

### General Information



We will be using the theme of 'All about Me' this half term to support your child's development in each area of learning. Children will be learning about the human body and the importance of different parts. They will experience handling different materials as well as asking questions, investigating, exploring and enjoying stories and talking.

### Mathematics

Children will use some number names and number language spontaneously and use some number names accurately in play.

They will recites numbers in order to 10 and know that numbers identify how many objects are in a set. They will also begin to represent numbers using fingers, marks on paper or pictures.

Children will show an interest in shape and space by playing with shapes or making arrangements with objects.

They will show awareness of similarities of shapes in the environment.

### Literacy

Children enjoy rhyming and rhythmic activities and show some awareness of rhyme and alliteration. They recognise rhythm in spoken words and listens to and join in with stories and poems, one-to-one and also in small groups.

Children will begin to join in with repeated refrains and anticipate key events and phrases in rhymes and stories. They will begin to be aware of the way stories are structured and suggest how the story might end.

They will listen to stories with increasing attention and recall.

### Communication and Language

Children begin to use more complex sentences to link thoughts (e.g. *using and, because*).

They can retell a simple past event in correct order (e.g. *went downslide, hurt finger*) and can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

They will questions why things happen and gives explanations. Asks e.g. *who, what, when, how*.



### Physical Development

Children move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will learn to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Children will observe the effects of activity on their bodies and understand that equipment and tools have to be used safely.

### Understanding the World

Children Show interest in the lives of people who are familiar to them.

They remember and talk about significant events in their own experience and recognise and describes special times or events for family or friends.

They comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

### Expressive Arts and Design

Children will enjoy joining in with dancing and ring games and will sings a few familiar songs.

They will begin to move rhythmically and imitates movement in response to music.

Children will tap out simple repeated rhythms and explore and learn how sounds can be changed.

### Personal, Social, Emotional Development

Children Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

They will initiates play, offering cues to peers to join them.

Children will keeps play going by responding to what others are saying or doing and will demonstrate friendly behaviour towards others.