



## MFL Curriculum Year Group Overview

Year Group Phases	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Read fluently</b> This concept involves recognising key vocabulary and phrases.			<b>Core Unit 1</b>  <b>Core Unit 2</b>  <b>Core Unit 3</b>  <b>Animals</b>  <b>Food</b>  <b>At School</b>  <ul style="list-style-type: none"> <li>• Read out loud everyday words and phrases.</li> <li>• Read out loud familiar words and phrases.</li> <li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li> </ul>	<b>Playtime</b>  <b>My Home</b>  <b>My Town</b>  <b>Describing People</b>  <b>The Body</b>  <b>Sport</b>  <ul style="list-style-type: none"> <li>• Read and understand short written phrases.</li> <li>• Use books or glossaries to find out the meanings of new words.</li> </ul>	<b>On Holiday</b>  <b>Eating Out</b>  <b>Hobbies</b>  <b>A School Trip</b>  <b>Seasons</b>  <b>The Environment</b>  <ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Read short texts independently.</li> <li>• Use a translation dictionary or glossary to look up new words.</li> </ul>	<b>Actions</b>  <b>In France</b>  <b>Family</b>  <b>A Weekend with Friends</b>  <b>The Future</b>  <b>Jobs</b>  <ul style="list-style-type: none"> <li>• Read and understand the main points and some of the detail in short written texts.</li> <li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> </ul>



						<ul style="list-style-type: none"><li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li><li>• Show confidence in reading aloud, and in using reference materials.</li></ul>
<p><b>Write imaginatively</b> This concept involves using key vocabulary and phrases to write ideas.</p>			<ul style="list-style-type: none"><li>• Write or copy everyday words correctly.</li><li>• Label items and choose appropriate words to complete short sentences.</li></ul>	<ul style="list-style-type: none"><li>• Write one or two short sentences.</li><li>• Write short phrases used in everyday conversations correctly.</li></ul>	<ul style="list-style-type: none"><li>• Write a few short sentences using familiar expressions.</li><li>• Express personal experiences and responses.</li><li>• Write short phrases from memory with spelling that is readily understandable.</li></ul>	<ul style="list-style-type: none"><li>• Write short texts on familiar topics.</li><li>• Use knowledge of grammar (or pitch in Mandarin)</li><li>• to enhance or change the meaning of phrases.</li><li>• Use dictionaries or glossaries to check words.</li><li>• Refer to recent experiences or future plans, as well as to everyday activities.</li></ul>



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						<ul style="list-style-type: none"><li>• Include imaginative and adventurous word choices.</li><li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li><li>• Use dictionaries or glossaries to check words.</li></ul>
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<p><b>Speak confidently</b> This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<p>(Optional)</p> <ul style="list-style-type: none"> <li>• Say 'Hello' and 'Goodbye'.</li> <li>• Count to 5</li> </ul>	<p>(Optional)</p> <ul style="list-style-type: none"> <li>• Greet someone</li> <li>• Count to 10.</li> </ul>	<ul style="list-style-type: none"> <li>• Answer simple questions and give basic information.</li> <li>• Understand standard language (sometimes asking for words or phrases to be repeated).</li> </ul>	<ul style="list-style-type: none"> <li>• Give responses to questions about everyday events.</li> <li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> <li>• Understand a range of spoken phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points from spoken passages.</li> <li>• Ask others to repeat words or phrases if necessary.</li> <li>• Ask and answer simple questions and talk about interests.</li> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points and opinions in spoken passages.</li> <li>• Give a short prepared talk that includes opinions.</li> <li>• Take part in conversations to seek and give information.</li> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> <li>• Vary language and produce extended responses.</li> <li>• Be understood with little or no difficulty.</li> </ul>
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**Understand the culture of the countries in which the language is spoken**

This concept involves the background knowledge and cultural capital needed to infer meaning from interaction

- Identify countries and communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.

- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.