## Science

For our science topic of inheritance we have some key vocabulary that we need to know. Use a dictionary (if you don't own a dictionary then you can use an online dictionary) to look up the following words and write down a definition for each one. Variation, parent, fossil, identical, evolution, offspring, adaptation, non-identical, inheritance and environment.

Open the Science Characteristics document. You can either print these and cut and stick or just copy them and write them down. You need to sort these into things you could inherit from your parents and things you can't inherit from your parents. For example, just because your parents can both play netball doesn't mean that you can therefore this is not inherited, this is learned. Sort the pictures out into two columns, inherited and not inherited. For an extra challenge can you add some more characteristics to each column?

## Music

https://www.youtube.com/watch?v=5v33jF5TGLw -

Use this link to listen to Over There from World War 1. Listen to the song a couple of times and then answer these guestions:

- 1. Do you like the songs?
- 2. What type of tempo do the songs have?
- 3. Do the songs make you feel happy and upbeat or sad and downtrodden?
  - 4. What instruments can you hear?
- 5. What do you think each song is about?
- 6. Who do you think sang these songs, people at home, soldiers, people after the

# Activities WB 18.1.21

Weekly Statement – I know I belong in a community that includes my school.

### History

This term we are looking at World War 1 in history. Your task for this week is to write a newspaper report on the assassination of Archduke Franz Ferdinand.

https://www.youtube.com/watch?v=JEGVcSpfM9k - this cartoon shows what happened on the day Franz Ferdinand was assassinated.

https://www.bbc.co.uk/bitesize/clips/zmyqhyc - this clip explains how the assassination led to WW1.

If you're interested (or maybe confused) as to how this started a world war between many countries then watch this https://www.youtube.com/watch?v=oEvuMhP2CuA

Look at the document labelled History Example Newspaper Report on the school website. This is my example of a newspaper report. You don't need to set yours out like this, you could use columns to do your writing.

https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt – use this link to remind yourself of the features of a newspaper report. Read the bullet points under the video, this is your writing checklist.

# P.E.

Don't forget to keep active! It doesn't matter what you do, it's your choice but you should raise your heart rate for at least 30mins every day. Join in with Joe Wicks, practice your favourite sport, join in a virtual exercise class or make your own. This term we will be looking at some gymnastics, if you have a space in your house (or on a nice day in your garden) you could practice movements such as a forward roll ready for coming back to our P.E. lessons.

# Reading

Remember to log on and complete at least 15minutes every day on Reading Plus.

#### **PHSE**

This week we are continuing to think about social media and it's huge presence in modern day life.

Once something is on social media it is there forever, even if you press delete the owner of Facebook, Instagram, TikTok etc. can always find what you have uploaded. With this in mind, should we share everything about our lives on social media? What should we share and what should we keep private? Make two lists; in one list write everything you think is safe to share on social media and on the other list write down everything you think you should not put on social media. Some things to think about:

- · A picture of your new puppy.
  - Your home address.
- A picture of your new passport because the picture is hilarious.
- · Your opinion of somebody else you know.
  - · Your age.
- A selfie of you and a family member.
  - A joke that is totally fictional.

These are just some ideas, add your own ideas to your

### Art

As well as Banksy we will also be looking at Paul Nash. Paul Nash was an important artist alive during the First World War. Research Paul Nash, write a short biography of Paul Nash. Make sure you include a paragraph about his early life, time in the war and his life after the war.

