

	Objective	Activity
Tue	Spelling – Homophones	This week, our spelling focus is going to be homophones – these are words that sound the same as each other, but they are spelt differently and have different meanings. You can access "Study", "Learn" and "Games" relating to your spellings by clicking the below link. You can also write them out to practice spelling them and try to use them correctly in sentences. <u>https://www.spellzone.com/word_lists/list-1332997.htm</u>
Wed	Comprehension	Have a go at the comprehension questions, which are based around the rainforest! (The comprehension will be in the home learning area on the Class 5 page).
Thu	To create relative clauses	Relative clauses are a special clause that give extra information about a noun. They start with who (for people), where (for a place) or which (for objects). Create sentences using relative clauses (for an extra challenge, you can add your relative clauses in brackets). <u>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</u>
Fri	Setting Descriptions	I would like you to create a setting description based around the image on the following page. Try to use relative clauses in your writing to add extra detail. You should focus on the 5 senses: Imagine you are actually in the image and think about what you can see, hear, smell, feel and taste. The link below is atmospheric sounds that may help you to concentrate or give you writing inspiration. <a href="https://www.youtube.com/watch?v=ih4_lFyVjaY">https://www.youtube.com/watch?v=ih4_lFyVjaY</a>

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..let your light shine!

I would also like you to use Reading Plus each day to practice key reading skills. Reading Plus should be used for at least 20 minutes a day.

If you have been placed on hold or need a reminder of your username/password then please send me an email. a.mcphail300@ourladyoflourdes.durham.sch.uk



through allowed aloud waist waste brake break flour flower