Year 4 English Planning—WB 22nd June
Weekly Focus: Punctuation



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|  | **Activity**  |
| Monday | Spelling activityPractise Spelling rule 17 - Words ending with the /g/ sound spelt – gue and the /k/ sound spelt –que (French in origin) (e.g. rogue, unique, etc)[https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt–gue-and-the-k-sound-spelt-–que-(French-in-origin](https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt%E2%80%93gue-and-the-k-sound-spelt-%E2%80%93que-%28French-in-origin)) |
| Tuesday | Grammar Activity –Fronted adverbials using a commaWatch the video<https://www.youtube.com/watch?v=8lOQGyMhp_Q>Rewrite the sentences (see resources) with the adverbial at the beginning of the sentence (remember your comma). |
| Wednesday | Reading Comprehension ActivityRead the text The Same but Different and answer the questions in your book |
| Thursday | Writing ActivityComplete a piece of writing from the Foundation planning |
| Friday | Spelling QuizRecap your spelling and test yourself[https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt–gue-and-the-k-sound-spelt-–que-(French-in-origin](https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt%E2%80%93gue-and-the-k-sound-spelt-%E2%80%93que-%28French-in-origin)) |

**Reading** – Read Time Zone from the Oxford Owl elibrary <https://www.oxfordowl.co.uk/api/interactives/30563.html>

