



The Little Egg

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Tanya Landman asserts her moral right to be identified as the author of this work.

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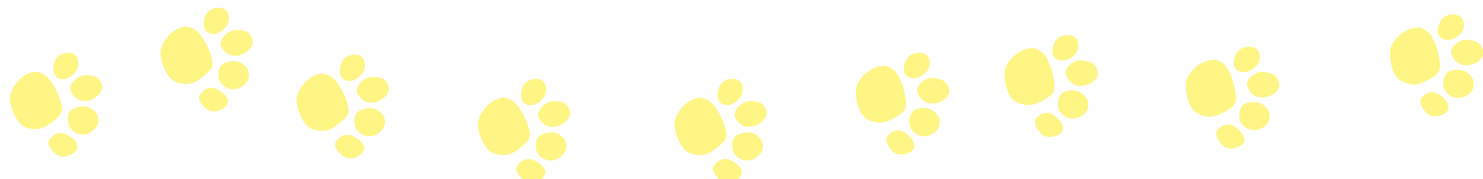
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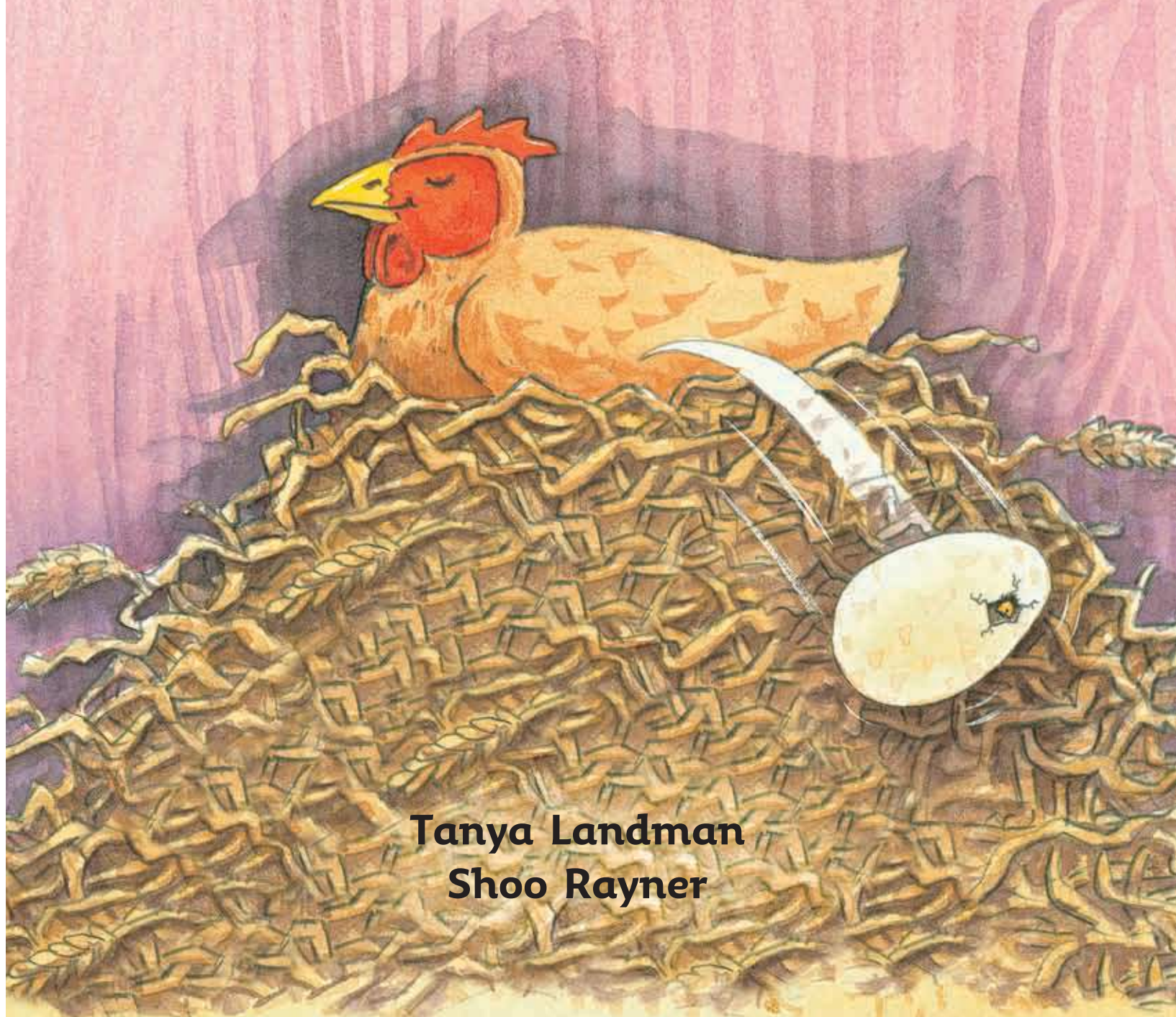
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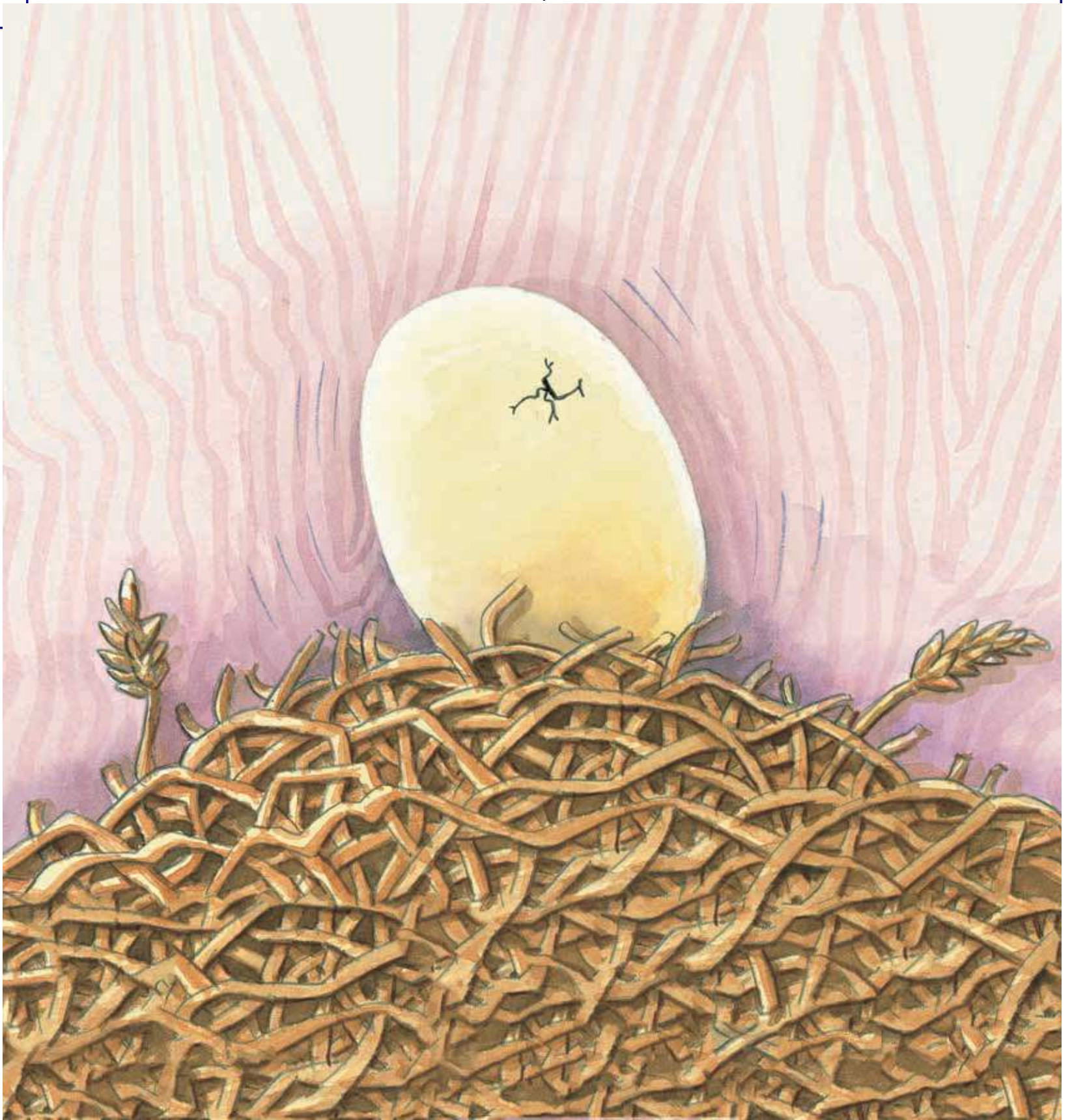


Yellow
Band 3

The Little Egg

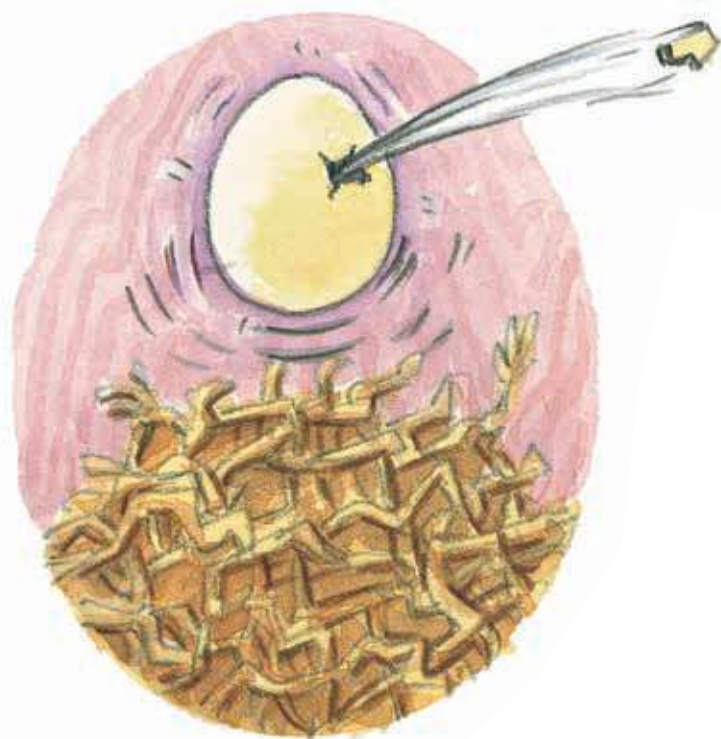


Tanya Landman
Shoo Rayner



A little egg was in its nest.

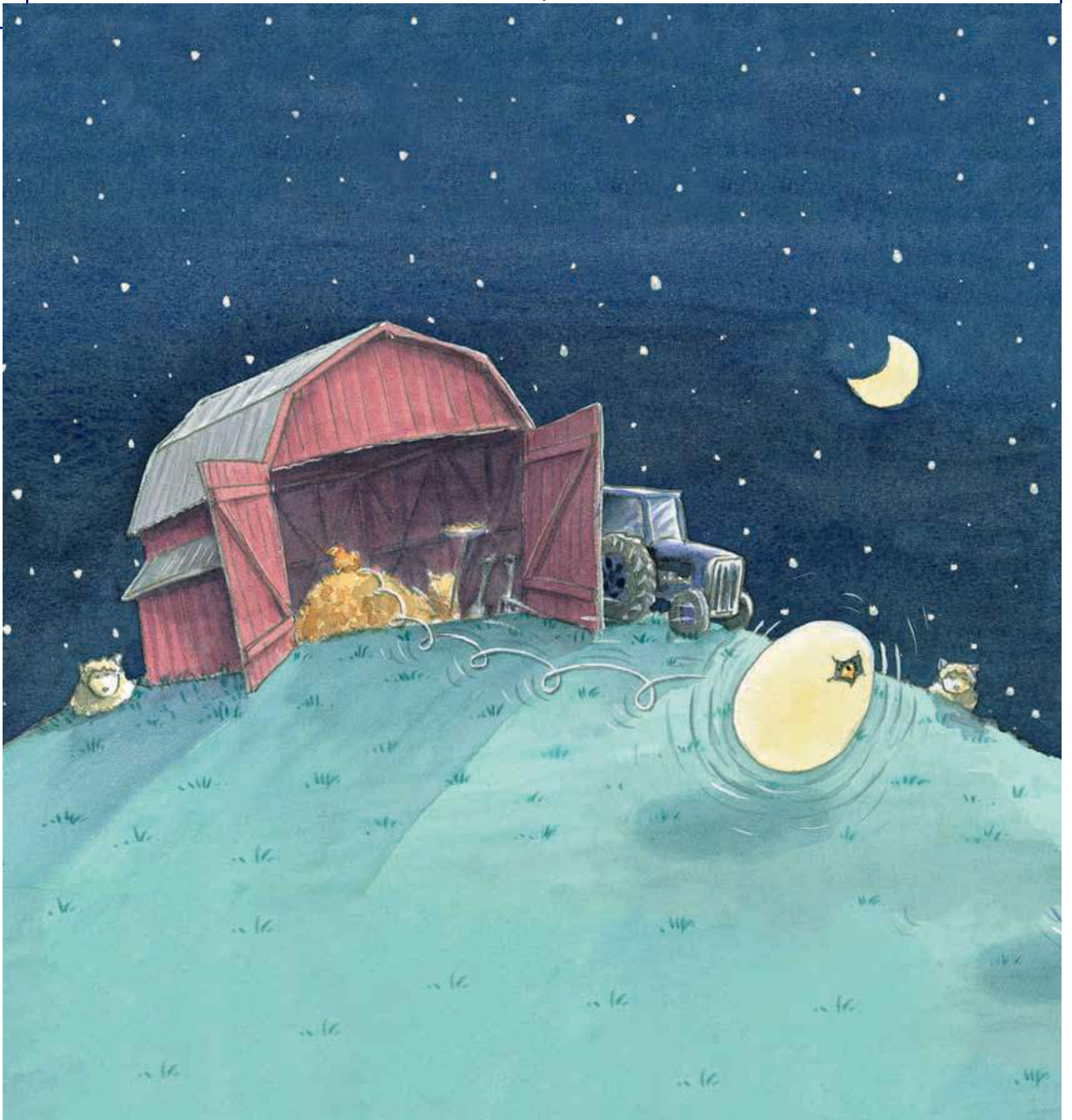
Pick!



Peck!



Pock!



The little egg rolled down the straw and out of the barn.

Pick!



Peck!



Pock!



The little egg rolled down the hill and into the woods.

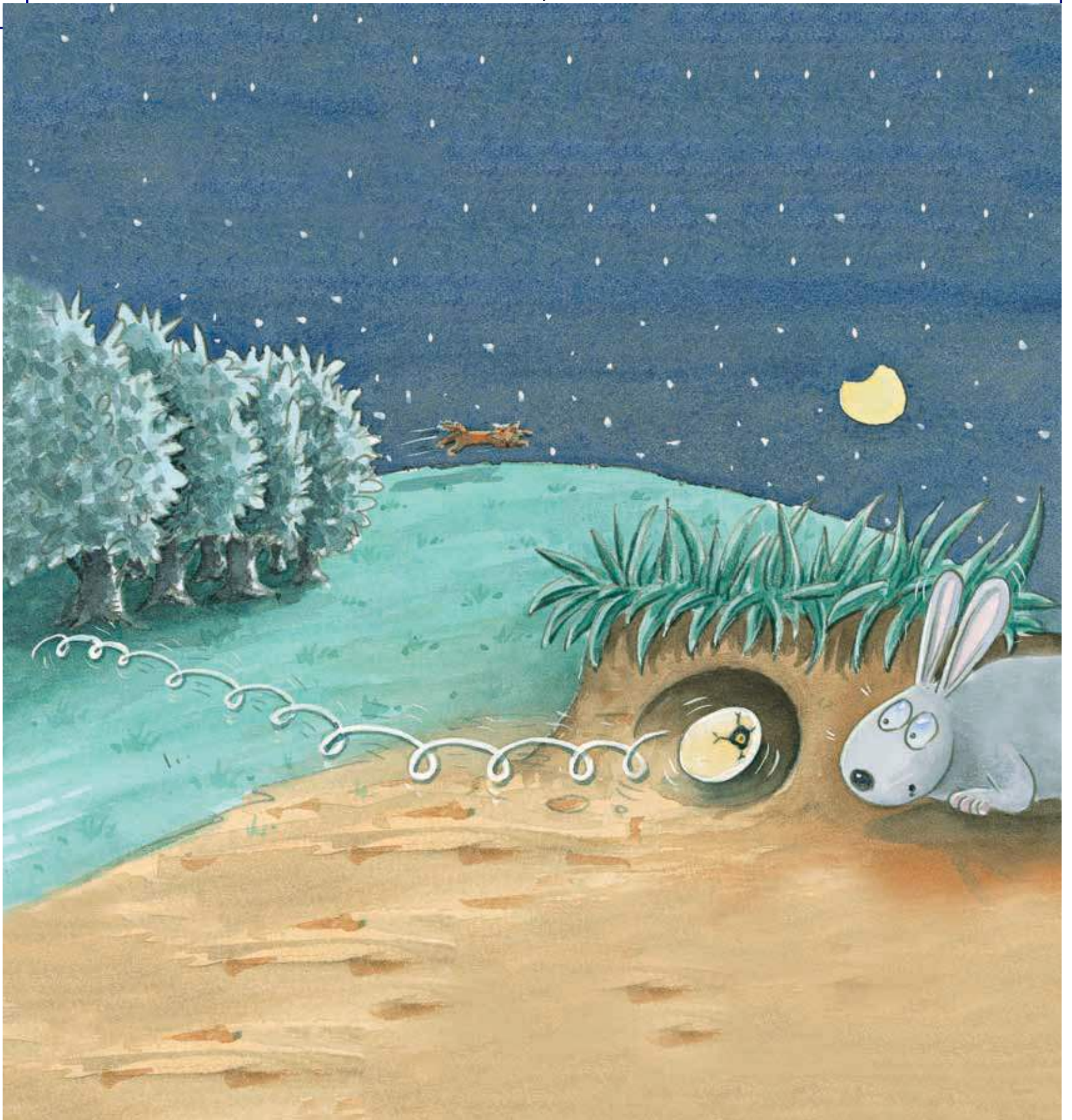
Pick!



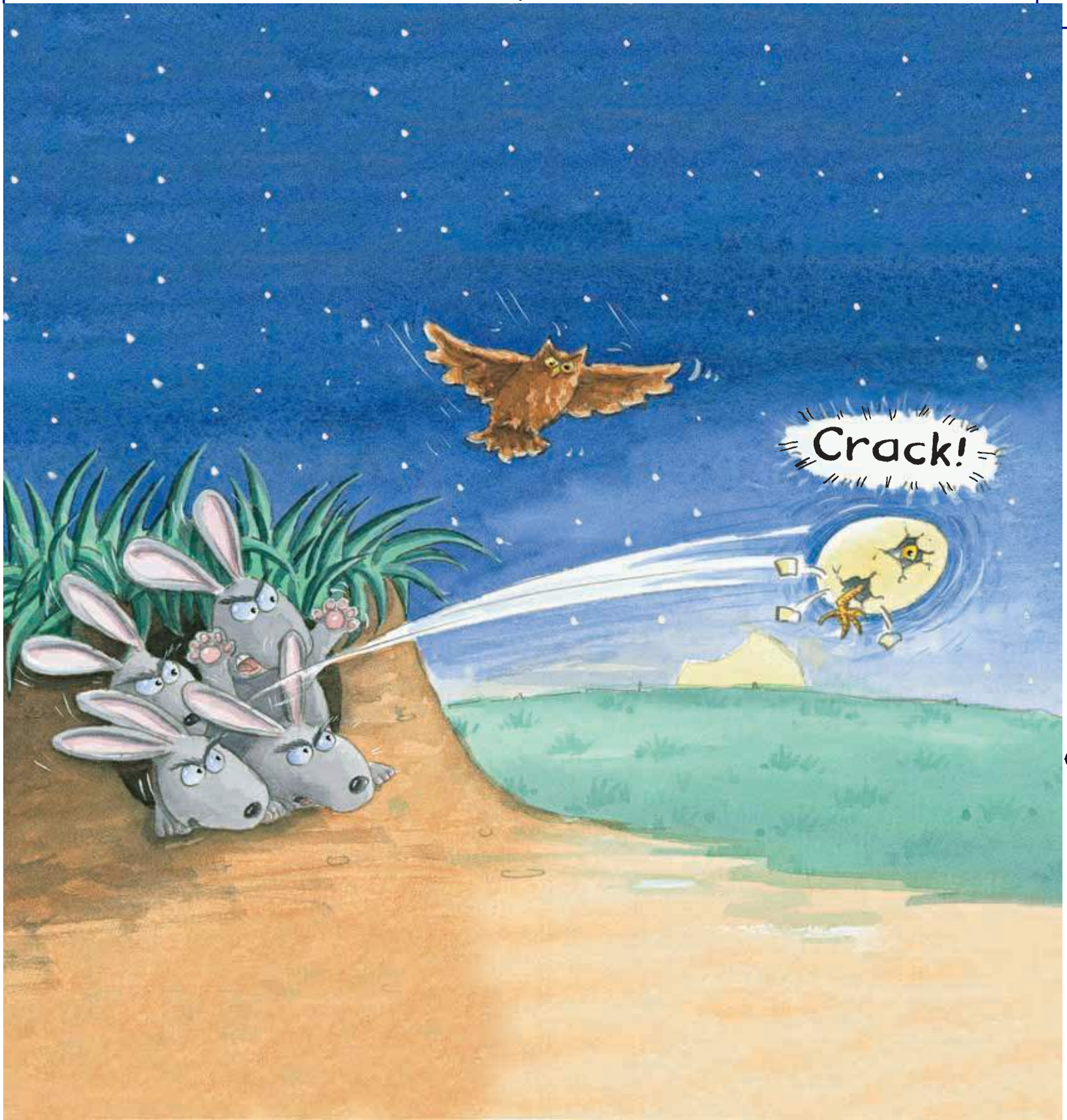
Peck!



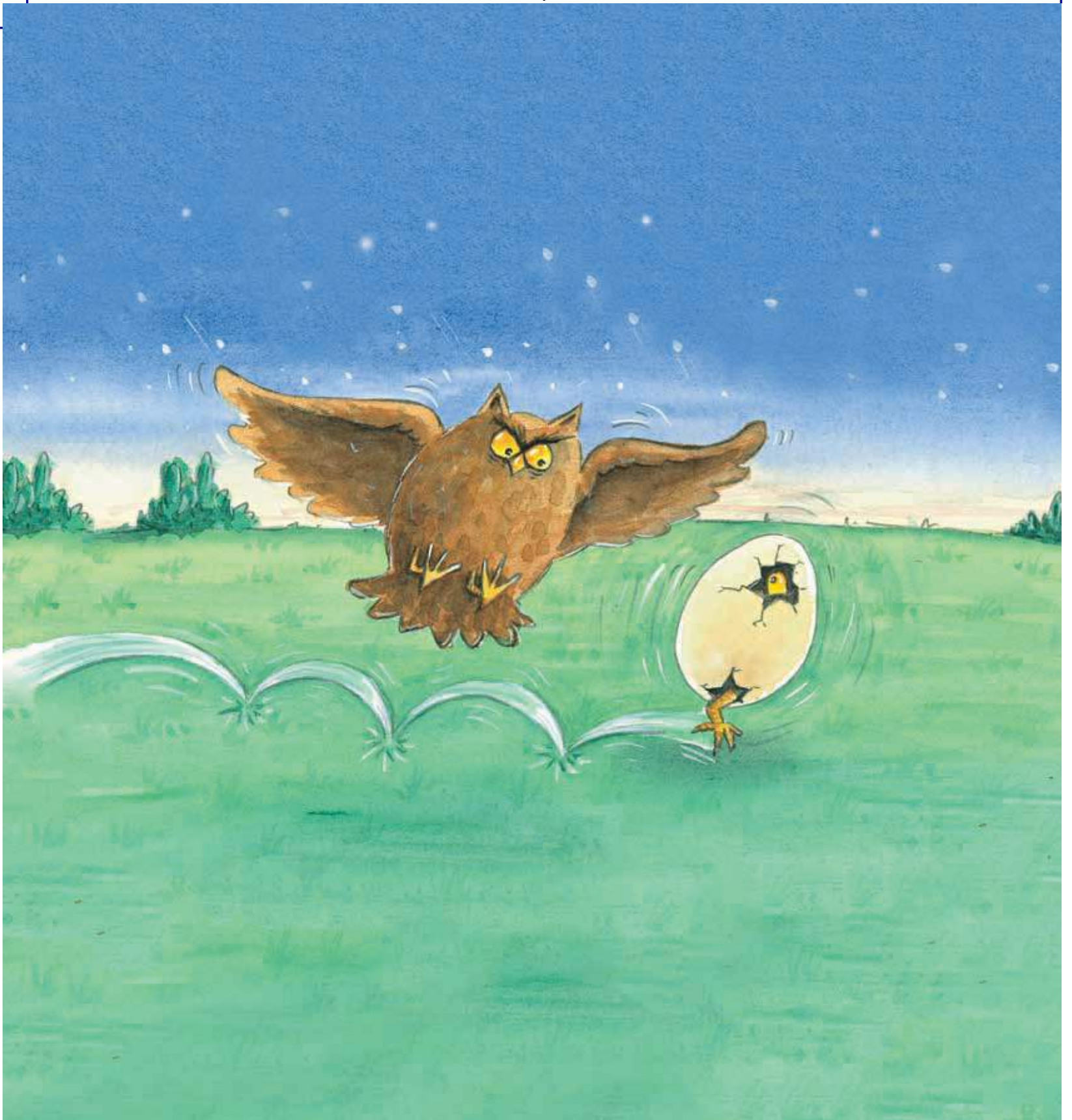
Pock!



The little egg rolled down a hole ...



... and shot out into the night.



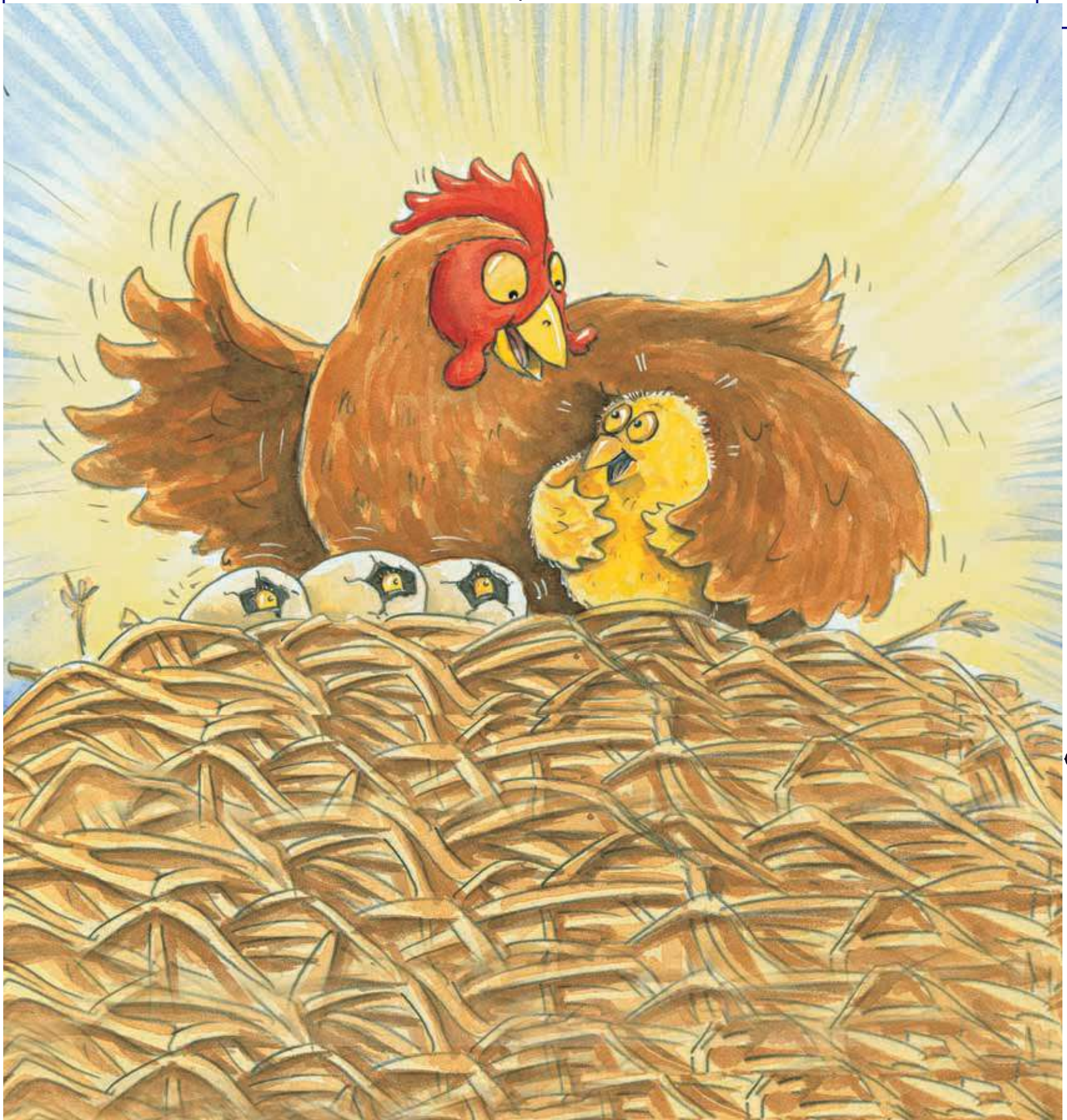
The little egg hopped across a field ...



... and flew up into the sky.
Crack! CRACK! CRACK!



A little chick was in its nest.



Cheep! Cheep! Cheep!





The Little Egg

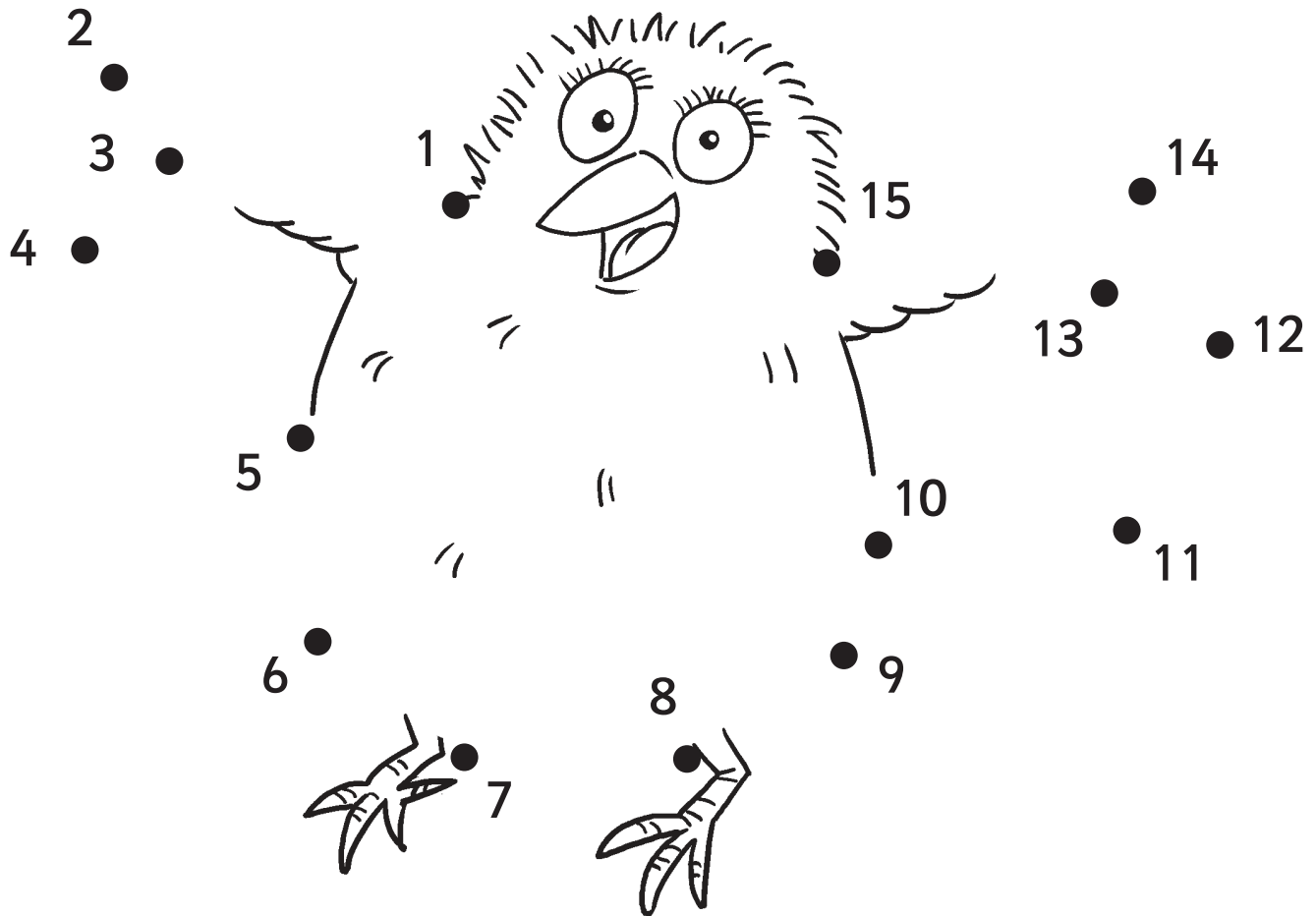
Workbook



Before You Read



1. Connect the dots.
Colour the picture.



2. Copy the words.

a little chick



Key Story Words 1



1. Label the picture.
Use the words from the box.

chick

straw

egg





2. Match each word to the correct picture from the story.

hill

1

a



nest

2

b



barn

3

c



field

4

d



hole

5

e



woods

6

f



🐾 Key Story Words 2 🐾



1. Write the correct word from the boxes to match each picture.

rolled

flew

shot out

hopped

1



2



3



4



🐾 Key Story Sentences 1 🐾



1. Unscramble the sentences and rewrite them to match the story.



1 its nest. was in A little egg

2 rolled down The little egg the straw.

3 egg hopped The little across a field.



2. Complete the story sentences with the phrases from the boxes.

down a hole

into the sky

in its nest

1 A little egg was _____.

2 The little egg rolled _____.

3 The little egg flew up _____.



🐾 Key Story Sentences 2 🐾



1. Look at the pictures. Fill in the blanks with the correct words.

1



The little egg rolled _____ (out/into) of the barn.

2



The little egg shot out _____ (into/up) the night.

3



The little egg rolled _____ (down/up) the hill.

4



The little egg rolled _____ (across/down) a hole.

🐾 Reading Comprehension 1 🐾

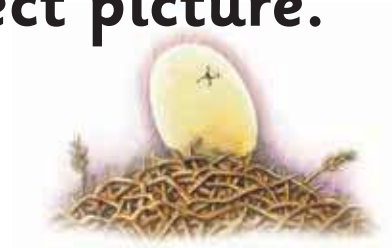


1. Match each sentence from the story to the correct picture.

The little egg rolled.

1

a



A little chick was in its nest.

2

b



A little egg was in its nest.

3

c



The little egg hopped.

4

d



The little egg shot out into the night.

5

e



The little egg rolled into the woods.

6

f



🐾 Reading Comprehension 2 🐾



1. Number the pictures in the correct order (1–7) to match the story.



1





2. Number the sentences in the correct order (1–7) to match the story.

- The little egg hopped across a field.
- The little egg rolled down the hill.
- A little chick was in its nest.
- The little egg flew up into the sky.
- The little egg rolled out of the barn.
- The little egg rolled down a hole.
- 1 A little egg was in its nest.



Have Fun with English!



1. Copy the sound words from the boxes to match each picture.

Crack! Crack! Crack!

Pick! Peck! Pock!

Cheep! Cheep! Cheep!

1



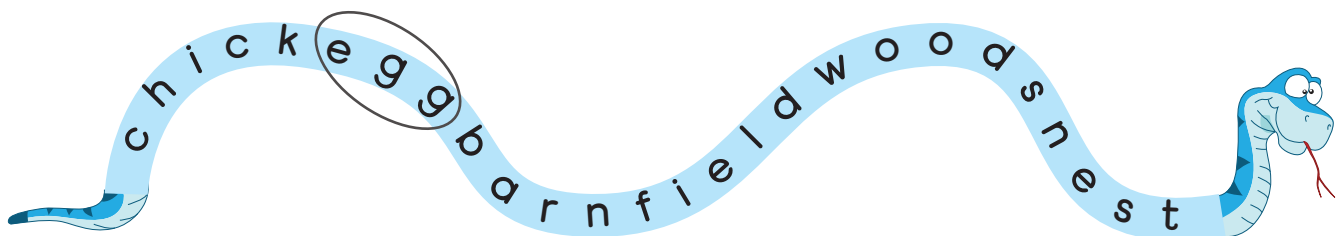
2



3



2. Find and circle five story words in the word snake.





3. Help the little egg find the way back to its nest.



🐾 Test Your English 🐾



1. Fill in the blanks with words from the boxes.

hopped across

shot out

rolled down

1 The little egg _____ the hill.

2 The little egg _____ a field.

3 The little egg _____ into the night.



2. Fill in the blank with the correct word to match the picture.

1 The little _____ (egg/chick).



2 The little egg flew up into the _____ (sky/field).





CONGRATULATIONS!

You have completed
The Little Egg

Go to page **209** to get your
Reward Certificate.



🐾 Ideas for reading 🐾

Learning objectives: draw on grammatical awareness, to read with appropriate expression and intonation; use a range of strategies to work out, predict and check the meanings of unfamiliar words and to make sense of reading; notice differences between spoken and written forms through re-telling stories; describe story settings and incidents and relate to own experience; explore familiar themes and characters through improvisation and role-play

Curriculum links: Knowledge and Understanding of the World: life processes and living things; Science: Plants and animals in the local environment; life cycles

High frequency words: a, little, was, in, down, the, out, of, night, and, up

Interest words: pick, peck, pock, crack, cheep

Word count: 78

Resources: small whiteboard, pen

Getting started

- Look at the title page together. Read the title and ask the children what the story might be about. *What hatches from an egg?*
- Walk through the book, discussing the illustrations. *What will happen to the little egg?*
- Read pp108-109 together, pointing to each word, and drawing attention to the words *Pick! Peck! Pock! What is happening to the egg on p109?*

Reading and responding

- Ask the children to read up to p119 together, with good expression. Pause at the end of each spread to predict what might happen next. *Where will the egg go? Will the fox eat the egg?*
- Encourage the children to use their phonic knowledge to decode unfamiliar words, e.g. look at initial letters, sound out the word and check understanding against the pictures.
- Discuss the events and outcome of the story. *What dangers did the egg face? How did it escape?*

Returning to the book

- Using pp120-121, ask pairs to retell the story in their own words. Prompt details about the settings, e.g. *What are the woods like? What would it feel like to be in the woods at night?*
- Ask each child to find a tricky word and explain how they read it. Praise good use of strategies.
- Ask two children to read the book aloud and the rest of the group to join in with the sound effects (*pick, peck, pock, crack, cheep*).
- Discuss whether the story unfolded as the children had predicted. What was different?

Checking and moving on

- Discuss how the little egg felt at each stage (*scared, excited, relieved*). Ask the children to tell the story to a partner as if they were the egg.
- Make a list on the whiteboard of words that describe how the little egg moved (*rolled, shot, flew*). What other words might describe how the egg moved? (*whizzed, wobbled*)
- Ask children to draw a freeze-frame of the little egg on its journey and add a sentence, using a movement word from the whiteboard.

