English and Maths

Year:\_\_2\_\_\_\_ Teacher:\_Miss Harker Week Beginning:\_27.04.20\_\_\_\_\_\_\_\_

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| **Weekly Reading Task:** | Choose a story you have at home or from the websites below and write a book review about your chosen book. <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> <https://www.freechildrenstories.com/age-5-8-1> Phonics games can be found at <https://www.phonicsplay.co.uk/><https://www.phonicsbloom.com/> |
|  | **English Activity/ Objective** | **Maths Activity/Objective** |
| **Monday** | Task 1: Watch Supertato to write a character description! <https://www.youtube.com/watch?v=rze89HB9u8g>Create your very own superhero character to save the day. Draw and describe your character. Use adjectives and interesting punctuation to describe your character (commas in a list, exclamation marks). <https://home.oxfordowl.co.uk/blog/4-fun-ways-to-develop-characters-for-a-short-story/>  | Task 1: Mental Maths: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> Go as tricky as you want!   **Equivalent fractions**Find different things you can use to prove that a half is equal to 2 quarters. Cut a pizza/cake, share raisins, grapes, lego out into halves and quarters.Link to video on fractions equal to a half:<https://www.youtube.com/watch?v=ieT9k537jP4&list=PLWIJ2KbiNEypS0zxt54Wez5X4gnQ-xxvu&index> |
| **Tuesday** | Task 2: Create a setting for your character! Where will your story happen? Use pictures, go outside collect things to create your setting, use empty yoghurt pots, twigs, leaves, lego, anything you have in your home! Use adjectives to describe your setting!Send pictures of your amazing settings! <https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrd>  | Task 2: Finding three quarters. Mental Maths: [https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button%20) Try up to 20!Find three quarters of different amounts. Use anything you have in your home like spoons, leaves, stones, lego, marbles, grapes.Start by finding one quarter then 2 quarters and then three quarters. Remember they need to be equal groups! Use the video from Summer Week 1 Lesson 1. <https://whiterosemaths.com/homelearning/year-2/>  |
| **Wednesday** | Task 3: To identify verbs, nouns, adjectives and adverbs. <https://www.youtube.com/watch?v=7zRih61HCZs> Can you make a list of each word class? For example, Adjectives – big, huge etc Then put your super vocabulary into a sentence! Noun adverb verb adjectives nounThe boy slowly opened the creaky, black and heavy door.  | Task 3: Counting in fractions.Can you use everyday objects to count in thirds like the video? How may thirds can you count to? More than 12? Can you challenge yourself to count in quarters? Can you write the fraction underneath?  Summer week 1-Lesson 2<https://whiterosemaths.com/homelearning/year-2/> Mental Maths : <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>  |
| **Thursday** | Task 4: To plan an adventure story where your superhero solves a problem and saves the day!You need a beginning (introduce setting and characters!) Middle (problem)End (How is the problem solved?) Try to use as many of the different word classes as possible in your plan to help you and some fabulous pictures to help you plan your story map! Use Supertato for inspiration! <https://www.youtube.com/watch?v=rze89HB9u8g>  | Task 4;Number bonds to 10Practise your number bonds to 10 by playing the Total of 10 and the ‘Make 10’ pyramid card game. Link to the ‘Total of 10’ card game:<https://www.youtube.com/watch?v=SD028NO-ZGc&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index=5&t> Link to the ‘Make 10 Pyramid’ card game:<https://www.youtube.com/watch?v=3IFFRWkMWGk&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index> Can you make up your own game to practise number bonds to 10? |
| **Friday** | Task 5: To write your own adventure story where your superhero saves the day!Use your plan from yesterday and remember we need:Beginning (introduce setting and characters!) Middle (problem)End (How is the problem solved?) Make sure to use interesting vocabulary! Adjectives, adverbs, conjunctions.<https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm> Use some interesting punctuation like commas in a list, exclamation mark, question marks, full stops. <https://www.bbc.co.uk/teach/supermovers/ks1-english-punctuation-with-karim-hacker/zrksqp3>  | Task 5:Mental maths: <https://www.topmarks.co.uk/maths-games/hit-the-button> pick the 2x table. Complete the challenges 1,2,3 <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf> If you want more challenge continue to do as many as you can! |