



Year 6 Curriculum Map

		Autumn – Vile Victorians	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Electricity Light	Living Things and Habitats	Evolution and Inheritance Animals including humans
		Working Scientifically – on going across the year		
Computing		Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms IT - combine a variety of software to accomplish given goals and select, use, combine software. Digital Literacy - appreciate how search results are ranked	IT - use and combine software on a range of digital devices Design and create systems Digital Literacy – be discerning in evaluating digital content	Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work; IT - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration Digital Literacy - be discerning in evaluating digital content
History		WW2 evacuees – linked to 'The Lion, the Witch and the Wardrobe'.	Aspect or theme in British History post 1066 - Victorian Children and the impact of working conditions for Victorian children.	N/A
Geography		N/A	Geographical fieldwork study of County Durham and local mines.	Locational and place knowledge – Investigating a range of countries through their physical Geography. (Africa)
		Geographical skills and fieldwork – on going across the year		
D.T.		Cooking and nutrition- Making Turkish delight for Edmund in 'The Lion, The Witch and the Wardrobe'.	N/A	Mechanism – make a moving cam model.

Art and Design	Painting/ Printing– To look at the work of WW2 artist Georgia O’Keefe Sculpture – To create an animal from ‘The Lion, The Witch and the Wardrobe’.	Printing – To create fossil prints. (Linked to Science)	Art linked to other cultures – African Aboriginal Artwork. Painting and printing/ use of textiles.
	Create sketchbooks to record observations		
Music	Music lessons provided by Durham County Council Music Service.	Tuned instruments: chords – cycle of 5ths structures e.g. - tonic/dominant/ subdominant /tonic Music lessons provided by Durham County Council Music Service.	Rhythmic reflections – performance creating music for a ceremony/leavers’ assembly (End of term performance) Music lessons provided by Durham County Council Music Service.
	All children will learn Ukulele over the course of the year.		
MFL	Our World (QCA Unit 20) <i>Describing geographical features</i> <i>Describing position of features</i> <i>Reinforce the weather (present and future)</i> <i>Use the superlative</i> <i>Present the months</i>	The Café (QCA Unit 21) <i>Saying and understanding prices (reinforce numbers)</i> <i>Buying food and drink in a café</i>	The Past and the Present (QCA Unit 22) <i>Describing places</i> <i>Comparing past and present</i> <i>Saying how much or many things there are</i>
P.E.	Games (Rugby) & Circuit training fitness. Gymnastic – Acrobatic Gymnastics	Dance Games (Badminton)	OAA Skills Athletics – Take Aim
R.E.	Family: Ourselves Baptism: Life Choices Loving: Hope Judaism	Community: Mission Eucharist: Memorial Sacrifice Giving: Sacrifice Islam	Serving: Transformation Reconciliation: Inter-relating World: Stewardship Sikhism