



# Curriculum Overview Class 1— Spring Term 1

## General Information

We will be using the theme of 'Space' this half term to support your child's development in each area of learning. Children will be learning more about the solar system by becoming more aware of space by asking questions, investigating and exploring. They will enjoy experiencing and handling different materials and talking about new discoveries, thinking imaginatively throughout the use of stories and exploring a range of creative activities and ideas.

## Mathematics

- Counts objects to 100 and beginning to count beyond 10.
- Estimates how many objects they can see and then checks by counting them.
- Finds one more or pones less from a group of 10 objects.
- Records using marks that they can interpret and explain.

## Literacy

- Continues a rhyming string.
- Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Writes own name and other things such as lists, labels and captions.
- Can segment the sounds in simple words and blend them together.

## Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two channelled attentions—can listen and do for short periods of time.
- Responds to instructions involving a two part sequence.
- Can follow a story without pictures or props.
- Uses talk to organise , sequence and clarify thinking, ideas, feeling and events.



## Expressive Arts and Design

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Creates simple representations of events, people and objects.
- Introduces a story line or narrative into their play.

## Physical Development

- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Travels with confidence and skill around, under and over and through balancing and climbing equipment.
- Shows understanding of the need for safety when tackling new challenges.
- Handles tools, objects, construction and malleable materials safely and with increasing control
- Use a pencil and holds it correctly to form recognisable letters, most of which are correctly formed.

## Understanding the World

- Enjoys joining in with customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age appropriate computer software.

## Personal, Social, Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Confident to speak to others about own wants, needs, interests and opinions.
- Can describe self in positive terms and talk about abilities.