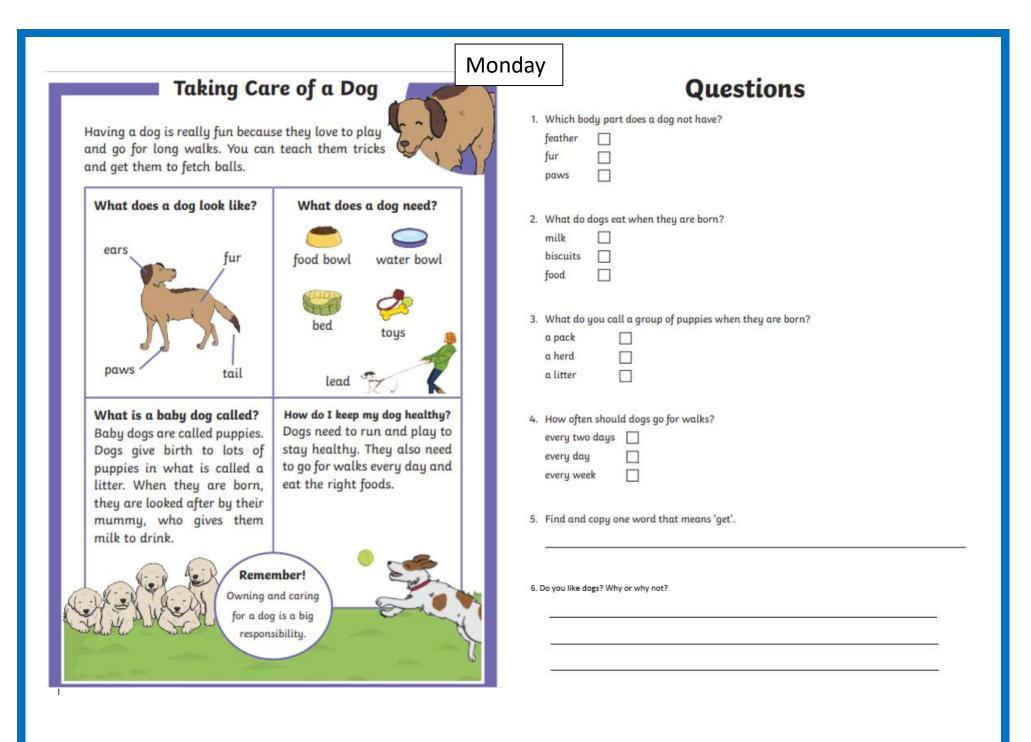


Year 2 English Planning—WB 11.1.2020 Weekly Focus: Narrative



Remember to write the date at the top of your work.

	Activity
Monday	Comprehension
	(see next pages)
Tuesday	L.O To apply knowledge of adjectives to describe a setting.
	Recap noun phrases (see resources) and create a setting description for their own bog baby and where it would live.
	Think about your senses and what you will be able to hear, see, smell and feel. Use the resources on the next page for Tuesday.
Wednesday	L.O To plan a story.
	Recap the story 'The Bog Baby' by Jeanne Willis & Gwen Millward - YouTube
	Think about the story and then swap out some of the parts to create your own story. You can use pictures and phrases to help you
	plan.
	( see next pages)
Thursday	L.O To write the beginning to a story.
	Write about how the creature was found and
	where they went. Remember to check your plan, use conjunctions, expanded noun phrases and a range of punctuation like we have used in class such as ? , . and !.
	(See Thursday resources on the next pages) Use what I have written to help you with some ideas!
Friday	L.O To write the middle and ending to a story.
	Children write the middle of their story –where did they take the creature and how did it begin to feel? To write the ending to a story. Write the ending to story and how they released the wild creature back into the wild.
	Remember to check your plan, use conjunctions, expanded noun phrases and a range of punctuation.
	(See Friday resources on the next pages) To see how I have started the middle of my story and you can use some of the ideas!



## Tuesday

See	Feel	Smell	Hear
towering	scorching	rotten	crashing
endless	freezing	fresh	rustling
golden	damp	salty	squelching
glistening	cool	flowers	whisper
misty	breezy	sweet scent	whistling
wet	windy	of	rummaging

Sentence starter ideas

- In the distance,
- In front of me,
- All around,
- Before my eyes,
- Under the ominous clouds,
- Beneath my feet,

			Wednesday
Story section	The Bog baby	My story	
Opener	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.		
Build up	They capture the baby and take him home to their shed.		
Problem	The Bog Baby becomes ill and the girls start to worry.	The creature gets real ill and they start to worry.	ly
Resolution	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.		
Ending	They release the Bog Baby back into the wild. Years later, their daughter finds many more	They release the back int the Many years later, 	io.

Thursday

Long ago, when I was just a young child me and Jim did something sneaky. Our long garden backed onto a huge field so we told dad we were visiting a friend but we went to explore by ourselves.

- Long ago,
- We walked and walked until we got to...
- It was \_\_\_\_\_ and all we could see was/were...
- We decided to...

## Friday

Jim said there were fairy rings and enchanted rabbit holes over in the distance and we wanted to see them. Bright yellow daffodils covered the ground. We saw something move. It was a field ferret. Orange and brown fur with a long tail and little legs. It was sat on a tree stump nibbling food. We decided to set a trap and catch him.