



Our Lady of Lourdes RC Primary School

...let your light shine!

Year One Phonics Planning—WB 7.12.20



Weekly Focus: Phase 2 and 3 recap

| | Activity |
|------|--|
| Mon | <p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Today lets focus on 'ar', 'ow', 'oi' and air Remember our actions and phrases that help us remember our sounds: "ar –start the car" "ow – brown cow" "oi – coin in the soil" "air – a pair of chairs"</p> <p>Word activity 1: Ask a grown up to read these words to you write them down then check your spellings. chart brown hair coin chair clown star spoil</p> <p>Reading activity: Read the text (underneath on page 2) and answer the questions in your homework book or on some paper. Good Luck Year One!</p> |
| Tues | <p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Sentence activity: Read the sentences (underneath on page 3) and fill in the missing words. Good Luck Year One! (Copy the writing into your homework book or onto some paper)</p> <p>Reading activity: Read the text (underneath on page 4) and answer the questions in your homework book or on some paper. Good Luck Year One!</p> |

Monday

At the Top of the Hill

At the top of the hill is...
a duck,
a pig,
a cat,
and a man.



The man has a red hat.



28 The pig is in the pen.



The cat has a bell.



37 The duck has a dip.

Read Together Quick Questions



1. Who has a red hat? Tick one.

- the pig
- the cat
- the man



2. What job do you think the man does? Tick one.

- a farmer
- a doctor
- a bus driver



3. Which phrase is used to tell us where the animals are? Tick one.

- on the top of the rock
- in the big pit
- at the top of the hill



4. What is the duck doing? Tick one.

- having a dip in the mud
- having a dip in a pond
- having a dip in the grass

Tuesday

Can you fit these words into the sentences below: **brown** **hair** **coin** **chair** **clown** **star**

I put shampoo on my _____ .

The tree trunk was _____ .

The _____ was very loud and funny.

I saw a bright _____ high in the sky.

Goldilocks sat down on baby bear's _____.

In my pocket I have a silver _____.

Tuesday: Read this text or the one underneath - or - both!

The Big Turnip

Down on the farm sits a big turnip.
Mark tugs hard on the turnip.
It is deep in the soil.
The cat tugs on the turnip. No good!
The dog tugs on the turnip. Too deep!
They all tug on the turnip.
Up pops the turnip into the air!



Read Together Quick Questions



1. Where is the turnip? Tick one.

- up near the pigpen
- down on the farm
- down in the garden



2. Who pulls the turnip second? Tick one.

- Mark
- the dog
- the cat



3. Can you find a word that describes the turnip?
Tick one.

- hard
- big
- cool



4. What do you think that Mark will do with the turnip now?

Toast

I like to have plum jam on my toast.
My gran has a little speck of butter on her toast.
My sister likes to cut the crusts off her toast.
Grandad has fresh eggs and ham on his toast.
Mum and Dad do not like toast. They like muffins.
Brent has jam and crisps on his toast.
Yuck!
I still think that plum jam is the best.



Read Together Quick Questions



1. What does Gran have on her toast? Tick one.

- jam
 butter
 crisps



2. Do you think that the author would like to have jam and crisps on their toast?



3. Which word rhymes with toast? Tick one.

- crust
 coast
 twist



4. What would you like to have on your toast the next time that you eat it?
