

Science

Living things and their environment.

- To look at the early work of classification and the 'Kingdoms' designed by Aristotle.
- To look at micro-organisms and set up a mini compost bin enquiry.
- To classify animals, plants using classification keys.
- Look at why different things are named and given certain Latin names.
- To look at the work of key scientists linked to classification.

- **SATS PREPARATION -**
- **Booster**
- **Half hour SPAG daily**
- **Past Papers**

History

Coal Mining in County Durham.

- To write a report on working conditions for Victorian Children.
- To research life for Victorian Children
- To create an information text about Victorian mines and factories.
- To compare how we live now to life in the past.

Geography

- To locate key collieries on a map, using a key.
- To locate and research key bridges and the steel works and job industries from Victorian times.
- To look at the rise and fall of different industries in the north east.
- To explore what happened to local communities.

SMSC/ PSHE:

- To carry out a weekly class debate on key issues in the news.
- Anti-bullying activities, creating posters and presentations to promote good choices.
- To explore laws in this country and how parliament create laws. To explore racism and the effects it has on cultural relationships.

PE

Dance and Badminton.

- To create a dance in a group.
- To use symbols, images and music to build up the dance.
- To work as a team to create a presentation about the rules of badminton.
- To set up and umpire our own games.
- To look at playing single and double badminton.

Street Child: Victorians Activities Miss Wright Year 6 Spring Term Planning 2017



Music: In School Tuition

Music:

We will have:

- Music lessons once a week.
- Ukulele practice

French:

This term we will:

- Talk about clothes we wear.
- Create menu based on traditional French food, in comparison to English food.
- Create a presentation about key landmarks in France. Compare these to our locality.
- Saying how much things are.
- Beginning to write in the past and present.

- Possible class visits:
Youth Village
Beamish

Computing

- IT - use and combine software on a range of digital devices
- Computer Science- Design and create systems
- Digital Literacy - be discerning in evaluating digital content

Art and Design

- To create a detailed representation of a William Morris print.
- To create a menu for a traditional Victorian meal.
- To safely bake and make some Victoria food.
- Designing prints for wallpaper or fabric.
- To design a toy theatre.

Science

Living things and their environment.

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons of classifying plants and animals based on specific characteristics.

SMSC/ PSHE: We will focus on:

- Researching, discussing and debating topical issues, problems and events.
- Realising the consequences of antisocial and aggressive behaviours, such as bullying and racism, on individuals and communities.
- Reflecting on spiritual, moral social and cultural issues, using imagination to understand other people's experiences;
- Resolving differences by looking at alternatives, making decisions and explaining choices.

- **SATS PREPARATION** - Through small, focused booster and targeted sessions.
- **English and Maths daily, plus writing through our topic and maths through our topic.**

Computing

This term we will focus on:

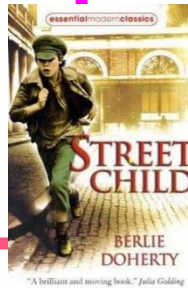
- Selecting, using and combining a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

PE

This term we will focus on:

Dance and Badminton.

- Perform dances using a range of movement and patterns.
- Compare performances with previous ones to develop ways to improve and a personal best.
- Making up longer, more complex dance sequences, including changes of direction, level and speed.
- Developing our own solutions to a task by choosing and applying a range of compositional principles.
- Combining and performing dance movements.
- Showing clarity, fluency, accuracy and consistency in their movements; in small groups, prepare a dance to be performed to an audience.
- Understanding the importance of warming up and cooling down.
- To develop teamwork during competitive games (Badminton)
- To set up our own game and recount the rules of the game.
- To move around the court, using the correct equipment and serves/shots.



Street Child : Victorians **Skills** **Miss Wright Year 6** **Spring Term Planning 2017**

Geography

- Locate position of places / landmarks using co-ordinates
- Use the key to make deductions about land use of a location e. g. landscape, industry, features.
- Use aerial photos, stories, information texts, the internet, satellite images, photographs and videos
- Draw accurate maps with complex keys. Draw maps with accuracy of scale. Make maps using a range of scales.

Music: In School Tuition

We will continue to focus on:

- Playing instruments with control and rhythmic accuracy.
- Playing simple chords in a sequence.
- Playing with increased control, expression, fluency and musical expression.
- Listen to and respond to different types of sounds and rainforest music.
- Recognising different speeds of music.

French:

This term we will continue to focus on:

- Prepare a short presentation on a familiar topic.
- Read and understand the main points and some detail from a short written passage.
- Write sentences using some description
- Read and write numbers up to 100.
- Understand the phonetic relationship between French and English pronunciations.

Art and Design

This term we will focus on:

- Embellishing, using a variety of techniques, including drawing, painting and printing.
- Looking at the work of William Morris and looking at designing toy theatres.
- Experimenting with approaches used by other artists.
- Designing prints for wallpaper or fabric.
- Interpreting stories through art.
- Exploring the effect of light and colour, texture and tone on natural and man-made objects
- Explore safe ways to cook and to create healthy and hygienic food.

History

Coal Mining in County Durham.

- To study an aspect of history, based on this locality, after 1066.
- To compare and contrast the way people lived then to how they live now.
- To compare and contrast historical sources accurately.