

## Science

L.O. – To understand how animals and plants are adapted to their environments.

What is a habitat? This is where an animal or plant lives, I'm sure you all knew that already. How is an animal or plant adapted to its environment? In other words what makes that animal or plant good at surviving in its habitat? For example a penguin is well suited to its environment because it has thick feathers to keep it warm, webbed feet to help it swim and a long beak to help it catch fish.

Open the document labelled Science Adaptations Match Jan 25<sup>th</sup>, here you will find some plants and animals, their habitats and some adaptations they have. Can you match them all up? You can print, cut and stick or just write the name of the plant or animal and the habitat and copy the adaptations.

Next, how have humans adapted to their environment? List some of the places that humans live and how we have adapted to live there. Can you think of some places humans have not adapted to living in?

## History

This term we are looking at World War 1 in history.

<https://www.bbc.co.uk/bitesize/guides/z4n4jxs/video> - Use this video to look at a summary of WW1.

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z8sssbk> - Now use this link to discover about life in the trenches in WW1 (if you did your writing task in the first week you will recognise this page). Read the information on the page, use the interactive picture and the video to find out more. Life in the trenches was not pleasant but many soldiers spent a great deal of time here.

Imagine you are a British soldier from Durham fighting on the Western Front in WW1.

You haven't been part of any major battle yet but you have seen many small fights break out, your friends have died and you're starting to get quite sick from living in the trench. Write a letter home to your parents, explain how you are living and how you are feeling. Tell them what has happened so far, how you got to the war, digging the trench and then living in the trench. Remember to include emotions.

## Music

<https://www.youtube.com/watch?v=vEzwTPPHx50>

- Use this link to listen to Keep the Home Fires Burning from World War 1. Listen to the song a couple of times and then answer these questions:

1. Do you like the songs?
2. What type of tempo do the songs have?
3. Do the songs make you feel happy and upbeat or sad and downtrodden?
4. What instruments can you hear?
5. What do you think each song is about?
6. Who do you think sang these songs, people at home, soldiers, people after the

## Activities WB 25.1.21

Weekly Statement – I know we are at our happiest when we are united.

## Reading

Remember to log on and complete at least 15minutes every day on Reading Plus.

## P.E.

Don't forget to keep active! It doesn't matter what you do, it's your choice but you should raise your heart rate for at least 30mins every day. Join in with Joe Wicks, practice your favourite sport, join in a virtual exercise class or make your own. This term we will be looking at some gymnastics, if you have a space in your house (or on a nice day in your garden) you could practice movements such as a forward roll ready for coming back to our P.E. lessons.

## PHSE

This week we are continuing to think about the media and its influence on our every day lives. The media is all around us, you can see it on T.V., on social media, in newspapers, magazines, online and many more places. It is something we can't avoid.

All media is created by a person or group of people, and everyone has their own opinions. This can make it difficult for us to know what is a fact and what is a person's opinion when reading the media. It is important that we distinguish the difference so we can learn from the facts and form our own opinions. For example if I read "Sunderland are unbeaten in their last 10 away games" and "Sunderland are the best team in League 1." Which of these is fact and which is opinion how can you tell?

Open the worksheet labelled Facts or Opinions PSHE, read through the information and sort it into facts and opinions. Make a subheading of facts and write down all of the facts you can find then make a subheading of opinions and write down all the opinions you can find.

## Art

Open the document labelled Paul Nash Art. There are 4 pieces here by Paul Nash, for each piece of art I would like you to answer the following questions:

1. Do you like it and why?
2. What can you see in the picture?
3. Why do you think Paul Nash painted this picture?
4. What do you think Nash is trying to show us in the picture?

Remember to answer in full sentences.