



Our Lady of Lourdes RC Primary School

...let your light shine!

Year 6 English Planning—WB 18th January 2021

Weekly Focus: Narrative Poetry



	Remember you should be spending at least 15 minutes every day on Reading Plus. You must complete 5 reading lessons and one vocabulary lesson every week.
Monday	Practice spelling some more homophones (words that sound the same but are spelt differently). Use the practice/test button on the right side of the page to practice. https://spellingframe.co.uk/spelling-rule/66/51-Homophones-and-other-words-that-are-often-confused-4-of-5 - Click begin practice and work through the different words. Comprehension - Open the file labelled Comprehension Jan 18 th and complete the VIPERS question on evolution.
Tuesday	https://www.youtube.com/watch?v=NWF2JBb1bvM - Use this link to watch the video of the Christmas Truce from last week, remind yourself of the story. This week we are going to write our own version of this story as a narrative poem. We looked at narrative poems last week so hopefully you have a good idea of what your poem should look like. Today you are going to plan your stanzas (remember a stanza is like a paragraph or verse in poetry). Use your work from last week, your pictures you ordered, to help you today. After you have decided what parts of the story will go in each stanza and how many stanzas you will need you need to plan some figurative language to go in each stanza. Open the document labelled English Examples to see what your plan should look like.
Wednesday	Today we are going to write our narrative poems. You might want to have another look at The Raven poem from last week (it is still on the website). Look at the structure of this poem, you could use this as the structure for your poem. There are 6 lines in each stanza, each line has a similar amount of syllables (between 14 and 17), lines 1 and 3 have a rhyme in them, lines 2, 4, 5 and 6 rhyme (lines 4 and 5 end with the same word) and line 6 ends with the same word in every stanza. You could try to include all of this in your poem, you could try and use some of it e.g. you might have 6 lines in every stanza or you might want to create your own structure. Find my attempt at a first stanza in the English Examples document. Don't copy my stanza but you can borrow parts of it to use in your own.
Thursday	Today we are going to edit our poems. Use the English Examples document to find your marking ladder, it is in bullet points. Check you to see if you have done everything on the marking ladder, there is quite a lot on this one, don't worry if you didn't include everything. After you have checked the marking ladder write down 2 things you did well and one thing you wish you could improve. Now you are going to edit, first of all, read through, does each stanza start with a capital letter and end with punctuation? Do you have punctuation at the end of most lines? Check for any spelling mistakes, if there is a word you're not sure about then use a dictionary. Now look at your marking ladder, pick one thing you didn't do or one thing you could have done more of, it might be that you didn't include a metaphor or simile, or maybe there was no repetition in your poem. Try to edit your poem in a different colour pen, find a line you could change to include a metaphor or simile, find a word you could change to have some repetition, edit your last word of a line to make it rhyme. Try to improve your poem.
Friday	<u>Spelling Quiz</u> Recap your spelling and test yourself using the practice/test button on the right side of the page. This time click test. https://spellingframe.co.uk/spelling-rule/66/51-Homophones-and-other-words-that-are-often-confused-4-of-5