Year 4 English Planning—WB 22nd June  
Weekly Focus: Punctuation



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|  | **Activity** |
| Monday | Spelling activity  Practise Spelling rule 17 - Words ending with the /g/ sound spelt – gue and the /k/ sound spelt –que (French in origin) (e.g. rogue, unique, etc)  <https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt–gue-and-the-k-sound-spelt-–que-(French-in-origin>) |
| Tuesday | Grammar Activity –Fronted adverbials using a comma  Watch the video  <https://www.youtube.com/watch?v=8lOQGyMhp_Q>  Rewrite the sentences (see resources) with the adverbial at the beginning of the sentence (remember your comma). |
| Wednesday | Reading Comprehension Activity  Read the text The Same but Different and answer the questions in your book |
| Thursday | Writing Activity  Complete a piece of writing from the Foundation planning |
| Friday | Spelling Quiz  Recap your spelling and test yourself  <https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt–gue-and-the-k-sound-spelt-–que-(French-in-origin>) |

**Reading** – Read Time Zone from the Oxford Owl elibrary <https://www.oxfordowl.co.uk/api/interactives/30563.html>

