MInibeast Madness!

Summer Term 1 – Year 2 – Class 3

English

Weekly comprehension activities to develop comprehension skills. Differentiated weekly guided reading groups to teach reading focuses. Weekly spelling, grammar and punctuation focuses.

Reading and developing writing skills in the following genres:

Fiction: - Narrative , diary, descriptions.

Poetry: - Minibeast poems

Non-Fiction: Minibeast fact files.

Letter writing

Science – Life cycles and food chains

Pupils should be taught to:

• explore and compare the difference between things that are living, dead, and things that have never been alive

• describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

- identify and name a variety of plants and animals in their habitats, including micro-habitats

Maths

Number and Place Value,

Addition and Subtraction,

Multiplication and Division,

Fractions,

Measures

Geometry: properties of shape,

Geometry: position, direction and motion.

Statistics

Mental maths

Times tables 2,5,10,

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History

Children will learn about:

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Ask and begin to answer questions about events e.g. When? What happened? What was it like? Why? Who was involved?

Identify different ways that the past is represented, e.g. fictional accounts, illustrations, films, song, museum displays.

Identify similarities and differences between ways of life in different periods, including their own lives.

Art

Recognise and name primary and secondary colours

Mix primary colours to make secondary colours

Share colour charts to compare variations of the same colour

Create and experiment with shades of colour and name some of these

Recognise warm and cold colours

Create washes to form backgrounds

Explore the relationship between mood and colour

Describe the work of artwork of Kandinsky (colour)

ICT –

Computer science - understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instruction Purple Mash.

Digital literacy - use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content

E-Safety

PE – Outdoor and Adventurous Activities

Identify positions on simple maps and diagrams of familiar environments e.g. in relation to position of desk in plan of classroom

Discuss how to follow trails and solve problems

Select appropriate equipment for the task

PSHCE/SMSC

Pupils will learn:

to recognise, name and deal with their feelings in a positive way.

to identify and respect the differences and similarities between people.

Music

Pupils will learn to:

*Sing songs in different ways and discuss the effect
*Listen with concentration and understanding to a range of high quality live and recorded music

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