



Our Lady of Lourdes RC Primary School

...let your light shine!

## Year 6 English Planning—WB 25<sup>th</sup> January 2021

### Weekly Focus: The Firework Maker's Daughter



	<b>Remember you should be spending at least 15 minutes every day on Reading Plus. You must complete 5 reading lessons and one vocabulary lesson every week.</b>
Monday	Practice spelling some more homophones (words that sound the same but are spelt differently). Use the practice/test button on the right side of the page to practice. <a href="https://spellingframe.co.uk/spelling-rule/67/52-Homophones-and-other-words-that-are-often-confused-5-of-5">https://spellingframe.co.uk/spelling-rule/67/52-Homophones-and-other-words-that-are-often-confused-5-of-5</a> - Click begin practice and work through the different words.  Watch the video on Teams labelled Story Time, enjoy the first chapter of our class story.
Tuesday	L.O. To describe character to good effect. If you need a reminder of the first chapter of our story you can watch the video from yesterday again. Today we are going to think about the character of Lachland. <a href="https://www.bbc.co.uk/bitesize/articles/zcbvp4j">https://www.bbc.co.uk/bitesize/articles/zcbvp4j</a> - Use this link to watch the second video about expanded noun phrases. In your book write a subheading of appearance, under this subheading write down some expanded noun phrases to describe how Lachland looks e.g. The thin and towering Lachland, or old and wizened Lachland. Write at least 5 expanded noun phrases. After this write a subheading of Personality, under this I would like you to write at least 5 expanded noun phrases about Lachland's personality e.g. The caring and kind father, or the crafty firework maker.
Wednesday	L.O. To use a thesaurus effectively and efficiently. Today you will need a thesaurus, if you don't have one you can use the internet - <a href="https://www.thesaurus.com">https://www.thesaurus.com</a> - simply type in the word you want to look up to find synonyms for it. Using your ten expanded noun phrases you need to identify the adjectives (describing words) and improve them. If you said 'kind Lachland' then use a thesaurus to look up kind and improve it. Write your new and improved expanded noun phrases on a new page with today's date and L.O.
Thursday	L.O. To integrate dialogue to convey character. To start today's lesson you need to watch the video labelled SPaG Speech. Hopefully the video will remind you of how to write out speech in a story. Think back to chapter 1 of our story (or watch the video again), remember the scene when Chulak talks to Lachland to find out the secrets of firework making, your task today is to re-write this scene. You do not have to re-tell the story exactly how it happened but there must be speech between Chulak and Lachland as Chulak tries to find out the secrets. Use your expanded noun phrases and some interesting reporting clauses as well as your speech. I would like to see at least 5 sentences with speech. Here are 2 examples:  Crafty Chulak inquired "So what are the secrets behind firework making Lachland?"  "Do you think I would just give over the secrets to anybody who asked?" replied wizened old Lachland who knew what Chulak was trying to do.
Friday	<b>Spelling Quiz</b>  Recap your spelling and test yourself using the practice/test button on the right side of the page. This time click test. <a href="https://spellingframe.co.uk/spelling-rule/67/52-Homophones-and-other-words-that-are-often-confused-5-of-5">https://spellingframe.co.uk/spelling-rule/67/52-Homophones-and-other-words-that-are-often-confused-5-of-5</a>  Comprehension - Open the file labelled Comprehension Jan 30 <sup>th</sup> and complete the VIPERS question on the Diary From the Beagle text.