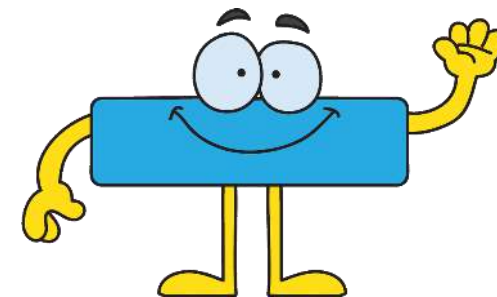




Our Lady of Lourdes RC Primary School

...let your light shine!



## Year 2 Maths Planning—WB 15.6.2020

### Weekly Focus: subtracting two digit numbers crossing ten

	Activity
Monday	<p>Mental Maths linked to objective – <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p>Pick subtraction and then up to 100 with decomposition! Have fun!</p>
Tuesday	<p>Tuesday</p> <p>Have a look at the explanation a= sheet and give the next sheet a go! Use any resources you have at home to help you!</p> <p>Have a go at the sheet for Tuesday! (see resources)</p>
Wednesday	<p>Play this subtraction game: <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p>Pick level 3, subtraction and two digit numbers with decomposition. Let's see you put your learning into action!</p> <p>(see resources)</p>
Thursday	<p>Have a go at the problem solving activity—can you subtract the two digit numbers with some crossing ten? (See resources)</p>
Friday	<p>Mini Quiz to recap learning from the week. (See resources)</p>



# MATHEMATICS

Tuesday

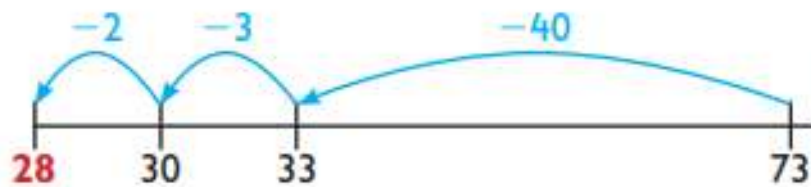


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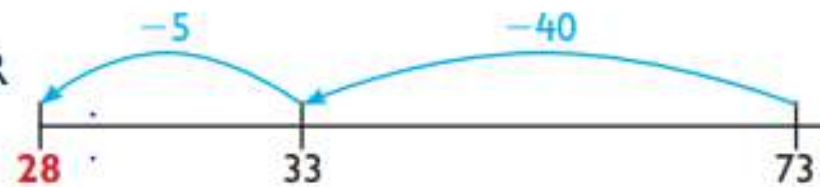
Look at these different methods for subtracting pairs of 2-digit numbers.

$$73 - 45 = 28$$

**Taking away**



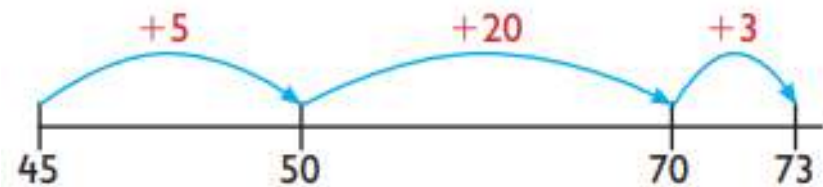
OR



OR

$$\begin{aligned} 73 - 45 &= 73 - 40 - 5 \\ &= 33 - 5 \\ &= 28 \end{aligned}$$

**Find the difference**



OR



Tuesday

$63 - 21 = \boxed{\phantom{00}}$



$77 - 34 = \boxed{\phantom{00}}$



$82 - 56 = \boxed{\phantom{00}}$



$54 - 28 = \boxed{\phantom{00}}$



$75 - 47 = \boxed{\phantom{00}}$



$93 - 36 = \boxed{\phantom{00}}$



Wednesday



$$\begin{array}{r} 1) \quad 50 \\ - 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 80 \\ - 42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 70 \\ - 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 94 \\ - 50 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 60 \\ - 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 40 \\ - 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 59 \\ - 40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 90 \\ - 81 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 50 \\ - 27 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 85 \\ - 60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 72 \\ - 50 \\ \hline \\ \hline \end{array}$$

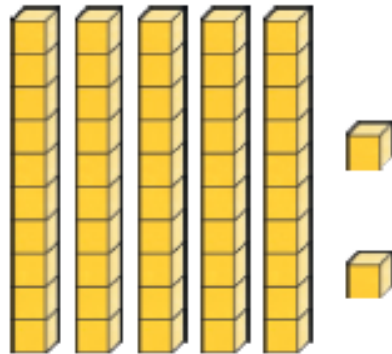
$$\begin{array}{r} 12) \quad 46 \\ - 20 \\ \hline \\ \hline \end{array}$$



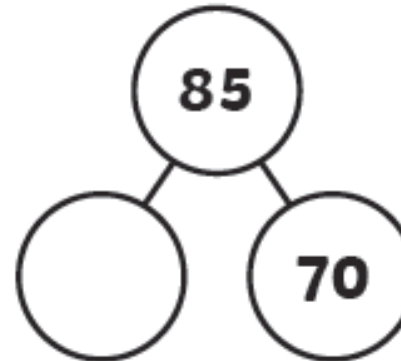
Thursday



Use base ten blocks to subtract 18 from 52.



$$85 - 28$$



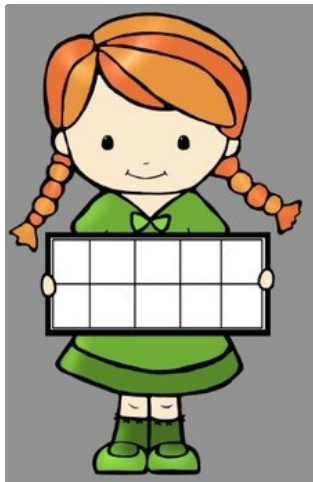
	8	4
-	3	7

	- 8

Use a number line to calculate 63 minus 26.



Activat  
Go to Set



Ring the odd one out.

$$41 - 15 =$$

$$95 - 68 =$$

$$52 - 24 =$$

$$64 - 36 =$$

$$36 - 17 =$$

$$78 - 49 =$$

$$83 - 59 =$$



Find all the possible missing numbers  
to make this correct.

$$41 - 2\boxed{\phantom{00}} = 1\boxed{\phantom{00}}$$

Represent the numbers with base  
ten blocks to find the solutions.

How many different calculations  
can you make?



Explain your choice.

Activat  
Go to Se

Activat  
Go to Se

Friday



$$\begin{array}{r} 1) \quad 65 \\ - 56 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 74 \\ - 46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 84 \\ - 57 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 41 \\ - 32 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 65 \\ - 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 82 \\ - 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 92 \\ - 63 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 75 \\ - 38 \\ \hline \\ \hline \end{array}$$

