

Marvellous Medicines

Spring Term - Class 3



English

Weekly comprehension activities to develop comprehension skills. Differentiated weekly guided reading groups to teach reading focuses. Weekly spelling, grammar and punctuation focuses.

Reading and developing writing skills in the following genres:

Fiction: - Narrative: George's Marvellous Medicine

Poetry: - Shape poems

Non-Fiction: Work linked to famous medical people.

Non Chronological report

Newspaper report

Science – Materials

Children will be taught to:

*Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

*Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths

Number and Place Value,

Addition and Subtraction,

Multiplication and Division,

Fractions,

Measures

Geometry: properties of shape,

Geometry: position, direction and motion.

Statistics

Mental maths

Times tables 2,5,10,

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History

Children will learn about:

*the lives of significant individuals in the past who have contributed to national and international achievements in particular: Florence Nightingale, Alexander Fleming, Marie Curie.

Children will:

*Recognise what happened as a result of people's actions or events.

*Recognise and make simple observations about who was important in an historical event/account, e.g. talk about important places and who was important and why

DT – Textiles

Explore materials, make templates and mock ups e.g. moving picture.

Generate own ideas for design by drawing on own experiences or from reading

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.

Use and make own templates

Talk about their design ideas and what they are making.

Suggest how their products could be improved.

ICT - Presentation: Pupils learn to make simple presentations Creating posters and leaflets, presenting our research.

Computer science - understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instruction

Digital literacy - use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content

E-Safety

PE – Dance

Develop control of movement using: Actions (WHAT) – travel, stretch, twist, turn, jump Space (WHERE) – forwards, backwards, sideways, high, low, safely showing an awareness of others Relationships (WHO) – on own and with a partner by teaching each other 2 movements to create a dance with 4 actions Dynamics (HOW) – slowly quickly with appropriate

PSHCE/SMSC

Pupils will learn:

to recognise, name and deal with their feelings in a positive way.

to identify and respect the differences and similarities between people.

Music

Pupils will learn to:

*Sing songs in different ways and discuss the effect
*Listen with concentration and understanding to a range of high quality live and recorded music