am</p> <p>LO: To multiply by 8. Aut3.12.2 - Multiply by 8 on Vimeo</p> <p>Complete the fluency activities: Multiply by 8</p> <p>If you would like to challenge yourself, complete the challenge questions: Multiply by 8 Challenge</p>	<p><u>Independent Maths</u></p> <p>10.10-10.45am</p> <p>LO: To divide by 8. Aut3.12.3 - Divide by 8 on Vimeo</p> <p>Complete the fluency activities: Divide by 8</p> <p>If you would like to challenge yourself, complete the challenge questions: Divide by 8 Challenge</p>	<p>Live Maths Input</p>  <p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To know my 8 times table. Aut3.12.4 - The 8 times-table on Vimeo</p> <p>Complete the fluency activities: 8 x Tables</p> <p>If you would like to challenge yourself, complete the challenge questions: 8 x Table Challenge</p>	<p>Live Maths Input</p>  <p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: To compare statements Spr3.1.2 - Comparing statements on Vimeo</p> <p>Complete the fluency activities: Comparing Statements</p> <p>If you would like to challenge yourself, complete the challenge questions: Comparing Statements Challenge</p>	<p>Live Maths Input</p>  <p>10-10.20am (See Invite in Teams Calendar)</p> <p>10.20-10.45am Independent Maths LO: Arithmetic</p> <p>Complete the arithmetic questions: Arithmetic Questions</p> <p>Check your answers are correct: Arithmetic Answers</p>
	Break Time	10.45-11.00am	10.45-11.00am	10.45-11.00am	10.45-11.00am
	Break Time	Break Time	Break Time	Break Time	Break Time
English	English	English	Live English Input	Live English Input	Live English Input

	<p>Practice your Weekly Spellings daily.</p> <p>Reading Comprehension</p> <p>11.00-12noon LO: To retrieve information from a non-fiction text.</p> <p>Answer the questions about Howard Carter: Howard Carter Comprehension</p>	<p>11-00-12noon</p> <p>LO: To plan a story. Watch the video: Howard Carter</p> <p>You may want to watch the video about King Tut again: Tutankhamun Put yourself into the shoes of Howard Carter. Sequence your events by drawing them in chronological order, thinking about your feelings. Planning Sheet</p>	<p>Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12 LO: To write a diary entry.</p> <p>Use your planning sheet to begin to write your diary entry as Howard Carter. Use the Sentence Starters and Success Criteria to help you but remember to extend your ideas.</p>	<p>Writing Input</p>  <p>11-11.20am Independent English Work 11.20-12 LO: To write a diary entry (Continued)</p> <p>Read over your work from yesterday's lesson and continue your diary entry. Once you have finished, check your success criteria to make sure you have included everything.</p>	<p>Handwriting Practice</p>  <p>11-11.20am Independent English Work 11.20-12 LO: To form ascenders and descenders correctly.</p> <p>Complete your spelling test and check to see if you got them right!</p>
Lunchtime	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm	12-1.15pm
Foundation Subjects	<p>1.15-2.15pm</p> <p>History LO: To describe the weighing of the heart ceremony.</p> <p>Watch the prerecorded lesson by Miss Brack on TEAMS or</p>	<p>PE and Art</p> <p>P.E LO: To practice locomotor skills Bop It Skills</p> <p>Art L.O: To express my feelings through art.</p>	<p>1.15-2.15pm</p> <p>Science LO: To identify and explain what plants need to grow.</p> <p>Watch the video : What do plants need to grow?</p>	<p>MFL LO: identify hobbies and give my opinion in French.</p> <p>Week 2: LingoTot</p> <p>Complete the first part of the sheet and the second part if you would like to challenge</p>	<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities Choose activity from the grid Feel Good Friday</p>

	<p>learn about the different Egyptian Gods and their roles during the Weighing of the Heart Ceremony</p> <p>Create a flow map (shown in the PowerPoint) to sequence the events. Write a sentence underneath each one.</p>	<p>Use the Express Yourself PowerPoint. You can use the example given or create your own picture to express how you are feeling.</p>	<p>Miss Brack would like to buy Miss Harker a plant as a gift but she is useless at looking after them!</p> <p>Create a label for Miss Harker to explain how to look after her new plant.</p> <p style="text-align: center;">RE</p> <p>L.O: To explore Jesus' journey to the temple.</p> <p>Read an example of a Psalm and answer the following questions:</p> <ol style="list-style-type: none"> 1. Are there any songs you sing when you are travelling with the school or your family? 2. How do you think the Jewish people felt when they first saw the Temple in Jerusalem? 3. What do you think the journey 	<p>yourself.</p> <p>Hobbies Week 2 Worksheet</p> <p style="text-align: center;">Music</p> <p>L.O: To listen and appraise.</p> <p>Listen to the song: Three Little Birds</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> 1. Do you like the song? 2. What do you hear? 3. Does this song tell a story? 4. How does the music make you feel? 	<p style="text-align: center;">Activities</p>
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<p>Afternoon Check in</p>	<p>Listen to Miss Brack read Chapter 2 of 'There's a Pharoah in Our Bath!'</p> <p>Please see daily TEAMS assignment.</p>	<p>Read something of your choice at home.</p>	<p>2.45-3pm Live</p> 	<p>2.45-3pm Live</p> 