English and Maths

Year: Reception Teacher: Mrs Ferguson Week Beginning: 27th April 2020

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| **Weekly Reading Task:** | Read the story ‘What the Ladybird Heard’ If you do not have the book, you can listen to me read the story here: <https://www.youtube.com/watch?v=0aWgjSx7OZ4&feature=youtu.be> |
|  | **English Activity/ Objective** | **Maths Activity/Objective** |
| **Monday** | Task 1: Identify the rhyming words used throughout the book. Can you make your own rhyming dictionary, adding other rhyming words for the ones found?You can try this rhyming game too: <https://www.roythezebra.com/reading-games/words-that-rhyme-with-ug.html> | Task 1: Can you order the number of spots on the ladybird? <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> |
| **Tuesday** | Task 2: Design “wanted” posters for the Lanky Len and Hefty Hugh. Remember to write a sentence to describe what they look like.  | Task 2: Can you sort the animals in the story?Which animals have two legs? Which have four legs? Which animals have a beak or a nose? How many other ways could you sort them? |
| **Wednesday** | Task 3: Look at the page with the map of the farm. Can you draw your own map of a farm and label the different buildings and features? | Task 3: How many different animals appear in the story? Can you draw and number them?  |
| **Thursday** | Task 4: Choose your favourite animal from the story. Can you draw it and label the body parts?  | Task 4: Look at the ladybird picture in the resources. Can you count the ladybirds on the picture? How many did you spot?  |
| **Friday** | Task 5: Write your own version of the story by changing the main character. For example: ‘What the butterfly heard,’ or ‘What the spider heard.’ I can’t wait to read them!  | Task 5: Draw up to 20 ladybirds and give them all a different number of spots - cut them out and order them. How did you choose to order them?Can you order them in a different way?  |