





Our Lady of Lourdes RC Primary School

...let your light shine!

Year One Phonics Planning—WB 30.11.20



Weekly Focus: Phase 2 and 3 recap

	Activity
Mon	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Today lets focus on 'igh , 'oa 'or' and ur Remember our actions and phrases that help us remember our sounds: "igh – bright light in the night" "oa – goat in the boat" "or – sort the forks" "ur – turn the burger"</p> <p>Word activity 1: Ask a grown up to read these words to you write them down then check your spellings. boat fork burger light coat horn</p> <p>Word activity 2: Can you turn the words into their plurals – more than one e.g. boat into boats, fork into forks etc</p>
Tues	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Sentence activity: Read the sentences (underneath on page 2) and fill in the missing words. Good Luck Year One! (Copy the writing into your homework book or onto some paper)</p>
Wed	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Reading activity: Read the text (underneath on page 3) and answer the questions in your homework book or on some paper. Good Luck Year One!</p>
Thurs	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Activity 1: Ask an adult to help you see how many sounds you can remember. https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3</p> 
Fri	<p>Recap all Phase 2 and Phase 3 sounds. (see link in General Resources)</p> <p>Reading sentences activity: Read the sentences and find the answer 'Yes or No' Enjoy Year One! https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3</p> 

Tuesday

Can you fit these words into the sentences below: **boat** **fork** **burger** **light** **coat** **horn**

I put the _____ on the table with the knife and spoon.

It was hot so I took my _____ off.

The car had a very loud _____.

I had a _____ to eat for my dinner.

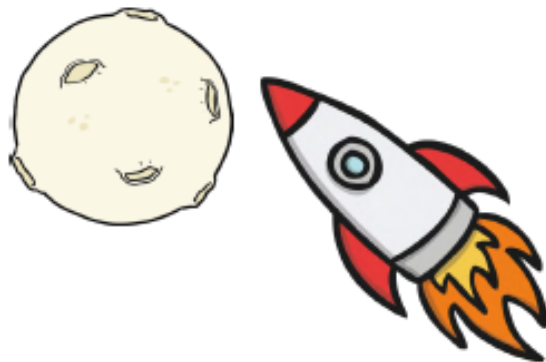
When it is dark I can switch on my _____ so that I can see.

When I go to the seaside I can see a lot of _____ sailing.

Wednesday: Read this text or the one underneath - or - both!

Zoom to the Moon

I am in a rush to get to the Moon.
I zoom up into the night.
The stars are my light.
My ship hits the rock with a thud.
I hop down and look near and far.
It is too dark on the Moon.
I zoom back to my bed.



Read Together Quick Questions



1. What does the author see on the way to the way to the Moon? Tick one.

- planets
- stars
- rockets



2. Where does the text end? Tick one.

- on the Moon
- in bed
- in the rocket ship



3. Which word describes the way the ship hits the Moon? Tick one.

- bang
- bash
- thud



4. Do you think that the author liked being on the Moon?

I Can...

I can pat a cat.
I can sit in a pit.
I can tap on a lap.
I can hop to the top.
I can run in the sun.
It is fun but I am hot!



Read Together Quick Questions



1. What does the child pat? Tick one.

- a dog
 a cat
 a hat



2. Which word rhymes with lap? Tick one.

- ham
 tap
 sun



3. Why do you think the child is hot? Tick one.

- because it is the summer
 because they have been running in the sun
 because they have a hot drink



4. What do you think the child will do next? Tick one.

- have a cold drink to cool down
 go to the park
 pat a dog